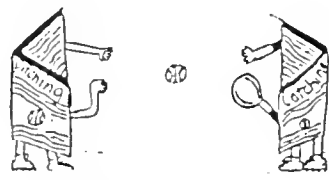
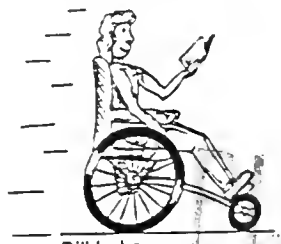


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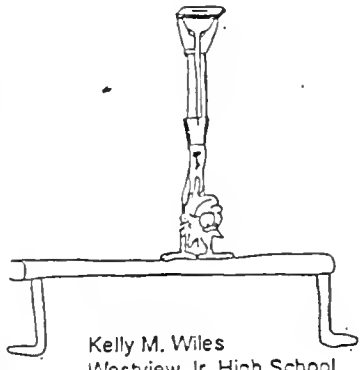
# Everyone a Winner... READ! ! !



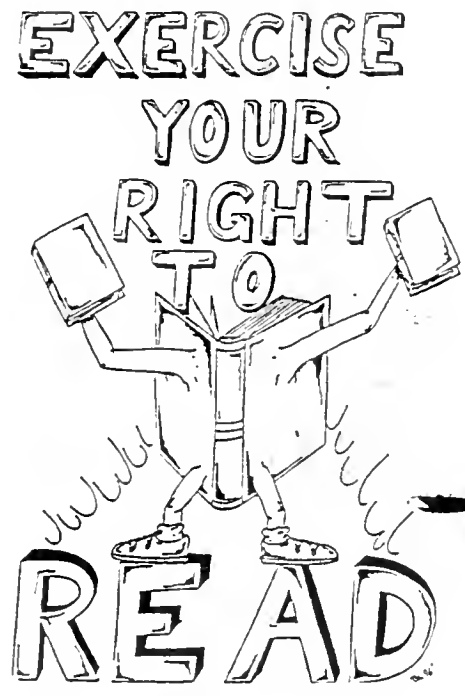
Danielle Witt  
Valley View Elementary



Bill Lahr  
Great Falls High School



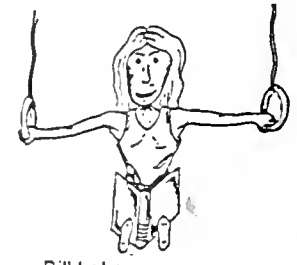
Kelly M. Wiles  
Westview Jr. High School



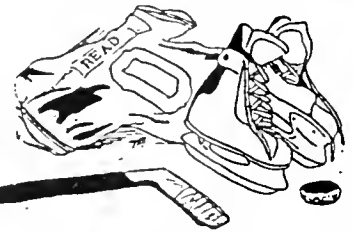
STATE DOCUMENTS COLLECTION  
Great Falls High School

AUG 1 1997

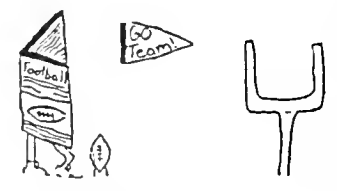
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HELENA, MONTANA 59620



Bill Lahr  
Great Falls High School



Kelly M. Wiles  
Westview Jr. High School



Danielle Witt  
Valley View Elementary

## 1996 Family Reading Program Librarian's Manual

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AND  
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Gift

# Everyone a Winner... READ!!!



Carole Ann  
Kathryn



o

EXERCISE

YOUR

RIGHT

TO

READ

READ



John S. Hight



John M. Jones  
Westview High School



John M. Jones  
Westview High School

John M. Jones  
Westview High School

John M. Jones

## 1996 Family Reading Program Librarian's Manual

MONTANA STATE LIBRARY  
AND  
OFFICE OF PUBLIC INSTRUCTION



# Everyone a Winner... **READ!!!**

## **FAMILY READING PROGRAM MANUAL 1996**



Christina Phillips  
Florence-Carlton Elementary School

MONTANA ST  
2515 East 6th Avenue  
Card No. 201  
Helena, MT 59610

**MELODY L. BALLARD**  
**EDITOR**  
**MONTANA STATE LIBRARY**

**DARLENE STAFFELDT**  
**STATEWIDE LIBRARY RESOURCES DIRECTOR**

**RICHARD T. MILLER, JR.**  
**STATE LIBRARIAN**

**NANCY KEENAN**  
**STATE SUPERINTENDENT OF SCHOOLS**

**MONTANA STATE LIBRARY**  
**and the**  
**OFFICE OF PUBLIC INSTRUCTION**



# Everyone a Winner... READ!!!

## INTRODUCTION

About the Manual

Thank You's

Family Reading Program Committee

School and Public Library Contributions

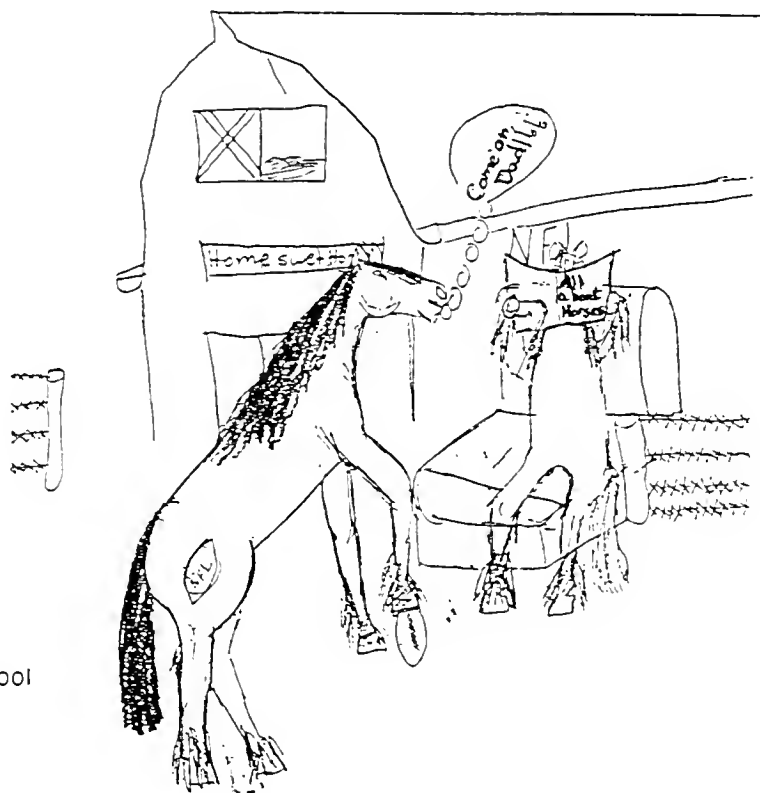
Student Art Contributors

Featured Artists

Publicity

Copyright

Handouts



Abbra Michuud  
Morin Elementary School



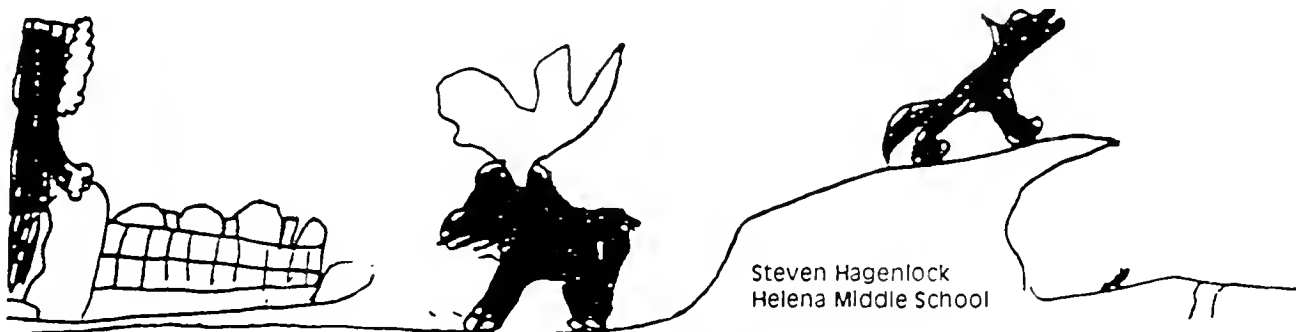


## Everyone a Winner... READ!!!

The theme for this year has been chosen to tie in with the 1996 Olympic Games which are being held in Atlanta, Georgia. The focus is upon sports as well as international cooperation and teamwork.

Because of the focus on teamwork, this manual is comprised primarily of entries from Montana's "teams" of librarians and youth. We had an overwhelming response to the art contest with sixty-one entries from K-12th grade! We have again included a special bibliography of non-print, theme-related juvenile materials available to qualified patrons through the Talking Book Library. There are several reading games, crafts and numerous activities for a winning - reading summer! New additions this year include a section on Family Reading Resources available on the Internet (prepared by the Montana State Library) and a special calendar-activity section (prepared by the Office of Public Instruction). These sections include resources for parents, teacher pre-school, primary and middle school students as well as for young adults. We have provided this manual in unbound form so that library staff may photocopy materials in any quantity desired.

The manual is arranged into the following sections: Introduction which contains information about this years program, thank-you's, public relations, copyright, highlights of the artists, and program handouts; programs which includes themes, games crafts and activities all contributed by Montana school and public librarians, a reading calendars section; Internet resources; and the Talking Book bibliography. All ideas and artwork that was submitted this year was used. A very special **THANK YOU!!!** to all of the very talented librarians, teachers and students who made this publication possible and to the Family Reading Program Committee members who gave unselfishly of their time and ideas! We deeply appreciate the generous financial contributions of the **Montana Education Association**, the **Montana State Reading Council** and the **General Federation of Women's Clubs of Montana** which were used for the printing and mailing of this manual.



Steven Hagenlock  
Helena Middle School

## Thank You

This manual is a community effort. The Montana State Library along with the Montana Office of Public Instruction sought the assistance of the Montana community in it's production. The public and school librarians submitted the bulk of the program material; the artwork was contributed by sixty-one students within the State of Montana.

Every entry is a winner. Without the enthusiasm, teamwork and cooperation exhibited - the publication of this manual would not have been possible.

We appreciate the financial support from the Montana Education Association, the Montana Reading Council and the Montana League of Women whose generosity made possible the printing and mailing of these manuals.

The editor wished to personally thank June Atkins from the Office of Public Instruction for coordinating the "nuts and bolts" of the administration of this project.



Jamie Lynn Cummings  
Florence-Carlton Elementary School

## 1996 FAMILY READING PROGRAM COMMITTEE

June Atkins  
Office of Public Instruction  
Helena, Montana

Candice Morris  
Lewis & Clark Library  
Helena, Montana  
(Broad Valleys Federation)

Melody Ballard  
Montana State Library  
Helena, Montana

Cindy Patterson  
Parmly Billings Public Library  
Billings, Montana  
(South Central Federation)

Barbara Bruno  
Great Falls Public Library  
Great Falls, Montana  
(Pathfinder) Federation

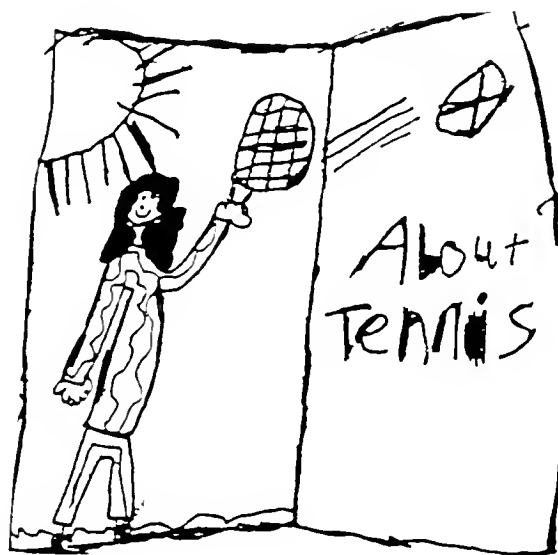
Karen Rehard  
Missoula Public Library  
Missoula, Montana  
(Tamarack) Federation

Delores Drennen  
Miles City Public Library  
Miles City, Montana  
(Sagebrush Federation)

Emory Robotham  
Glasgow City-County Library  
Glasgow City-County Library  
(Golden Plains Federation)

Carolyn Meir  
Talking Book Library  
Montana State Library

Ashley Stenseth  
Florence-Carlton Elementary School



## SCHOOL AND PUBLIC LIBRARY Contributions

Barb Abbott  
Belgrade Community Library

Sharon Borer  
Broadwater School & Community Library

Norma Glock  
Columbus Schools, MT

Barbara K. Bruno  
Great Falls Public Library

Bonnie Travis  
Livingston-Park County Public Library

Candice Morris  
Lewis & Clark Public Library

Cindy Patterson  
Parmly Billings Library

Cheryl J. Hesser  
Rocebus Public Schools

Cindy Christian  
Bozeman Public Library

Denise J. Robinson  
Burlington Elementary School

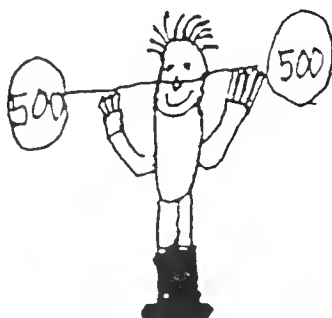
Ann Gunderson  
Elder Grove School

Bridgette Johnson  
Lewistown Public Library

Kathy Montgomery  
Laurie Hill Public Library

Lynn Zimmerman  
Lincoln County Public Librarie

Andrea Hayes  
Roosevelt County Library



Brandon Hearn  
Florence-Carlton Elementary School

## STUDENT ART CONTRIBUTORS

Travis Hanson  
Charles B. Murray School

Courtney Smith  
Florence-Carlton Elementary School

Jakob Jensen  
Circle High School

Alexander Fichtler  
Florence-Carlton Elementary School

Danny Mangum  
Elder Grove School

Cody Dolce  
Florence-Carlton Elementary School

Dean-a Prindle  
Elder Grove School

Ryan Koemans  
Florence-Carlton Elementary School

Kara Grayson  
Elder Grove School

Thomas Huenergardt  
Florence-Carlton Elementary School

Robert Sawyer  
Mary Innes School

Brent Person  
Florence-Carlton Elementary School

Christina Phillips  
Florence-Carlton Elementary School

Joanna Bankhead  
Home School - Heron, MT

Ashley Stenseth  
Florence-Carlton Elementary School

Rachel Bankhead  
Home School - Heron, MT

Jamie Lynn Cummings  
Florence-Carlton Elementary School

Christin Bankhead  
Home School - Heron, MT

Brandon Hearn  
Florence-Carlton Elementary School

Bill Lahr  
Great Falls High School

Brad Nielsen  
Florence-Carlton Elementary School

Loree Benjamin  
Custer Public School

Lindsey Person  
Florence-Carlton Elementary School

Billy Montgomery  
Home School - Heron, MT

Justin Moe  
Florence-Carlton Elementary School

Devon Newell  
Helena Middle School

Andrea McCarthy  
Florence-Carlton Elementary School

Melissa Dearing  
Helena Middle School

Mara Peterson  
Florence-Carlton Elementary School

Aaron Wise  
Helena Middle School

Liz Ashworth  
Florence-Carlton elementary School

Steven Hagenlock  
Helena Middle School

Meghan Simms  
Helena Middle School

## STUDENT ART CONTRIBUTORS

Katie Dwyer  
Helena Middle School

Maria Fullerton  
Helena Middle School

Lisa Marie Butcher  
Havre Central School

Kelly Michael Wiles  
Westvier Jr. High

Ronie Fernandez  
Plains Junior High School

Mark Wilmot  
Morin Elementary School

Abbra Michuud  
Morin Elementary School

Aimee Gehring  
Morin Elementary School

Valene Blackmore  
Morin Elementary School

Lee Gehring  
Morin Elementary School

Tyler Duffield  
Morin Elementary School

Delaine Champ  
Morin Elementary School

John Mayhew  
Morin Elementary School

Roy Tisdell  
Morin Elementary School

Evan Fall Down  
Morin Elementary School

Felicia Gallmeier  
Valley View Elementary School

Danielle Witt  
Valley View Elementary School

Rachael L. Pursell  
Wild Meadow Home School

Kaci Obergfell  
Rau Elementary School

Randy Radke  
Rau School

Kim Lewis  
Rau School

Marcy Brunsvold  
Rau Elementary School

A.J. Franzen  
Rau Elementary School

Shaelee Buxbaum  
Rau School

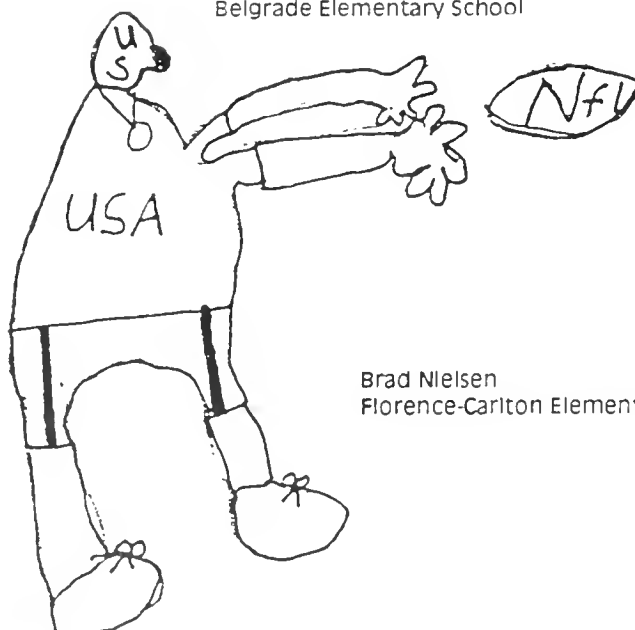
Tim Franzen  
Rau Elementary School

Andy J. Cramer  
Rau Elementary School

Joe Vehkamp  
Manhattan Elementary School

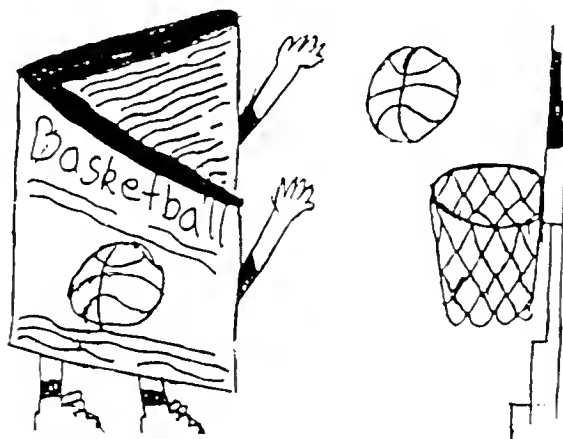
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Belgrade Elementary School

Brad Nielsen  
Florence-Carlton Elementary School

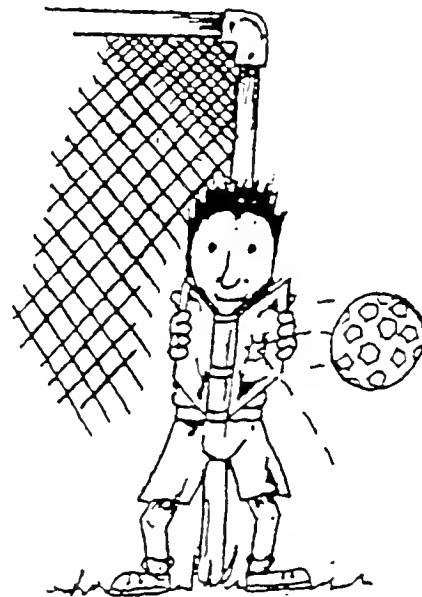


# Everyone a Winner... READ!!!

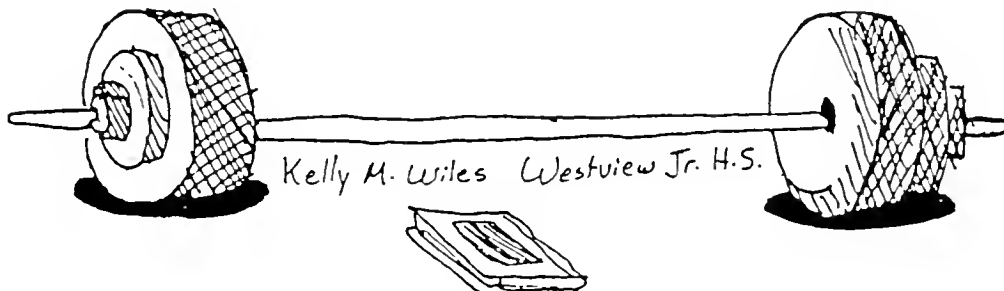
## MEET THE FEATURED ARTISTS



Danielle Witt  
Valley View Elementary



Bill Lahr Great Falls H.S.



Kelly M. Wiles Westview Jr. H.S.

**Everyone a Winner...  
READ!!!**

**ART CONTEST  
K-6th Grade Category  
Danielle Witt**



**Danielle Marie Witt is 10 years old and is a fourth grade student at Valley View Elementary School in Great Falls, Montana.**

**She enjoys almost all books and magazines about sports, and books that are in the *Goosebumps* series.**

**Danielle believes that reading enables the mind to wonder and helps you explore new places and new things.**

**She would like to be an artist or a doctor when she completes her education.**



**Everyone a Winner...  
READ!!!**

**ART CONTEST  
7-8th Grade Category  
Kelly Wiles**



**Kelly Michael Wiles is 13 years old and is a seventh grade student at Westview Jr. High School in Hamilton, Montana.**

**He enjoys *Calvin & Hobbes*, *Farside* and novels by Michael Crichton.**

**Kelly believes that reading gives him knowledge and allows him to see things in other people's worlds and imaginations.**

**He enjoys drawing and hopes to become a professional cartoonist.**

Everyone a Winner...  
**READ!!!**

ART CONTEST  
9-12th Grade Category  
**Bill Lahr**



William (Bill) Lahr is 18 years old and is a senior at Great Falls High School in Great Falls, Montana.

His favorite books are the *Dragon Lance Chronicles*.

Bill spends his spare time reading and has hopes of being an artist when he completes his education.

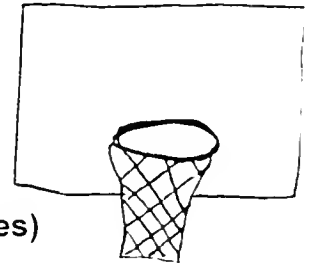
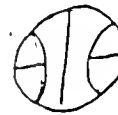
## Publicity

Be sure to take the time to publicize your Family Reading Program. That's what will really bring the kids. Get the word out everywhere you can - flyers, school visits, posters, newspaper articles, radio and TV announcements, talks with service groups, discussions with patrons, etc.

Feel free to use these sample news releases and public service announcements to fit your program.

### SAMPLE PUBLIC SERVICE ANNOUNCEMENT #1

(LIBRARY'S NAME) is sponsoring "Everyone a Winner...READ!!!" a Family Reading Program for kids from pre-school through (GIVE UPPER AGE LIMIT). Sign up and have fun this summer with books, arts and crafts, songs, stories and other exciting activities each week at your library. Register (DATE, TIME). Join the fun this summer at the (LIBRARY'S NAME). For more information, call the library at (PHONE NUMBER) for more information.



### SAMPLE PRESS RELEASE - (always double space press releases)

FOR IMMEDIATE RELEASE  
DATE: (TODAY'S DATE)

FOR MORE INFORMATION:  
(CONTACT NAME AND NUMBER)

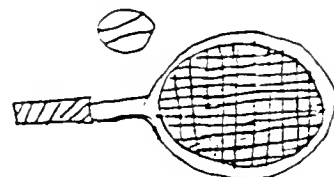
### LIBRARY OFFERS EXCITING FAMILY READING PROGRAM

Kids in (CITY OR COUNTY) are invited to hear some "Winning Books" this summer as part of the (NAME OF LIBRARY'S) Family Reading Program. The program is designed to introduce children to the fun of reading books and will include stories, games, arts and crafts and other activities.

Registration begins (DATE AND TIME) at the library. Children who cannot read yet may still take part in the program by having books read to them. Awards and prizes will be given when the program ends (DATE). For more information, call the library at (NUMBER).



Joanna Bankhead  
Home School - Heron, MT





# MONTANA STATE LIBRARY

MARC RACICOT GOVERNOR

1515 E 6TH AVENUE

## STATE OF MONTANA

(406) 444 3115

PO BOX 201800  
HELENA, MONTANA 59620-1800

Montana State Library produces a statewide Summer Reading Program. We provide a manual of ideas and programs for each public library and school district in the state. The theme chosen for the 1996 program is: "**Everyone a Winner...READ!!!**". We request permission to reprint or use the attached material from the following (credits will be given):

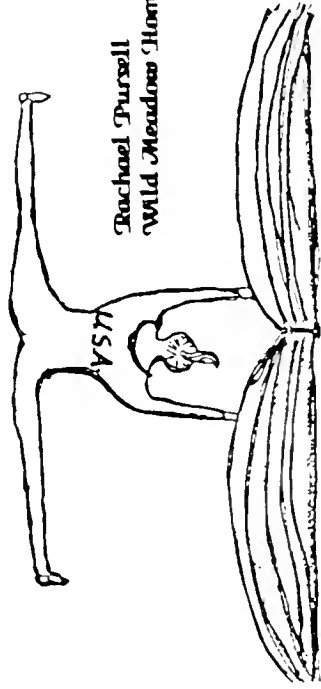
Sincerely,

Melody L. Ballard  
Consulting Services Librarian

Permission is:            granted            denied

Signed \_\_\_\_\_ date \_\_\_\_\_

Title \_\_\_\_\_



Everyone a Winner---  
READ!!!

CERTIFICATE OF ACHIEVEMENT

Presented to: \_\_\_\_\_

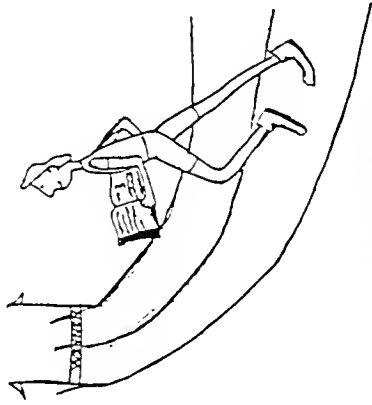
FOR PARTICIPATION IN THE 1996 FAMILY READING PROGRAM

Awarded this day: \_\_\_\_\_

Location: \_\_\_\_\_

State Librarian: Russ T. Smith Public Librarian \_\_\_\_\_





Loree Benjamin  
Custer Public School

# Everyone a Winner--- READ!!!

## CERTIFICATE OF ACHIEVEMENT

Presented to: \_\_\_\_\_

FOR PARTICIPATION IN THE 1996 FAMILY READING PROGRAM

Awarded this day: \_\_\_\_\_

Location: \_\_\_\_\_

State Librarian: Renee T. Norvell Public Librarian \_\_\_\_\_





Everyone a Winner...  
**READ!!!**



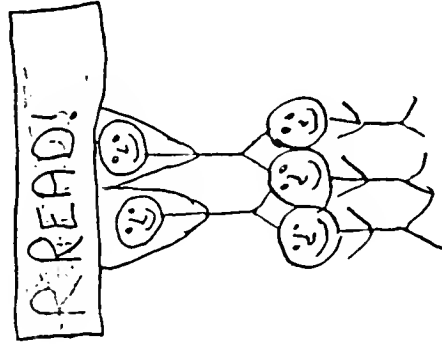
**Date:** \_\_\_\_\_

**Location:** \_\_\_\_\_

1996 Family Reading Program



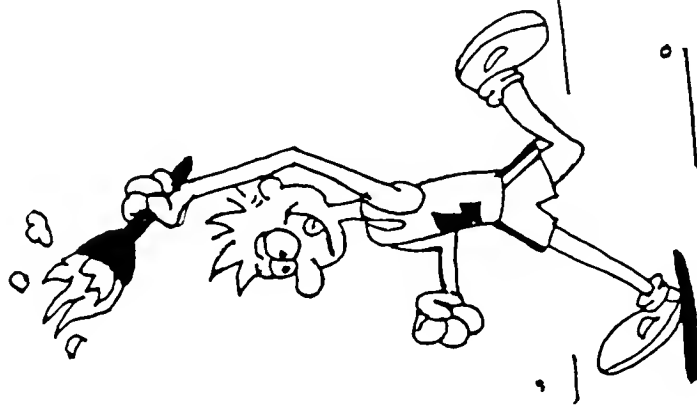
I read some  
"Winning Books"  
this summer!



Marcy Brunsvold  
Rau Elementary School

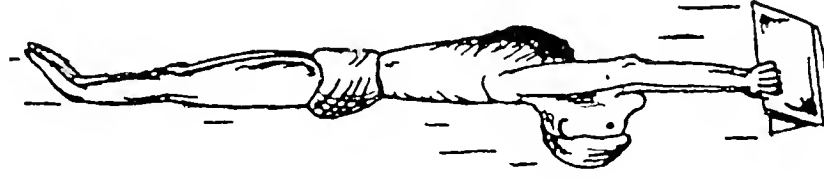
1996 Family  
Reading Program

Travis Hanson  
Charles B. Murray School



I read some  
"Winning Books"  
this summer!

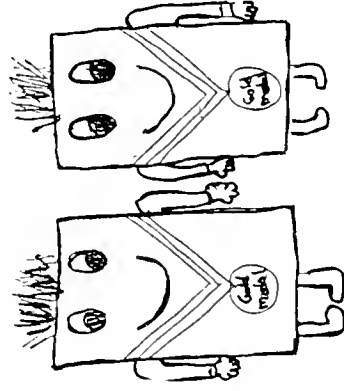
I read some  
"Winning Books"  
this summer!



1996 Family  
Reading Program

Bill Lahr  
Great Falls High School

1996 Family  
Reading Program



Dean-a Prindle  
Elder Grove School

I read some  
"Winning Books"  
this summer!





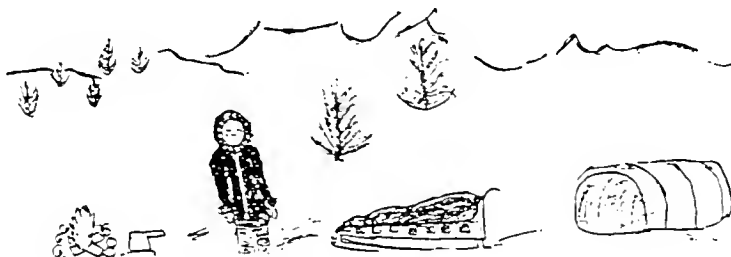
Almee Gehring  
Morin Elementary School



Everyone a Winner...  
**READ!!!**

1996 Montana Family  
Reading Program

Everyone a Winner...  
**READ!!!**

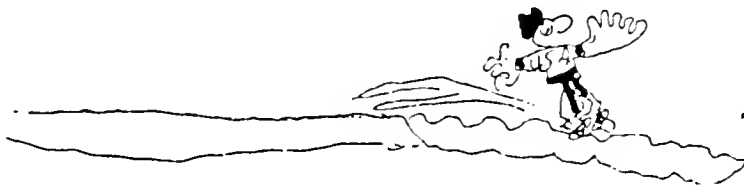


1996 Montana Family  
Reading Program

Maria Fullerton  
Helena Middle School

Justin Moe  
Florence-Cariton Elementary School

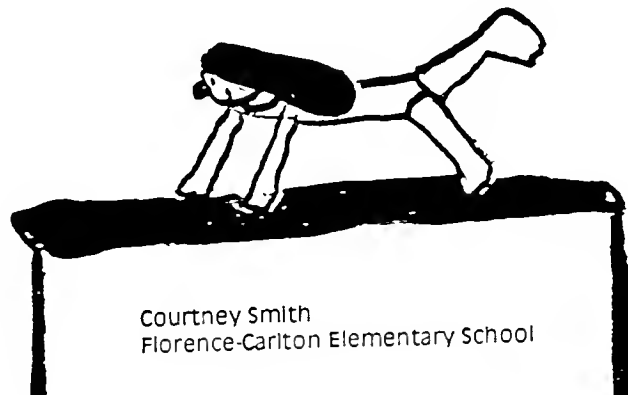
Everyone a Winner...  
**READ!!!**



1996 Montana Family  
Reading Program

Everyone a Winner...  
**READ!!!**

1996 Montana Family  
Reading Program



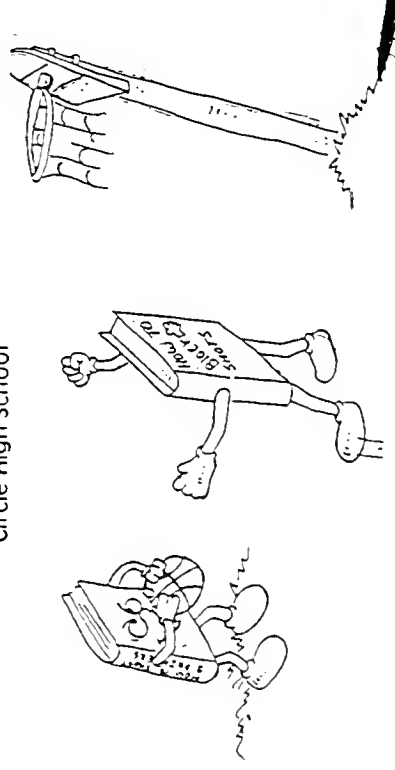
Courtney Smith  
Florence-Cariton Elementary School



Montana State Library  
and the  
Office of Public Instruction

1996 Family  
READING PROGRAM

Jakob Jensen  
Circle High School



Everyone a Winner...  
READiii

READING LOG

Title: \_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

Address \_\_\_\_\_

School \_\_\_\_\_

[illegible][illegible]





## EVALUATION

**Everyone a Winner...  
READ!!!**

**1996 Family Reading Program  
Montana State Library**



Please take a few minutes to fill out and return this evaluation form. It will help the Family Reading Program Committee plan additional programs. If you have comments on any of the materials, about which activities worked for your library and which did not, please include them. Suggestions on future themes are also welcome. Please return the completed form by September 1, 1996 to: Montana State Library, Consulting Services Librarian, 1515 E. 6th Ave., Helena, MT 59620, or FAX it to 444-5612. Thanks!

**How would you rate the success of your library's 1996 Family Reading Program?**  
(1: poor; 2: below average; 3: average; 4: above average; 5: excellent)

1                      2                      3                      4                      5

**Estimated number of children participating in your 1996 Family Reading Program:**

**How useful were the Family Reading Program materials provided?**  
(1: not useful; 2: somewhat useful; 3: average; 4: very useful; 5: essential)

1                      2                      3                      4                      5

**Were the publicity materials (press releases, public service announcements, etc.) helpful?**

\_\_\_\_\_   
yes

\_\_\_\_\_   
no

**What Family Reading Program activity was the most successful for your library?**

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Was there any Family Reading Program activity which did not work particularly well for your library?

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Is there one element of the 1996 Family Reading Program which you particularly liked or disliked?

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Do you have suggestions for the 1997 Family Reading Program theme or manual?

---

---

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Additional comments on the 1996 Family Reading Program:

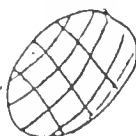
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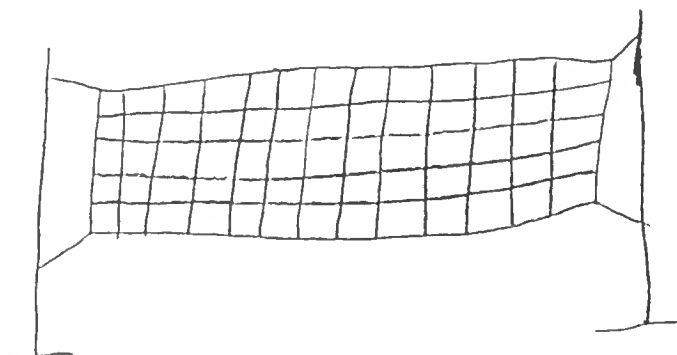
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Thank you!!!

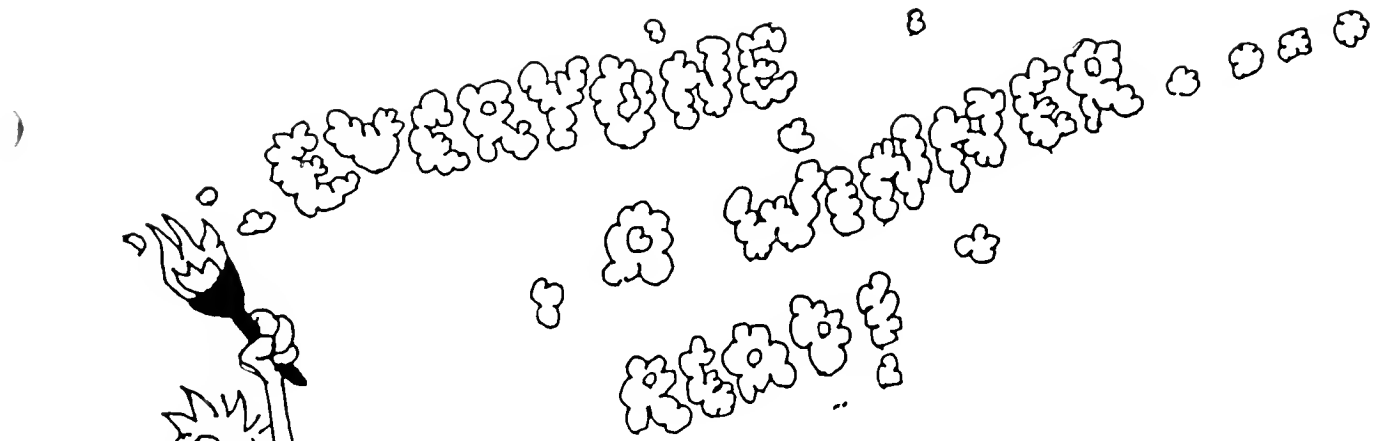


Andy J. Cramer  
Rau Elementary School

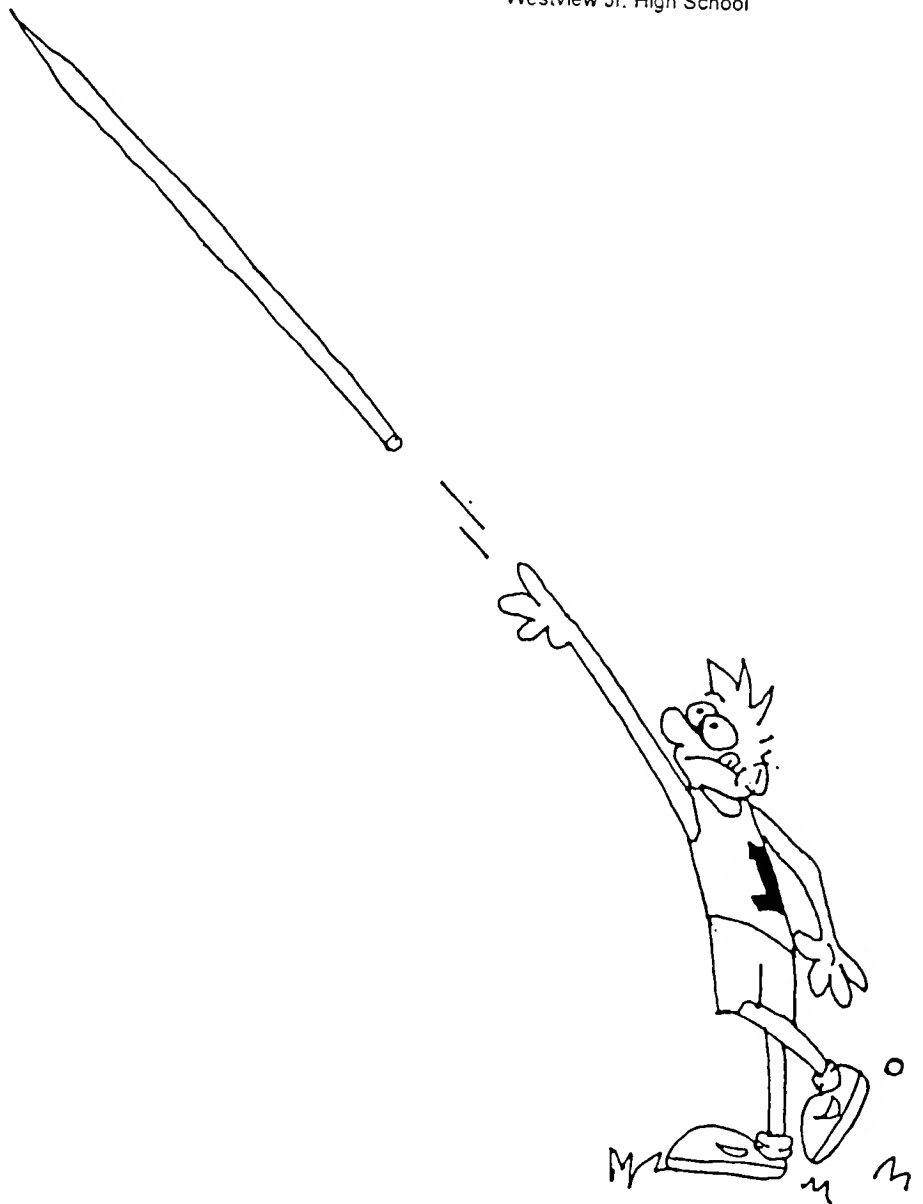
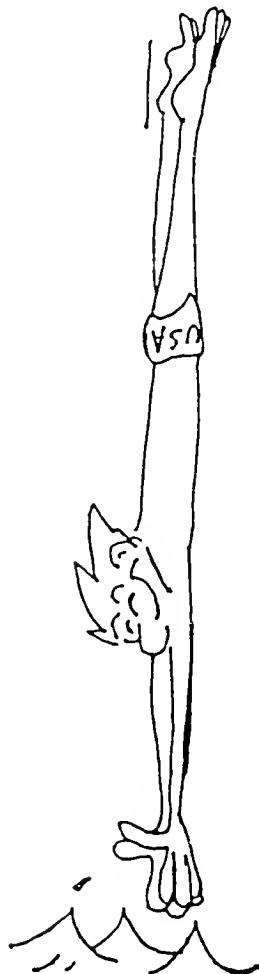


## CLIP ART

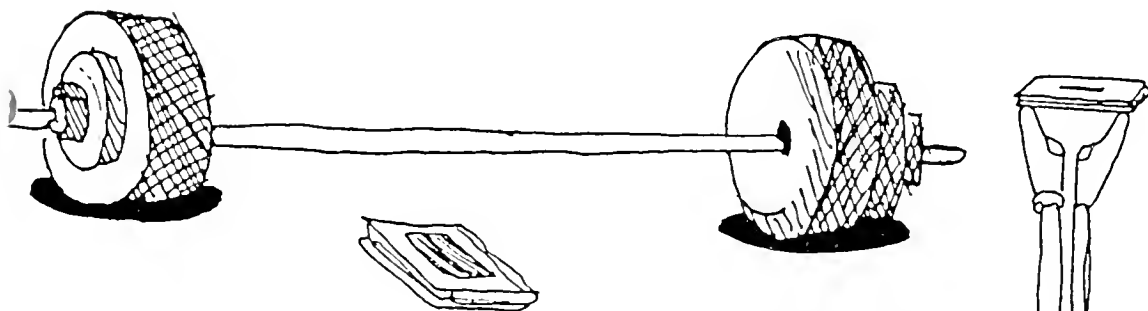
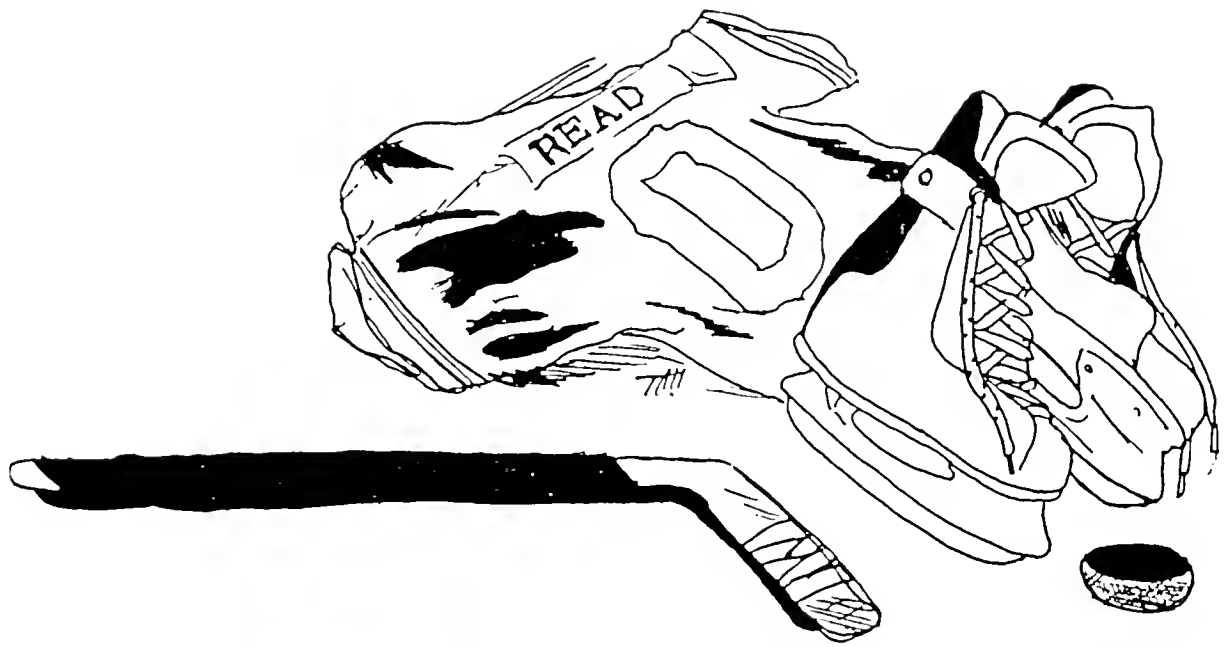




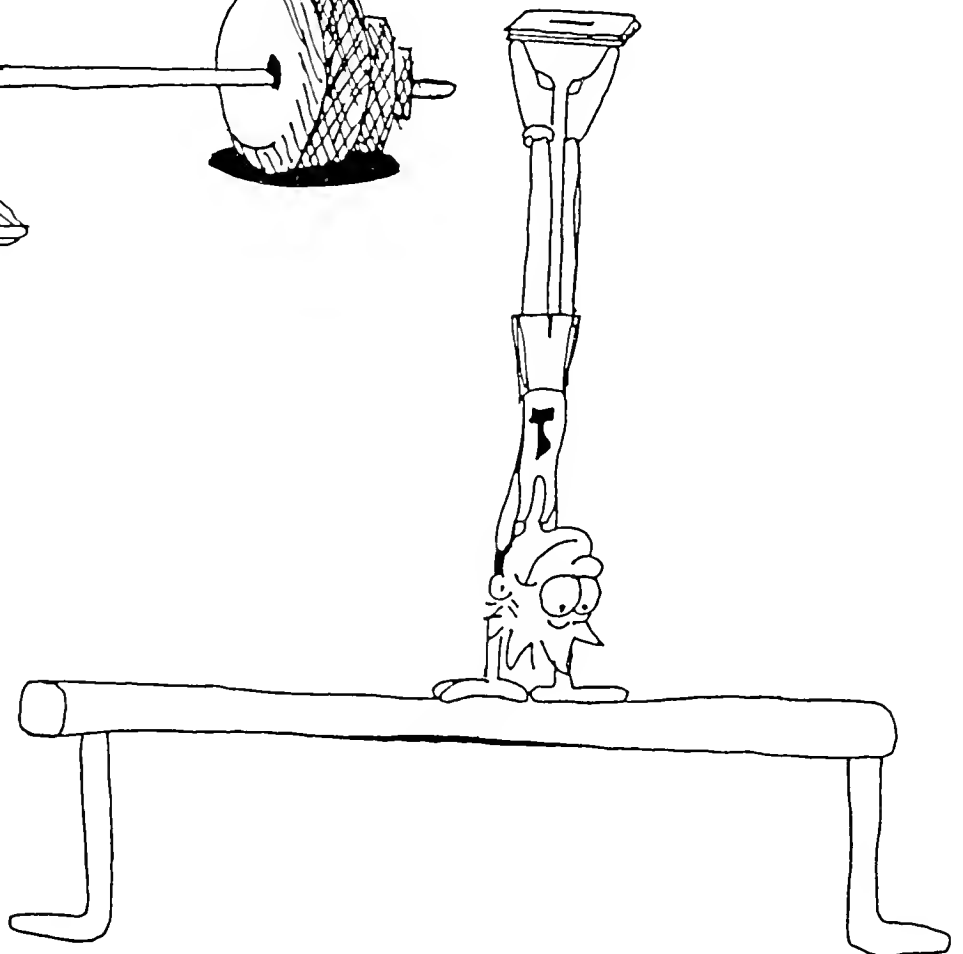
Kelly M. Wiles  
Westview Jr. High School





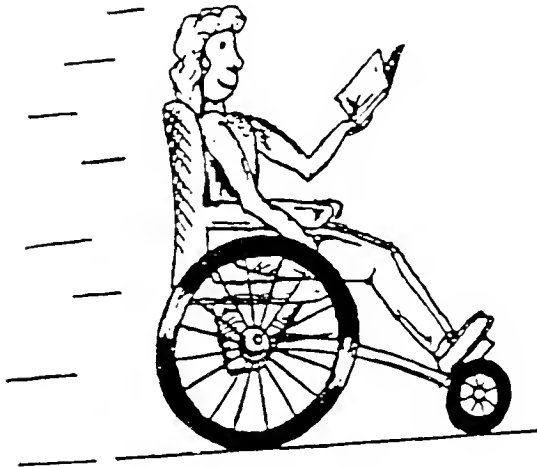
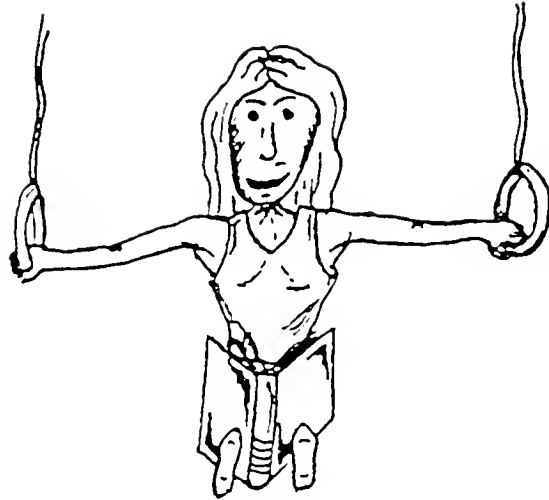
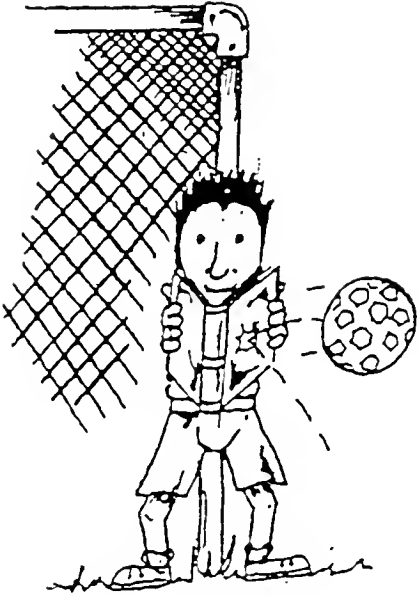


Kelly M. Wiles  
Westview Jr. High School







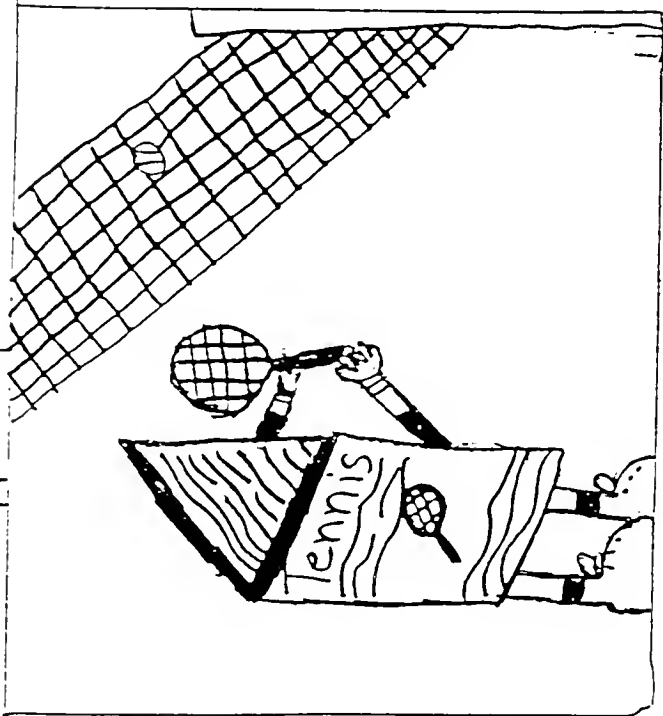


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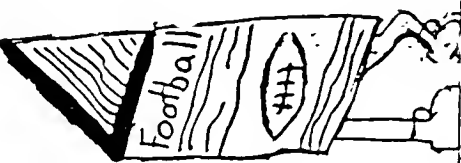


Danielle Witt  
Valley View Elementary

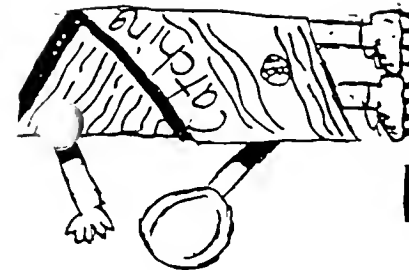
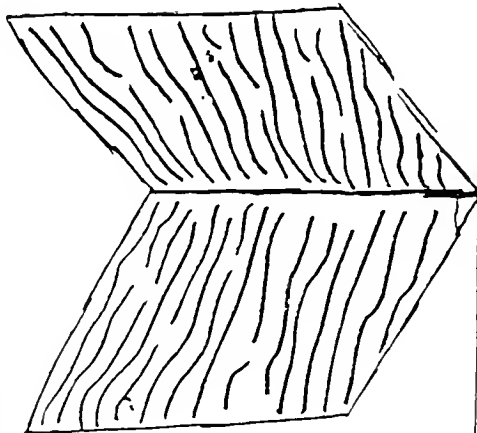
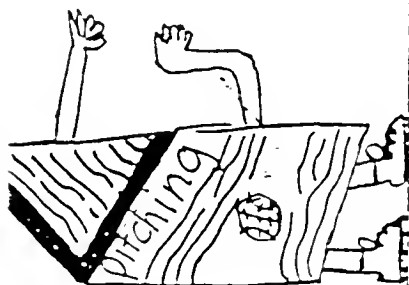
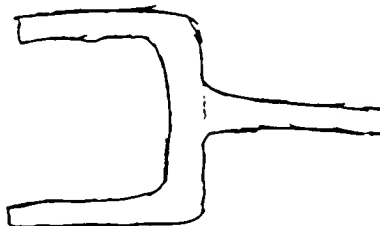
Games  
& Fun



Sports



GO Team!





Everyone a Winner...  
**READ!!!**

## PROGRAMS

Alexander Fichtler  
Florence-Carlton Elementary School

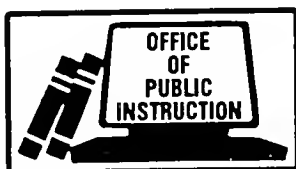




# FAMILY FUN CALENDARS

Prepared by the Office of Public Instruction

*Everyone a Winner!*  
**READ!!**



Nancy Keenan, Superintendent  
PO Box 202501  
Helena, MT 59620-2501

Dear Student,

Summer is a time for fun, a time to run, jump, play and READ. **READ!** Discover the thrills found in a book. Exercise your brain as well as your body. To help you find interesting things to read about and to do this summer, here are some fun activities for the months of June, July, and August. Complete the *Everyone A Winner . . . Read!* activities for each day. As you finish the activity, color or put a check in the block for that day. Hang the calendar where it will be easy to read.

Involve your family, relatives and friends in the *Everyone A Winner . . . READ!* activities. Visit your library often. Learn about the family reading program at your local library. Also plan quiet times to spend with your new friends who are waiting for you under the covers of books.

Complete all of the activities for June, July, and August. Fill in the form on the last page of the Family Reading activities. Have a parent or guardian sign the form. We will sign you up as a *Everyone A Winner . . . READ!* member and send you a surprise.

**Exercise your body and your brain. Run and play! Read at least 10 minutes every day and write in your journal.**

Your friends,

*Nancy Keenan*

Superintendent  
Office of Public Instruction

*Melody L. Ballard*

Consulting Services Librarian  
Montana State Library



# June

## Everyone a Winner . . . READ!!!

# 1996

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>Exercise your brain. Read 20 minutes every day!</p> <p>Set a goal to read three books every month.</p> <p>Join the family reading program at your library.</p>						
<b>2</b> <b>READ -</b> about your favorite summer Olympic game or your favorite sport.	<b>3</b> <b>WIN</b> How many words can you find that mean WIN? Use your newspaper.	<b>4</b> <b>Scrapbook</b> Start a scrapbook with the words you found for win. Add words all summer long.	<b>5</b> <b>Favorite Sport</b> Think of your favorite sport or game and draw a picture of it.	<b>6</b> <b>It's a Date</b> Make a calendar of summer fun. Include birthdays of family and friends, special plans. Include trips to the library.	<b>7</b> <b>Newspaper</b> Write a list or find pictures that tell all the ways your family uses the newspaper.	<b>8</b> <b>Find . . .</b> . . . something interesting in the newspaper. Read it to someone.
<b>9</b> <b>Treat</b> Give yourself a treat. Ask someone to read to you.	<b>10</b> <b>My Journal</b> Start a journal. Write in it every day. Write about your feelings, wishes, activities and thoughts.	<b>11</b> <b>Describe</b> an object to a friend, a brother or sister. Don't tell them what it is! See if they can draw a picture of it.	<b>12</b> <b>Follow</b> your favorite sport or Olympic game in the newspaper and keep a log of the team or athlete's season.	<b>13</b> <b>Cereal</b> Read the cereal boxes. What did you learn? Tell someone.	<b>14</b> <b>What is . . .</b> special about this day? Make a list of the places where you see the U.S. flag displayed. Attend a flag ceremony in your area.	<b>15</b> <b>Hike</b> Go for a hike. Keep your eyes and ears open. When you get home make a list of all the things you can remember.
<b>16</b> <b>Father's Day</b> Make a card for Father's Day.	<b>17</b> <b>ABCs</b> Cut big alphabet letters from magazines. Paste at least one of each letter on separate pages to make an alphabet book.	<b>18</b> <b>Sports' Alphabet</b> Find pictures or words about sports or games to go with the alphabet pages you made yesterday.	<b>19</b> <b>Books</b> How many books have you read this month? Share a favorite part with someone.	<b>20</b> <b>Riddles</b> Read a riddle or joke book.	<b>21</b> <b>Read! Read! Read!</b> Then read your favorite part aloud to someone.	<b>22</b> <b>Sweet Dreams</b> Read at bedtime (20 minutes). Remember to write in your journal.
<b>23</b> <b>Summer Time</b> Plan some summer fun together. Talk about places you'd like to go and things you'd like to do.	<b>24</b> <b>Map</b> Use a map to plan the route for your trip. Pick a pretend place if you like.	<b>25</b> <b>Think</b> of all the things you want to do tomorrow. Make a schedule showing what time you think each activity will begin.	<b>26</b> <b>Keep track</b> of everything you do today and when you do it. Compare it with the chart you made yesterday.	<b>27</b> <b>Puppet</b> Make a puppet from a small paper bag, old sock, or a stick. Give your puppet a name.	<b>28</b> <b>READ -</b> Read and pretend your puppet is reading too.	<b>29</b> <b>Listen for Sounds</b> Go outdoors with your family in the evening. How many sounds did you hear? Make a list of the sounds.
<b>30</b> Have you finished reading your three books?						



# July


Everyone a Winner... READ!!!

1996

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Choose three new books to read this month.	2 Reading is <b>Cool Day</b> Wear sunglasses and cool attire— <b>READ!</b>	3 Follow your favorite sport or summer Olympic game in the newspaper and keep a log of the team's season or event.	4 <b>Happy Birthday U.S.A.!!</b> Read or write a story about Independence Day. Draw a picture.	5 Learn more about your favorite sport or game. Find the name of the country where the sport or game was started.	6 Hold a summer Olympics with your friends and family.
7 Write in your journal today. Add pictures and other souvenirs.	8 Jog every morning. <b>READ!</b>	9 Collection Begin a collection of anything.	10 Paint a picture.	11 Poem I wish I were a fish. Not a fish in a dish. But a fish swimming free in the sea! Make up a second stanza.	12 READ for 20 minutes today.	13 Surprise someone. Clean your room!
14 Read about your favorite sport or event in the newspaper. Share your information with someone.	15 Look for pictures and words of your favorite foods. Cut them out and make a book.	16 Make believe you could walk across a bridge of rainbows. How would it feel to walk on color and air? Share your ideas.	17 Read aloud to someone for ten minutes.	18 Observe the night sky. Discuss the patterns of the stars. Read a story, a book or an article about the moon or stars.	19 Look in a magazine or newspaper. Circle all hot words in red and all cold words in blue.	20 Plan to visit your library or bookstore this very weekend.
21 <b>READ! READ! READ! READ!</b>	22 Practice writing your full name, address, telephone number and birthday.	23 Puppets Make a real or make- believe puppet. Write a story about your puppet.	24 Read the TV Guide before you watch TV.	25 Pull the Plug and Read Day! Turn off the TV and Nintendo today. <b>READ!!</b>	26 Ride your bike. Write a story about the first time you rode your bike.	27 READ your favorite story to a special someone.
28 <b>SMILE!</b> Have a Good Day!	29 Have a family member tell a story.	30 Coupons Write coupons to your family. They can entitle the receiver to a big hug, dishes washed or other good ideas.	31 S.U.T.A.R.D. Sit Under a Tree And Read Day. Remember your journal.	<p><b>Good Job!!</b></p> <p><b>Exercise your brain.</b></p> <p><b>Read every day!!</b></p>		



# August Everyone a Winner... READ!!! 1996

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>Reading jogs your brain!! Write in your journal every day!</p>						
<p><b>4</b></p> <p><b>Pick out</b> two cartoon strips. Cut them in sections and mix them up. Save them.</p>	<p><b>5</b></p> <p><b>Read</b> to yourself. Then read your favorite part to someone.</p>	<p><b>6</b></p> <p><b>Get your</b> cut-up cartoon strips and see if you can put them back in order.</p>	<p><b>7</b></p> <p><b>Secret Code</b> Write a message to someone in a secret code.</p>	<p><b>1</b></p> <p><b>Get three or more books to read this month.</b></p>	<p><b>2</b></p> <p><b>Curl up</b> with a book!</p> 	<p><b>3</b></p> <p><b>Share . . .</b> something you read in the newspaper with your family.</p>
<p><b>11</b></p> <p><b>Have fun</b> with your family. Read together.</p>	<p><b>12</b></p> <p><b>Make a list</b> of your favorite foods. Put them in alphabetical order.</p>	<p><b>13</b></p> <p><b>Photos</b> Gather photos of yourself. Put them in order from your first picture to the latest.</p>	<p><b>14</b></p> <p><b>S.U.T.A.R.D.</b> Sit Under a Tree And Read Day. Remember your journal.</p>	<p><b>15</b></p> <p><b>Write a letter today!</b></p>	<p><b>16</b></p> <p><b>Count</b> the days before school. Make a list of things you need to do to get ready for school.</p>	<p><b>17</b></p> <p><b>Play</b> a game with your family such as Scrabble, Pictionary, Trivial Pursuit.</p>
<p><b>18</b></p> <p><b>Read aloud</b> to someone special!</p>	<p><b>19</b></p> <p><b>Make believe</b> it rained music instead of water. What kinds of things would grow? Draw a picture.</p>	<p><b>20</b></p> <p><b>Riddles</b> Read a riddle or joke book.</p>	<p><b>21</b></p> <p><b>Read</b> with a friend for 15 minutes.</p>	<p><b>22</b></p> <p><b>Joke</b> Make up a joke or memorize a new one from a book. Share it with someone.</p>	<p><b>23</b></p> <p><b>Draw</b> a map from your home to school.</p>	<p><b>24</b></p> <p><b>Plan</b> a family reading time for today.</p>
<p><b>25</b></p> <p><b>Write a Poem</b> Start each line of your poem with the letter on each line:  S U M M E R</p>	<p><b>26</b></p> <p><b>Pretend</b> you have \$75.00 to spend on clothes for school. Look in a catalog or newspaper. Make a list. Were you a good shopper?</p>	<p><b>27</b></p> <p><b>Organize</b> your closet and shelves. Put the same kind of things together. Think about the size of things.</p>	<p><b>28</b></p> <p><b>Your Day!</b> What would you like to read today? READ!!</p>	<p><b>29</b></p> <p><b>Sweet Dreams</b> Read at bedtime (20 minutes). Remember to write in your journal.</p>	<p><b>30</b></p> <p><b>Design</b> a book jacket for your favorite book.</p>	<p><b>31</b></p> <p><b>Ask someone</b> to read to you. Did you read three books this month?</p>



# My Favorite Story

By: \_\_\_\_\_

Write about a book or story you've read.  
Write it in the space above.

I hope you enjoyed the Everyone a Winner...  
Read! activities.

Remember to read at least 10 minutes every day.

Visit your library.





# Everyone a Winner . . . READ!!

## Membership Application Form

Name: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Age: \_\_\_\_\_ Grade: \_\_\_\_\_

How many books did you read this summer? \_\_\_\_\_

What was your favorite book? \_\_\_\_\_

Did you enjoy the Everyone a Winner . . . READ!! activities this summer? \_\_\_\_\_

Would you like to receive a reading calendar next summer? \_\_\_\_\_

***Have a parent or guardian sign this part.***

\_\_\_\_\_

*Student's Name*

Completed all the Everyone A Winner . . . Read!! summer activities.

Parent or Guardian \_\_\_\_\_ Date \_\_\_\_\_

Mail to:

Nancy Keenan, Superintendent  
Family Reading Program  
Office of Public Instruction  
PO Box 202501  
Helena, Montana 59620-2501



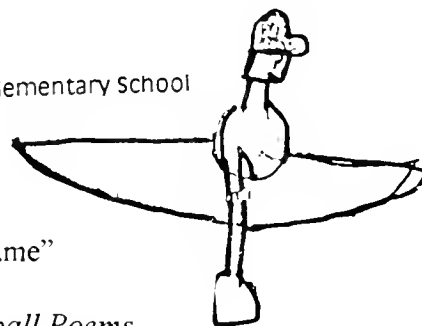
*Remember to read at least 10 minutes each day!*



## BELGRADE COMMUNITY LIBRARY

Barb Abbott

Liz Ashworth  
Florence-Carleton elementary School



### PROGRAM THEME: Baseball

**Songs:** Kovalski, Maryanne "Take Me out to the Ballgame"

**Poems:** Morrison, Lillian *At the Crack of the Bat: Baseball Poems*  
Thayer, Ernest Lawrence "Casey at the Bat"

**Books:** Bernstein, Stan & Jan *The Bernstein Bears Go Out for the Team* (Picture)  
Blackstone, Margaret *This is Baseball*  
*Mice at Bat* (Easy Reader)  
Christopher, Matt *The Dog that Stole Home*  
Giff, Patricia Reilly *Ronald Morgan Goes to Bat* (Easy Reader)  
Japersohn, William *The Ballpark: One Day Behind the Scenes at a Major League Game*  
Isadora, Rachel *Max*  
Parish, Peggy *Play Ball, Amelia Bedelia* (Easy Reader)  
Rey, H.A. *Curious George Plays Baseball* (Picture)  
Sachs, Marilyn *Matt's Mitt and Fleet-Footed Florence*

**Game:** Book/Author Baseball

This game is played like Spelling Baseball. Divide the group into two teams - older children vs. younger children. Have one set of picture book questions for younger team and chapter books questions for older team. Set up "bases". Children run bases by answering questions. Batters can choose difficulty of question to determine number of bases run.

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### PROGRAM THEME: Sports and Games of all Types

**Opening Day Marathon:** "Running to Read". The first day of your summer reading program have a "torch" carried through town with children and parents running the library.

#### **Tae Kwan Do Demonstration**

**Jump Rope Demonstration (or) Jumping Competition:** Contact your local jump rope exhibition club. Jump rope rhymes/jump rope contest. Jumping contests - long jump on sidewalk, marking jumps with chalk, jump and touch; high jump from standing position jump beside a wall as high as you can and touch the wall...mark height.

**Books:** Kalan, Robert *Jump, Frog, Jump* (Picture).

## BELGRADE COMMUNITY LIBRARY

Barb Abbott

### Sports

Books Daly, Kathleen *My Sports Bag Book* (Picture)

### Walking

Books Hutchins, Pat *Rosie's Walk* (Picture)

### Ball Games

Books: Copycat Magazine - May/June 1993

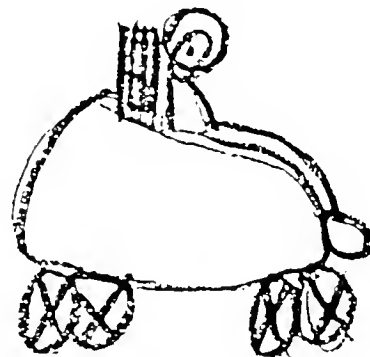
Tafari, Nancy *The Ball Bounced*

Kellogg, Steven *The Mystery of the Magic Green Ball*

McClintock, Mike *Stop That Ball!!!*

Bodger, Joan *Belinda's Ball*

Hillert, Margaret *The Ball Book*



Andrea McCarthy  
Florence-Carlton Elementary School

### Sidewalk Games

Copycat Magazine - May/June 1993

Chalk Games - Hopsy, Potsy, Highway Painter, Cat and Mice

Jump Rope - Bull's Eye, Snake in the Grass

Ball Bouncing - A, My name is Alice; O'Leary, Four Square and Monday Tuesday

Chalk Games - Lankford, Mary *Hopscotch Around the World*

Jump Rope - Cole, Joanna *Anna Banana, 101 Jump-Rope Rhymes*

Ball Bouncing - Cole, Joanna and Calmenson, Stephanie *Miss Mary Mack and Other Children's Street Rhymes*

### Football

Copycat Magazine - Nov/Dec 1990

Game Football Geography-Team names (Find the city where the team is based on the map)

Fingerplay Six Football Players, by Gail Aemmer (Carson-Dellosa Publ.)

Books Allard, Harry *Miss Nelson has a Field Day* (Picture)

### Olympics

Copycat Magazine - Jan/Feb 1994

Copycat Magazine - Mar/Apr 1988 (Reading Olympiad)

Silly Olympics - 1990 Summer Reading Program Idea by Kathy East

Books Adams Phyllis *Pippin at the Gym* (Easy Reader)

Exercise: *Reading and Fitness Fun - 1990 Summer Reading Program by May Seiter*

## **BELGRADE COMMUNITY LIBRARY**

**Barb Abbott**

**Games Children Played Long Ago:** Contact Museum of the Rockies or your local historical society for ideas, or Ideas from Copycat Magazine Sept/Oct 1992.

**Field Day in Wonderland:** Based on *Alice in Wonderland*. Events include: Caterpillar Kick, Mad Hatter Peanut Race, Queen's Croquet Race, Mock turtle Tug-of-War, Rose Garden Relay, Oyster Race and Tweedledee & Tweedledum Race.

### **Synchronized Swimming Demonstration and Swim Day**

**Books:** Berridge, Celia *Going Swimming* (Picture)  
Chica *Celestine Learns to Swim* (Picture)

### **Cheerleading Demonstration and Lesson**

### **Gymnastic Demonstration**

### **Bicycle Rodeo - Boy Scouts**

**Books:** Crews, Donald *Bicycle Race* (Picture)  
Elliott, Dan *Two Wheels for Grover* (Picture)  
McLeod, Emillie *The Bear's Bicycle* (Picture)

### **Rodeo**

**Books:** Brett, Jan *Armadillo Rodeo* (Picture)

### **Frisbee/Ultimeate Demonstration - Frisbee Golf**

### **Kite Making/Flying Contest**

### **Aerobics**

**Ho-Ho for the Yo-Yo** 1990 Summer Reading Program by Kathy East

**Tag and Running Games** Simon Says, Mother May I, Duck Duck Goose, Freeze Tag, Musical Chairs Relay Races.

### **Games Native American Children Played**

### **Circus Athletes**

**Books** Calhoun, Mary *High wire Henry* (Picture)



Mara Peterson  
Florence-Carlton Elementary School

**BELGRADE COMMUNITY LIBRARY**  
**Barb Abbott**

READ... FOR THE FUN OF IT!  
1990 SUMMER READING PROGRAM

TITLE OF PROGRAM: SILLY OLYMPICS

CONTRIBUTOR: Kathy East  
ADDRESS: Wood County District Public Library  
251 North Main  
Bowling Green, Ohio 43402

AGE: All ages

LENGTH 45 minutes or longer,  
depending on number of events

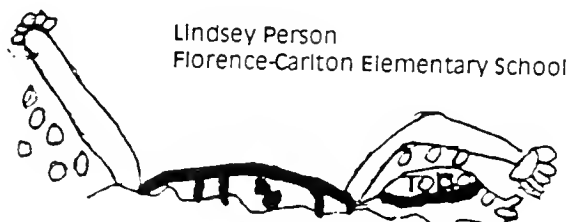
SUPPLIES: Imaginative supplies for various events

PROGRAM DESCRIPTION:

Hold an Olympics with "silly events" (may be held indoors or outdoors depending on the type of events used and number of children). Each participant could start out by making a "laurel wreath to wear. Use leaves (paper or real) strung to pipe cleaner crown. Event suggestions:

1. Bubble blowing - either soap bubbles or bubble gum.
2. Balloon toss (for distance)
3. Puddle Jump - outline a puddle with yarn or string and jump across.
4. Drinking Straw Throw - use straw like a javelin and throw and measure for distance.
5. High Leap - hang a bell from the ceiling or light fixture. Make it high enough that a "leap" is necessary to make it "ring" when touched.
6. Paper Plate Discuss Throw - stand behind a line and throw a sturdy paper plate. Measure for distance.
7. Paper Bag Throw - fill a brown lunch bag with air and close end with a rubber band. Tie a 2 foot string to the bag. Twirl around the head and then let "fly". Measure for distance.
8. Obstacle course - line up boxes to be crawled thru, stepped thru (from one to another) perhaps hula hoops to hop thru, etc. Have tokens in gold, silver, and bronze colors for 1st, 2nd and 3rd place winners.

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## BELGRADE COMMUNITY LIBRARY

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### READ... FOR THE FUN OF IT! 1990 SUMMER READING PROGRAM

TITLE OF PROGRAM: READING AND FITNESS FUN

CONTRIBUTOR: Mary Seiter

ADDRESS: Dayton and Montgomery County Public Library

AGE: 5-12

#### PROGRAM DESCRIPTION:

Have children (and staff) dress in their "work-out" clothes - shorts, sweatsuits, leotard or tights. Booktalks can be given on sports, exercise and fitness books. Books on dance, gymnastics, jumping rope or skateboarding can also be used. Books such as *Albert the running Bear Gets the Jitters* by Barbara Isenberg of *The Marathon Rabbit* by Mike Eagle can be read aloud. Now turn up the volume on your cassette or record player and "work-out".

#### CASSETTES OR RECORDERS:

Prudden Suzy. "Adventure-cise with Suzy Prudden"

Glass, Henry. "Aerobic Dances for Kids"

Scott, Judith. "Kiddieworks: Aerobic Activities for Children"

Disney (Walt) Productions. "Walt Disney Production's Mousercise"

Retton, Mary Lou. "Workout for Kids"

#### BOOKS:

##### Picture Books

Brown, Marc. *D.W. Flips*

Charles, Donald. *Calico Cat's Exercise Book*

Carlson, Nancy. *Bunnies and Their Sports* (plus others)

Isenberg, Barbara. *Adventures of Albert the Running Bear*

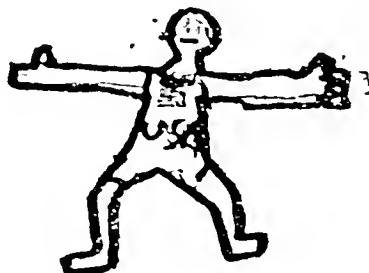
Kessler, Leonard. *The Big Mile Race*

#### FILMSTRIPS:

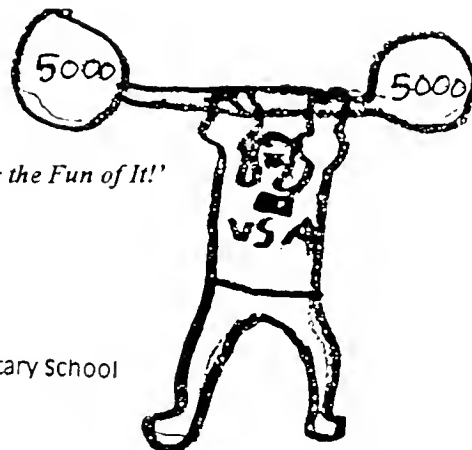
Isenberg, Barbara. *Adventures of Albert the Running Bear*

Stevens, Janet. *The Tortoise and the Hare*

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Ryan Koemans  
Florence-Carleton Elementary School



**BELGRADE COMMUNITY LIBRARY**  
**Barb Abbott**

READ... FOR THE FUN OF IT!  
1990 SUMMER READING PROGRAM



TITLE OF PROGRAM: "GIGGLE" AND "LAUGH" CONTEST

CONTRIBUTOR: Kathy East  
ADDRESS: Wood County District Public Library  
251 North Main  
Bowling Green, Ohio 43402

Joe Venkamp  
Manhattan Elementary School

AGE: Primary - Upper Elementary

LENGTH: 45 minutes

SUPPLIES: Record or tape of songs from "Mary Poppins"  
Record or tape player  
Tape recorder (optional)  
"Ribbons" - (paper or whatever) for each entrant

**PROGRAM DESCRIPTION**

Invite youngsters to share their best giggle or laugh. Warm up the crowd by playing the song "I Love to Laugh". A panel of judges should then look for an assortment of entries - longest laugh, loudest, highest pitched, cutest, gruffest, softest, jolliest, funniest sounding, etc. A tape recorder might be fun and would allow each entrant to hear him or herself. "Giggle" cookies might be a small reward at the end.

TITLE OF PROGRAM: HO-HO FOR THE YO-YO

CONTRIBUTOR: Kathy East  
ADDRESS: Wood County District Public Library  
251 North Main  
Bowling Green, Ohio 43402

AGE: Upper Elementary

LENGTH: 45 minutes

SUPPLIES: Video & video player  
Yo-yo's (optional)

**PROGRAM DESCRIPTION:**

Invite youngsters to bring a yo-yo to this program. Watch the video. Let youngsters demonstrate their expertise. Since the Yo-Yo Man video comes with a yo-yo, maybe at the end of the program, a drawing could be held for that yo-yo.

SOURCES: "Yo-Yo Man" video (Smothers Brothers) \$14.95, available from "Music for Little People, P.O. Box 1460, Redway, CA 95560.

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### SUMMERTIME ACTIVITIES

#### 50 Yard Dash

Form two even teams. Line them up single file behind the starting line. Find two shoelaces and two strips of cardboard six inches long and three inches wide (index cards will do). Punch six holes the same distance apart down the middle of each strip. Put one strip and one shoelace across the room from each team. Begin the race. The first players run across and thread the lace in and out of the holes in the strip. Leave the strips there. Return home and tag the next player. He runs to the strip and unthreads the lace. He leaves it there and runs home. Repeat these two steps until one team is finished.

#### Shot Put On

Blow up large balloons. Have players stand with feet behind a line. Balance the balloon on the palm of the hand and throw it. Score points for the longest throw.

#### Javelin Throw

Stand behind a line. Throw drinking straws for distance. The farthest throw wins.

#### Mile of the Twine Relay

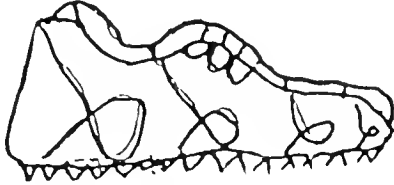
Divide players into two even teams. Line each player up, one behind the other. Give the first player on each team a ball of twine. He wraps the twine around him once and passes it on to the next player. He does the same and passes the ball of twine on. Continue the twine winding to the end of each team. The last player then begins rewinding the twine on the ball, and passes it to the player in front to do the same. Repeat the rewinding until the ball of twine reaches the first player again. The first team to finish wins.

#### Low Hurdles

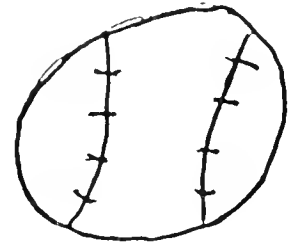
Sprinkle peanuts in shells in a path from start to a goal line a few feet away. Make a path of the same number of peanuts for each player. Shell peanuts and eat them on the way to the goal. First one there with their peanuts all eaten wins.



**BELGRADE COMMUNITY LIBRARY**  
**Barb Abbott**



Danny Mangum  
Elder Grove School



**SUMMERTIME ACTIVITIES**

Hold your own Summertime Event with relay races, running races, standing broad jump, etc. You could also include a bicycle rodeo, as well as events done on skateboards or roller skates. Other suggested events are listed as follows:

**Shoe Launch**

Borrow an old tennis shoe from an older brother or father. Try to get a big one. Draw a line on the ground. Each person stands on this line to kick. Put the shoe on and see how far you can kick it. Measure how far the shoe goes. Count the best one out of three tries.

**50 Yard Swim**

Give each player a cup of water. Have them stand behind the starting line. Mark a finish line 20 feet away. Signal for them to start hopping on one foot toward the finish line. Be careful not to spill the water. The one to finish with the most water in his cup wins.

**Swim Medley**

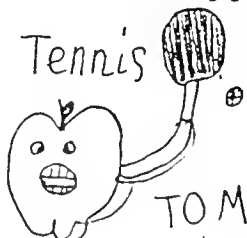
Choose partners. Give each pair a cup of water and a teaspoon. Begin feeding water to your partner with the teaspoon. The first pair to empty their cup wins.

**Discus Throw**

Stand behind the line. Throw paper plates for distance. The longest throw wins.

**Hammer Throw**

Blow up a paper bag. Twist the end shut and tie on a three foot piece of string. Grasp the end of the string and swing the bag over your head in a circle. Then throw the bag by letting go of the string. Win by throwing your bag the farthest.

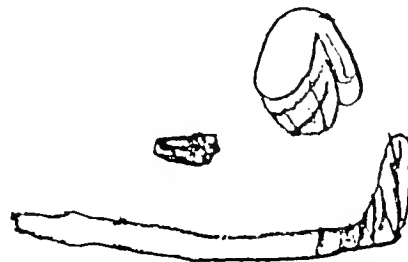


Tyler Duffield  
Morin Elementary School

Adapted from Arkansas Library Reading Program Manual - "Readers Are Winners".

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**Barb Abbott**

Billy Montgomery  
Home School - Heron, MT



**SUMMERTIME ACTIVITIES**

**50 Yard Dash**

Form two even teams. Line them up single file behind the starting line. Find two shoelaces and two strips of cardboard six inches long and three inches wide (index cards will do). Punch six holes the same distance apart down the middle of each strip. Put one strip and one shoelace across the room from each team. Begin the race. The first players run across and thread the lace in and out of the holes in the strip. Leave the strips there. Return home and tag the next player. He runs to the strip and unthreads the lace. He leaves it there and runs home. Repeat these two steps until one team is finished.

**Shot Put On**

Blow up large balloons. Have players stand with feet behind a line. Balance the balloon on the palm of the hand and throw it. Score points for the longest throw.

**Javelin Throw**

Stand behind a line. Throw drinking straws for distance. The farthest throw wins.

**Mile of the Twine Relay**

Divide players into two even teams. Line each player up, one behind the other. Give the first player on each team a ball of twine. He wraps the twine around him once and passes it on to the next player. He does the same and passes the ball of twine on. Continue the twine winding to the end of each team. The last player then begins rewinding the twine on the ball, and passes it to the player in front to do the same. Repeat the rewinding until the ball of twine reaches the first player again. The first team to finish wins.

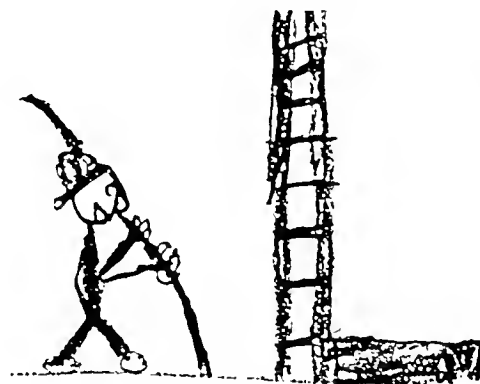
**Low Hurdles**

Sprinkle peanuts in shells in a path from start to a goal line a few feet away. Make a path of the same number of peanuts for each player. Shell peanuts and eat them on the way to the goal. First one there with their peanuts all eaten wins.

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Barb Abbott

Brent Person  
Florence-Carlton Elementary School



## Bubble Blowing

Try for distance, shape and size, using commercial solution or a mixture of dish washing detergent and water.

## Clothespin Divers

Each child gets a clothespin "diver" and tries to throw it into a tub of water 6 feet away. Successful tossers can then move back to 7 feet, 8 feet, etc.

## Sea Hunt

Organize a library scavenger hunt with some treasures you put out in various locations and some that can be found in the children's area. Make sure children know the designated date to complete their hunt, and make sure they know the rules: Can they hunt in pairs? Can they have help from a parent? Make up your own treasures to be found.

## Guess the Number

Fill a fish bowl with goldfish crackers. Have children guess the number of fish. The one with the closest guess can win the bowl or can be the "host" at a program with the crackers for snacks for all.

## Beach Ball Relay

Have children balance a small or medium-sized beach ball on a large kitchen cooking spoon and walk to a designated point and back without bouncing it. Older children can try putting the beach ball between their legs and walk, run or jump to the designated point.

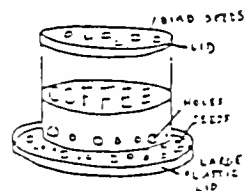
## BIRD FEEDER

Materials needed: Coffee can with plastic lid  
Plastic lid larger than coffee can

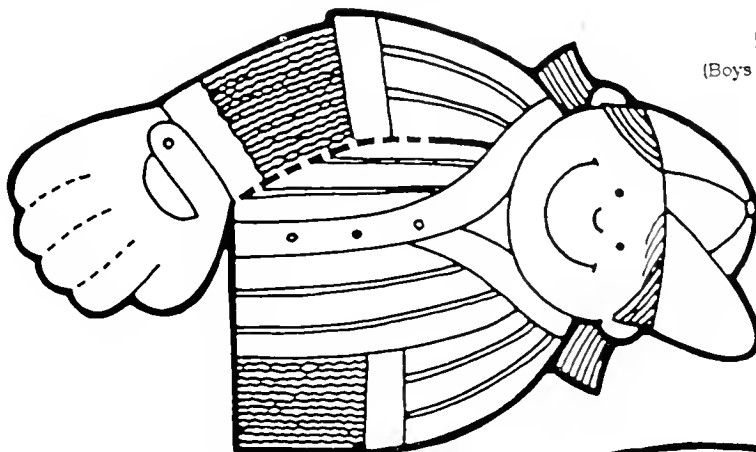
Hammer and large nail  
Bird seed

### Instructions:

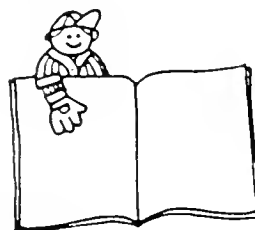
1. Place a coffee can on the larger plastic lid.
2. Drive large nail holes along bottom rim of can.
3. Fill can with bird seed (fill from top).
4. Cover top of can with plastic lid that came with coffee can.
5. Bird seed will gradually spill out onto the edges of the big lid at the bottom.
6. When can's empty, fill again from the top.



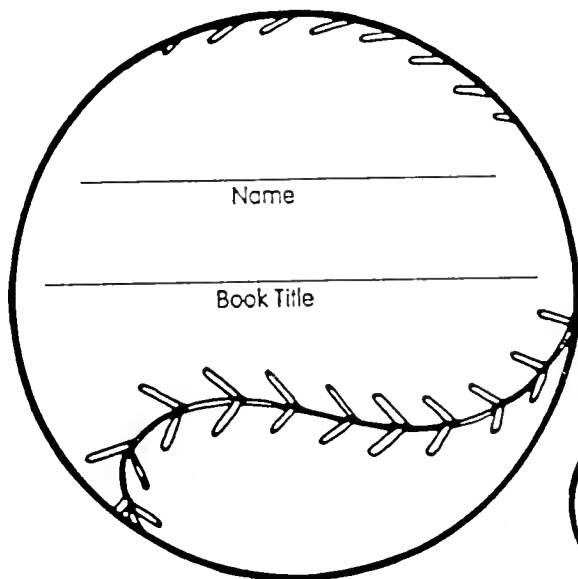
## Baseball Patterns



**Batter-Up Bookmark**  
(Boys may wish to cut off longer hair.)



**Baseball Book Reporter**



**Visor Pattern**  
(See Team Work, p.36.)



## Olympic Windsock Pattern

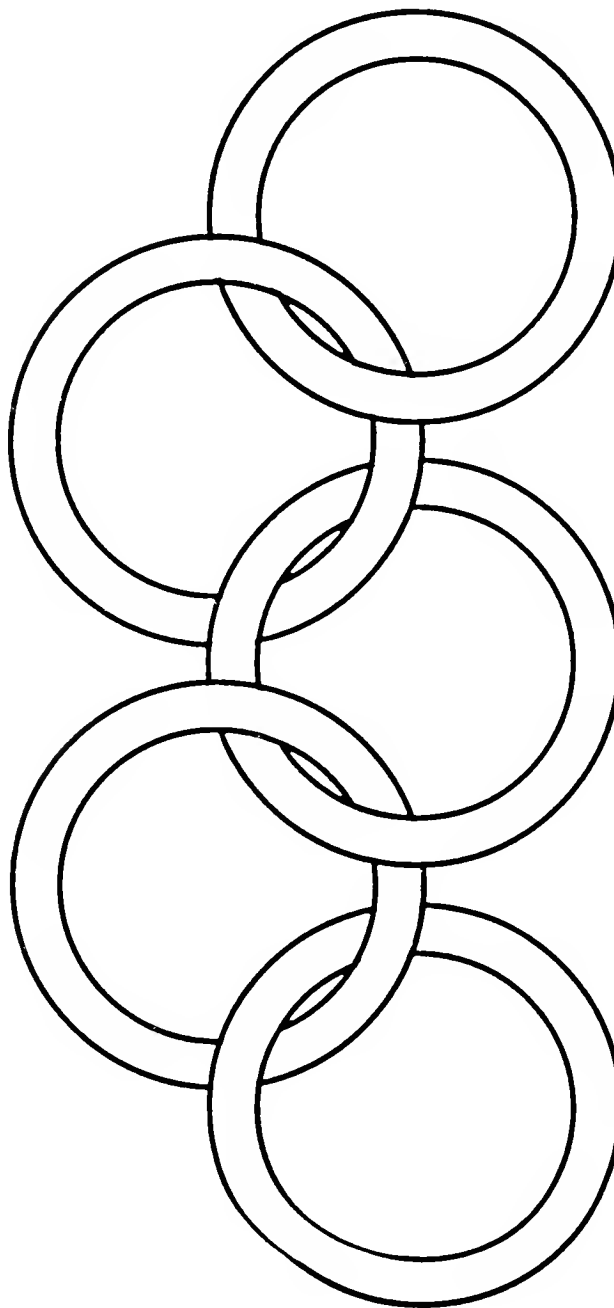
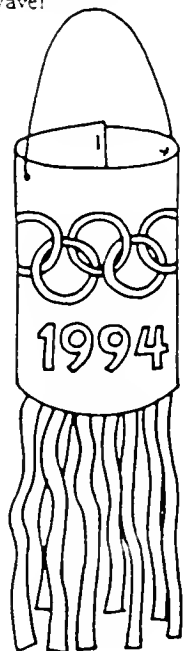
### Materials:

You will need the reproducible Olympic symbol, 12"x18" white paper, markers, scissors, glue, stapler, paper punch, yarn, and crepe paper streamers in the five Olympic ring colors: red, green, black, yellow, blue.

### Directions:

1. Color the rings from left to right: blue, yellow, black, green, and red. Cut out the symbol.
2. Glue the symbol on the center of a 12"x18" sheet of white paper. Let dry. Roll and staple the sheet into a tube shape. Staple in place.
3. Cut 12-inch strips of each color crepe paper. Glue strips around bottom of windsock.
4. Punch a hole on each side at top. Thread a 24" length of yarn through the holes and tie at each side.

Hang the windsocks from the classroom ceiling for a special Olympic wave!





## READING OLYMPIAD WEEK-BY-WEEK EVENTS



Give each student a reading record (reproducible p.5) to take home. This explains the reading program to parents and contains four medals, one of which should be returned each Monday, signed by a parent. On Mondays, students add one medal to a yarn or ribbon necklace, and those students who have read the specified time each day add a gummed star to their torch. Follow the Olympiad events throughout the month, and let the Olympic spirit invade your classroom with activities that include the entire curriculum.

### WEEK #1

#### Monday—OPENING CEREMONY

Since colorful ceremonies mark the beginning of the Olympic games, encourage the kids to dress in red, white, and blue for this special day—in honor of our country's participation in the Olympic games. If your Olympiad is planned as a schoolwide event, you'll want to distinguish groups by country. Flags and simple ethnic costumes are in order!

In the Olympic games, the athletes of Greece march into the stadium followed by the athletes of all competing nations. The Chief of State of the host country opens the games, the Olympic flag is raised, and trumpets sound. Cannons fire a salute, and hundreds of doves are released to symbolize the hope for world peace.

Share with your students the tradition of the Olympic torch. Four weeks before the games begin, a running relay begins in Olympia, Greece and ends in the host country, traveling through all nations in between. Thousands of runners participate in this tradition, passing the torch from hand to hand as they go. Ships and planes carry the torch when necessary. The final runner carries the torch into the stadium, circles the field, and lights the Olympic flame which burns until the conclusion of the games.

Begin your Reading Olympiad with ceremony! Gather in the school gym and stage a torch lighting ceremony with students passing a hand-made torch and ending with the lighting of a giant "electrified" flame adorned with Christmas tree lights. Throughout opening day, assign each class a time to take an Olympic march to the school library for books. Upon returning to the classroom, have your students put their hands and torches (reproducible p.5) on the Olympiad Stadium bulletin board. Create a stadium atmosphere by arranging your desks in a circle. The excitement of opening day should impress upon your kids the important reading emphasis this month!

#### Wednesday—READING FOOTRACE

The first 13 Olympic games staged only one event—a footrace. Begin a Footrace of Reading to encourage reading throughout your school! Children complete a footprint reproducible (p.6) for each book they read. These should be signed by a parent. The footprints are then taped on school walls, beginning at classroom doors and running down the hallway. You may have footprints from one end of the building to the other before the Olympiad is over!

#### Friday—REMEMBER TO READ DAY

Plan some time for craft fun today with a project that will remind your children to read, read, read. Shoe-tie reminders are easy to make, and each time the kids look down at their shoes, they'll be reminded of the special reading emphasis this month. Reproduce the shoe-tie disks (p.6) on tagboard and have the kids color them. Punch holes as marked and thread shoelaces through the holes before tying.



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Meghan Simms  
Helena Middle School



**WEEK #2**

**Monday—JUMP ROPE DAY**

A founding principle behind the Olympic games has always been the belief that athletics play a crucial role in a person's overall health and character development. Modern studies support this theory. Exercise helps kids sleep better, be more relaxed, suffer less depression, and even learn better! So begin each day of the Olympiad with a few minutes of exercise—jumping jacks, toe-touches, and situps are great wake-up exercises! Sometime today, extend this physical fitness emphasis by marching to the gym or a large room for a class jump-rope session. Rope jumping is a great heart exercise. Designate teams to share the jump ropes, and use a whistle to signal time for passing the jump rope to team members—relay fashion.

**Wednesday—T-SHIRT DAY**

Kids will enjoy designing T-shirts to be worn at the closing ceremony. Until then, the T-shirts may be hung as decorations for this special month. Have the kids bring an old white T-shirt from home (oversized is fine!). Reproduce the T-shirt design (p.6) on regular ditto paper. The children then re-outline the design with a dark crayon. Use a warm iron to transfer the crayon outline onto the T-shirt front. Parent helpers should help with this step—for safety's sake. Once the design outline is transferred, kids then use their crayons to fill in the design on the shirt, stretching the fabric as they work. Set the finished design by ironing it between two sheets of paper. For really spectacular shirts, try adding a few tie-dye effects! On the back of the T-shirts, encourage kids to draw a symbol of their favorite Olympic sport.

**Friday—SPORT DRESS-UP DAY**

Reinforce the Olympiad spirit by having the kids participate in a Sport Dress-Up Day today. This will help them remember to continue reading over the weekend. Put those athletic togs to work with some warm-up exercises and, weather permitting, a short jog around the block. Then give a little edge on that weekend reading by providing some class time today for reading. (Monday is "Sport Show-Off Day!" Invite the kids to bring something from home for a show-and-tell about a favorite sport.)

**WEEK #3**

**Monday—SPORT SHOW-OFF DAY**

Even non-Olympic sports are fair game today! The idea is to get the kids thinking about sports and physical fitness. Invite them to share a piece of sports equipment (ball, glove, jump rope, uniform, trophy, etc.), a book about sports, a memory of a sporting event, even a related hobby such as a baseball-card collection. Everyone is involved in sports in some way. Spend some class time today to "talk up" sports!

**Wednesday—SPELLING HURDLES**

Can your kids get over their spelling hurdles today? Designate teams by rows of desks or, if desks are in stadium formation, have your class count off...1-2-3-4-5, 1-2-3-4-5. All 5's belong to one team, 4's to another, etc. Mark five sections on the chalk board and draw a ladder at the side of each section. Have the first member of each team go to the board and write the given spelling word at your signal. Correct answers jump the first hurdle, and an "X" is marked above the first rung on the ladder. Play continues until one team has jumped the entire ladder. Tie? Send the team members back to the board for a sudden-death spell-off! Save the more challenging spelling words for this one. In order to involve everyone in the spelling fun, have the kids draw a ladder on a piece of paper at their desks and write the same words. Keep everyone busy!

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Thomas Huenergardt  
Florence-Carleton Elementary School



### Friday—GLOBAL FRIENDSHIP DAY

Emphasize a global outlook in Social Studies today by discussing the idea that the purpose of the Olympic games is to promote respect, friendship, and peace between nations. Gather books with pictures of foreign flags and give each child time to create the flag of a foreign country. Use crayons and large drawing paper. Within the stadium of desks, have each child show the flag and tell what country it represents. Finally, emphasize the hope of world togetherness by having the kids join hands in the Olympic circle.

### WEEK #4

#### Monday—NUTRITION DAY

Physical fitness is closely tied to good nutrition. Studies have shown that, by the time American children are 12 years old, one in three of them has an elevated level of cholesterol. Help your kids become aware of what they eat after school. Discuss the four food groups, then involve the kids in planning a Nutritious Food Feast for the closing ceremony on Friday. Together, write a note to parents, asking them to send nutritious snacks for Friday's feast.

#### Wednesday—MATH RELAY

Divide your class into two or more teams, each with a captain. In the gym or a large area, have the team captains stand facing their team. The captain holds up a giant flash card (answer on back) for each team member, who, upon giving the correct answer, runs to a line on the opposite side of the room. Incorrect answers send team members to the back of the original line. When all members of a team have advanced to the opposite side, play continues with team members crossing back. First team to cross both ways wins! This math relay is a great way to turn those dull math facts into an exciting exercise. You may even "relay" the message that math can be fun.

#### Friday—CELEBRATE!

Celebrate the conclusion of the Reading Olympiad with style—just like the real Olympic games! Gather in the school gym to hear concluding remarks from your Chief of State. Your kids will feel special when the Chief presents each student with a gold medal of participation. (Reproduce the medal on p.6 on bright yellow paper. Hang it on a necklace of yarn or paper ribbon.) Reproducible awards (p.7) should be presented to all kids who participated, and the special torch award is presented to those who kept the torch burning every day of the Olympiad. Lots of congratulations and pats on the back are in order today! Follow this ceremony with a performance by local gymnasts or show a film related to the Olympics. As a finale, "extinguish" the giant flame and play some rousing march music to send everyone back to their classrooms, where the Nutritious Food Feasts are waiting.

Because of Reading Olympiad '88, the Olympics will always hold special meaning for your students. All the fun and fanfare will create special memories for those champion readers—good times associated with good reading!

## READING



# GO FOR THE GOLD

## A Reading Olympiad

by Linda Flashinski

Go for the gold and light the torch of reading for your kids with this reading incentive program which capitalizes on the excitement surrounding the 1988 Olympic games. With an emphasis on reading fitness as well as physical fitness, the READING OLYMPIAD will enrich your students' reading skills and broaden their awareness of a global event.

Organized to encourage cooperation, friendship, and peace among countries, the first Olympic games were held in Olympia, Greece in 776 B.C.—over 2764 years ago! The first thirteen games had only one event, a footrace of about 200 yards. Since then, Olympic competition has grown enormously, with the current summer Olympics lasting 16 days, entertaining about 5 million spectators, and representing some 140 nations.

If you want to make the Reading Olympiad a schoolwide or grade-level

event, assign a country to each classroom. This can work well with social studies units in the current curriculum. Have each class create its country's flag to hang outside the classroom door. An old white sheet or white butcher paper makes a great flag.

If you wish, instead, to make the Olympiad a single classroom event, recreate the Olympic flag, with its five interlocking rings (green, blue, red, black, and yellow) representing the continents of North and South America, Asia, Europe, Africa, and Australia. Hang the flag in your classroom as a sign of cooperation in the Reading Olympiad program and to give the kids ownership of this special event!

Then let the excitement build, from opening-day ceremonies through four weeks of Olympiad events and activities culminating in the presentation of gold medals on the final day. Catch the reading spirit... go for the gold!

### OLYMPIC STADIUM Bulletin Board

Use this bulletin board to encourage continued reading throughout the Reading Olympiad. Cover the board with construction paper or wrapping paper—metallic gold, if you can find it! In the center, staple a large black or dark green oval to represent the stadium interior. This will stand out well on the gold paper and makes a good background for the "burning" torches. Reproduce a torch and hand (p.5) for each student. These may be reproduced on colored construction paper or on manila tagboard, then colored or decorated. Post them in the stadium and award a gummed star for each day or week the student has read the specified number of minutes. You may also want to award stars for book reports. Some torches will burn more brightly than others. Then let the games begin!

### Book Report Footrace

Challenge the whole school to compete in a reading footrace, recording their book reports on reproducible footprints (p.6) which are then taped on walls in the school hallways. Designate a special day to begin the race (see Olympiad Events, p.4). Each grade level should reproduce the feet on a designated color, enabling everyone to readily see the progress of the race. Make a trophy out of an old athletic shoe to present on the final day!

### READING OLYMPIAD STADIUM Light the torch for reading!



For your footrace trophy, find an old high-top athletic shoe. Wash it, lace it, then fill it with plaster. When dry, use acrylic paint or a permanent marker to draw a face on the shoe. Around the sole print, "FOOTRACE CHAMPION—READING OLYMPIAD '88." Then apply a layer of clear polyurethane or other acrylic coating. This trophy can travel from room to room throughout the Olympiad, renewing the reading spirit from week to week.



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The form contains two large footprints for tracing. The top footprint has three horizontal lines for text: "Name \_\_\_\_\_", "Book Title \_\_\_\_\_", and "Parent Signature \_\_\_\_\_". The bottom footprint has three horizontal lines for text: "Name \_\_\_\_\_", "Book Title \_\_\_\_\_", and "Parent Signature \_\_\_\_\_". To the right of the footprints is a circular medal with a starburst border. The medal contains the text "I'm a GOLD-MEDAL READER" and "READING OLYMPIAD". Below the medal is a ribbon with a small circular tag that says "READER".

Name \_\_\_\_\_  
Book Title \_\_\_\_\_  
Parent Signature \_\_\_\_\_

Name \_\_\_\_\_  
Book Title \_\_\_\_\_  
Parent Signature \_\_\_\_\_

**Footrace Reproducible**

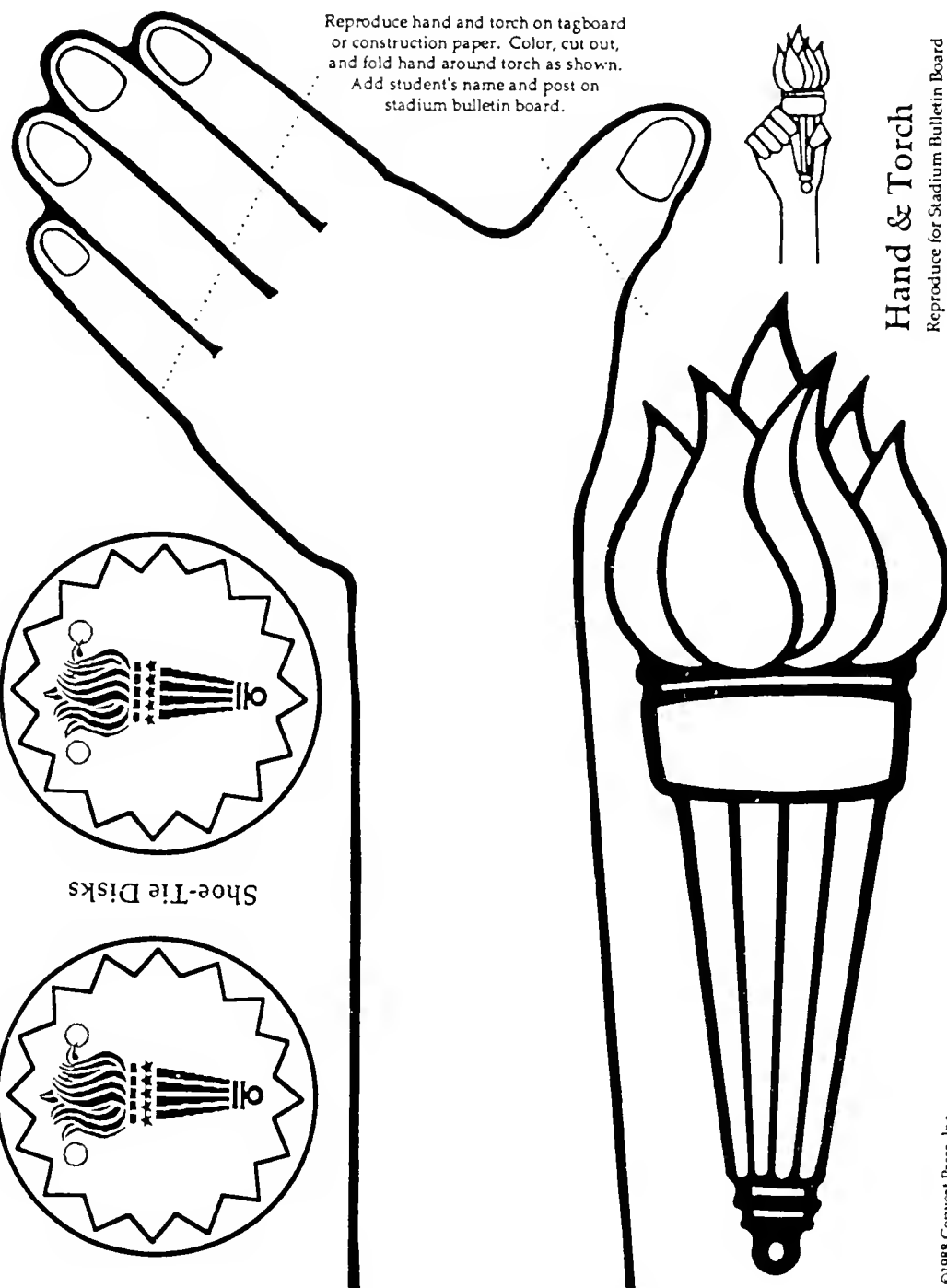
**I'm a GOLD-MEDAL READER**  
**READING OLYMPIAD**

Name \_\_\_\_\_

Reproduce medal on yellow construction paper. Laminate, punch hole, and attach to yarn or ribbon necklace.

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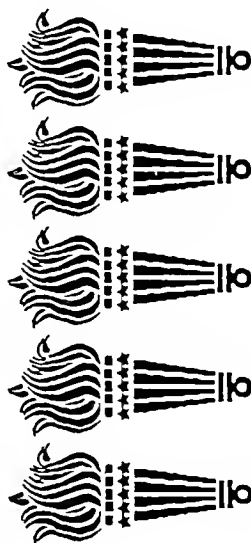




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## Dear Parent:

To light the torch of reading for your child, we are staging a **READING OLYMPIAD** in our classroom. We will highlight the upcoming Olympics through this special program which emphasizes reading and fitness. Many special Olympiad activities are planned at school.

We ask your help in encouraging your child to read at home for \_\_\_\_\_ minutes each day, to keep the Olympic torch burning. Reading need not be aloud and may include "together reading," with parent reading to a child. Each day please record the total minutes read on the attached Olympiad Medals and send one back to school each Monday. Those children who have read each day will keep their torches burning in our Olympic Stadium bulletin board. Your child will also be bringing home Olympic Footrace "feet" for you to sign for each book read. Watch for feet on school walls to see how far our Book Report Footrace travels! We're going for the gold!

The Reading Olympiad will end with a special ceremony in which all participants will receive a "gold" medal. Our hope is that this reading incentive program will help to establish the reading habit with your child. Have fun and share the spirit!

Each day record reading minutes and return one medal to school the following Monday.

### WEEK #1

Name \_\_\_\_\_  
\_\_\_\_\_ minutes Monday  
\_\_\_\_\_ minutes Tuesday  
\_\_\_\_\_ minutes Wednesday  
\_\_\_\_\_ minutes Thursday  
\_\_\_\_\_ minutes Friday

Parent signature \_\_\_\_\_

### WEEK #2

Name \_\_\_\_\_  
\_\_\_\_\_ minutes Monday  
\_\_\_\_\_ minutes Tuesday  
\_\_\_\_\_ minutes Wednesday  
\_\_\_\_\_ minutes Thursday  
\_\_\_\_\_ minutes Friday

Parent signature \_\_\_\_\_

### WEEK #3

Name \_\_\_\_\_  
\_\_\_\_\_ minutes Monday  
\_\_\_\_\_ minutes Tuesday  
\_\_\_\_\_ minutes Wednesday  
\_\_\_\_\_ minutes Thursday  
\_\_\_\_\_ minutes Friday

Parent signature \_\_\_\_\_

### WEEK #4

Name \_\_\_\_\_  
\_\_\_\_\_ minutes Monday  
\_\_\_\_\_ minutes Tuesday  
\_\_\_\_\_ minutes Wednesday  
\_\_\_\_\_ minutes Thursday  
(return on Friday)

Parent signature \_\_\_\_\_

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# READING OLYMPIAD '88

I was a  
Reading Athlete

in the

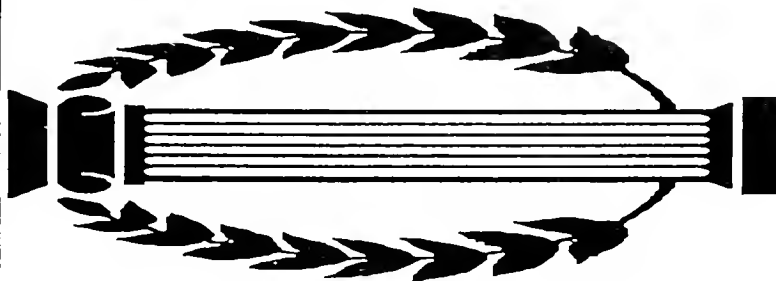
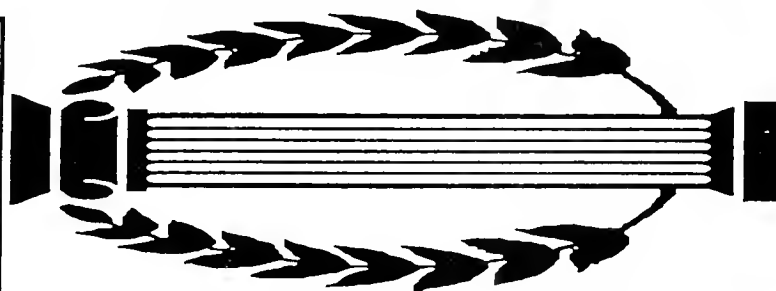
## READING OLYMPIAD

Athlete's Name \_\_\_\_\_

School \_\_\_\_\_

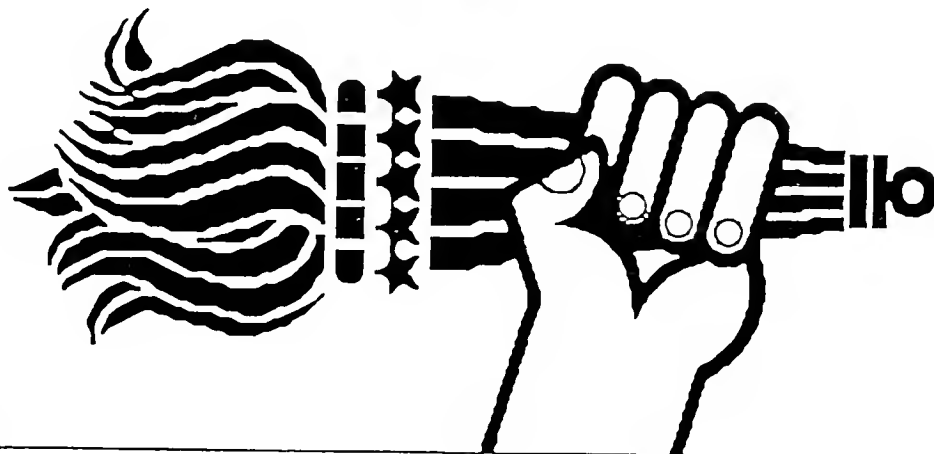
Date \_\_\_\_\_

Signature \_\_\_\_\_



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I kept my torch burning  
in the

# READING OLYMPIAD

Awarded to \_\_\_\_\_

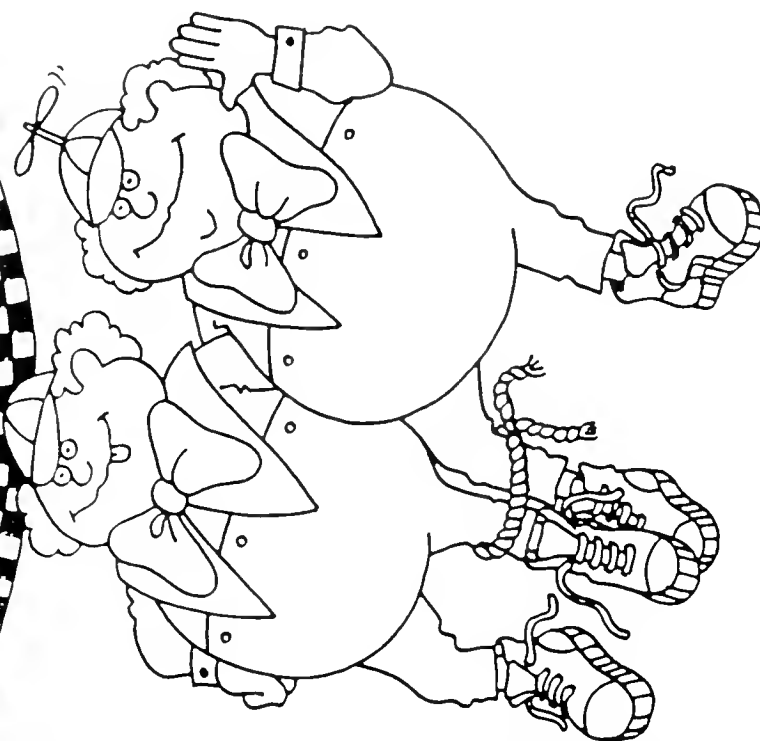
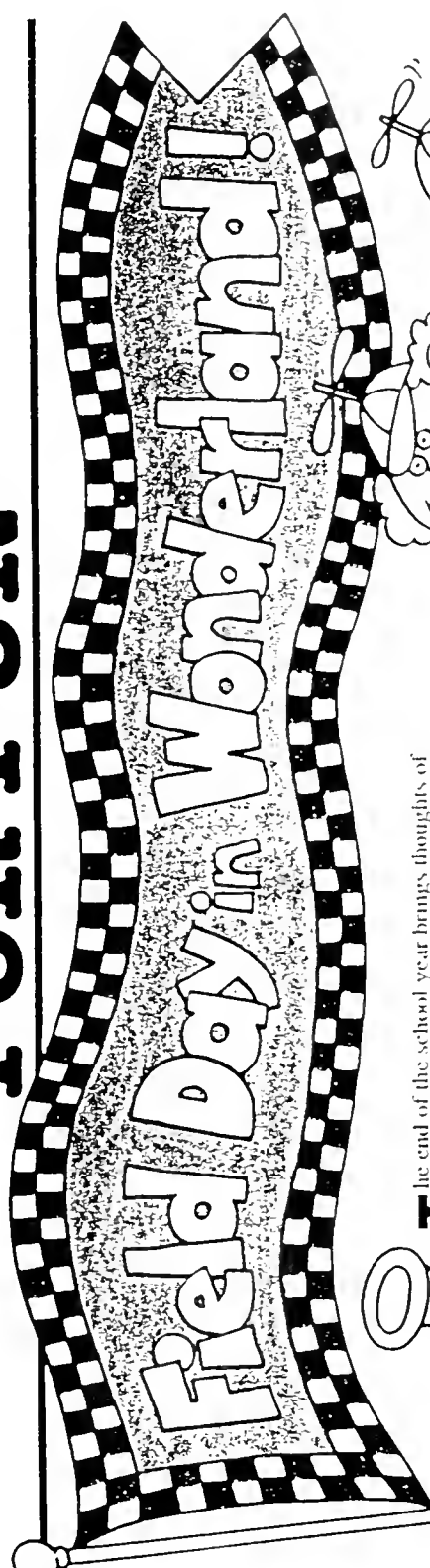
School \_\_\_\_\_ Date \_\_\_\_\_

\_\_\_\_\_  
(Chief of State)

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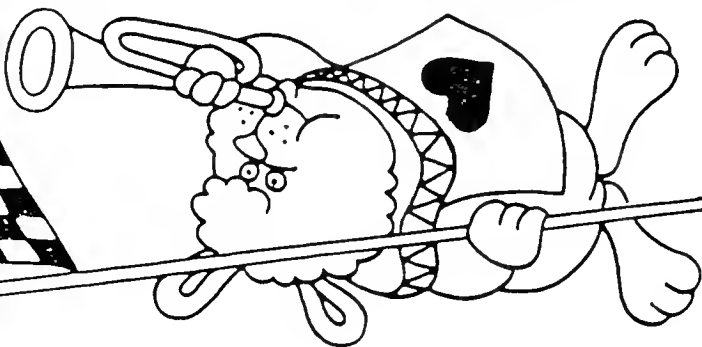


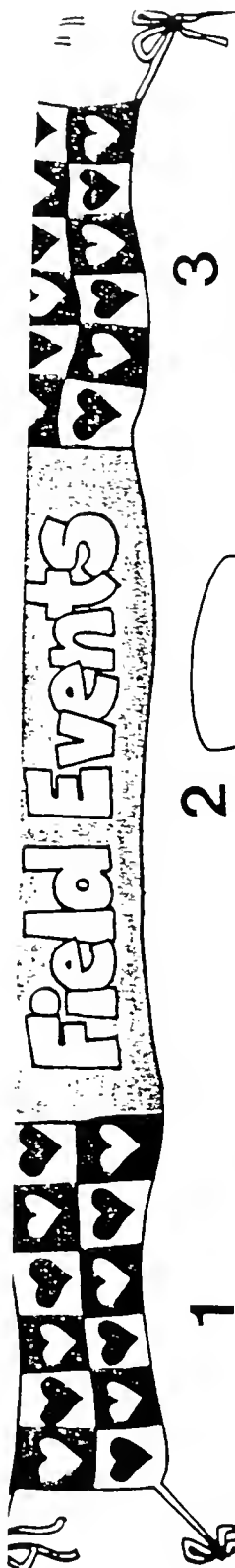
# FOR FUN



The end of the school year brings thoughts of school picnics, classroom celebrations, field trips, and all-school olympics and field days. It's a time for celebrating a whole year of work and growth. Make it a special time for all kids—full of fun and good memories. Make it a FIELD DAY IN WONDERLAND! Without too much time or effort, you can turn your schoolyard or gym into a wonderland of field day activities. Ask other classes to share in the planning, preparations, and final fun, or—better yet, make it an all-school event.

Although it's advanced reading, Lewis Carroll's *Alice's Adventures in Wonderland* is a showcase for many funny and familiar characters. Children know them mainly through the Disney version of this famous story. Introduce these funny characters to the children by reading one of the shorter editions of the book or showing the video. Then include the children in preparations for the big day. Have them make posters announcing the approach of this grand event, create the visuals and props needed for the field day events, prepare the awards, and plan the "Unbirthday Party"—a wonderful way to end an action-packed year. By the end of the day, you'll all be grinning like Cheshire cats!





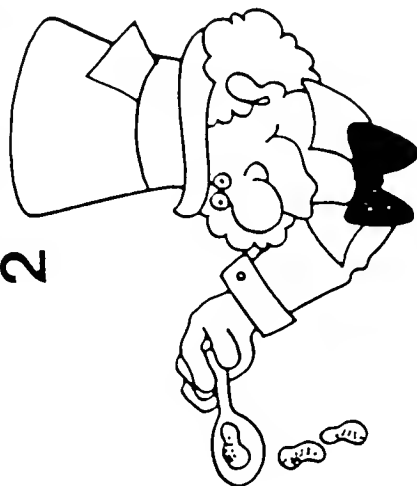
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## Caterpillar Kick

Children can kick up their heels with this silly relay. Use tape or chalk to draw a kick line. Children step up to the line, two or three at a time, and kick one shoe as far into the field as possible. Measure to determine who kicked the farthest and proclaim him/her the "Caterpillar Kick King or Queen." Then gather the kicked shoes into a pile and have the children add their other shoes to the pile. Scramble the shoes and send the kids back to line up on the kick line, forming two or three teams or "caterpillars." On your signal to begin, waddle toward the pile like a huge caterpillar. When the team reaches the pile, each member scrambles to find his/her shoes, puts them on, and runs back to the team's place on the kick line. The first "caterpillar" to get all shoes on is the winner. But remember, the shoes must match and be on the correct feet! Award a paper shoe cutout to each member of the winning team. Reproducible cutout awards are found on page 26. String them on the necklace as shown.



2



## Mad Hatter Peanut Race

Here's a peanutty race for kids of all ages! Divide the children into teams of five or six. Choose one person on each team to be a Mad Hatter. The Mad Hatter wears a disposable aluminum pie plate or sturdy paper plate as his/her hat. Punch holes in opposite sides of the plate and string with yarn to tie under the chin. You'll need a tablespoon and a generous-sized bag of roasted peanuts in the shell for each team. Have the Mad Hatters put on their hats and sit at the end of the playing field, opposite their teams. Team members scoop up peanuts with the spoon and walk or run toward the Mad Hatter to deposit the peanuts into the hat. The team with the most peanuts in the hat is the winner. Mad Hatters must sit very still so they don't drop their peanuts! Runners may not stop to pick up peanuts they drop. For younger children, make the field distance shorter than for older kids. Children can snack on the peanuts when they're done. Award the winning team members with a paper cutout of the Mad Hatter's hat.

3

## Queen's Croquet Relay

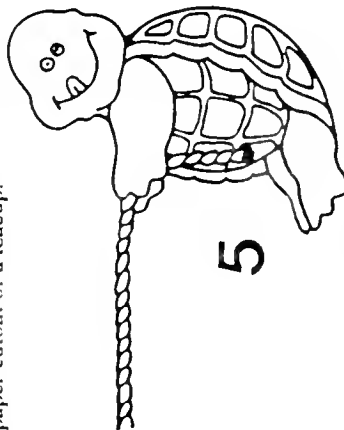
Ask a member of the class to bring a croquet set to school on field day. (We doubt that flamingos are available or willing!) If a croquet set is not instead, use bats and playground or soccer balls hangers and position them in a pattern on the playground. You'll need to make a set of four hoops for each team. Number the hoops one through four. Then divide the class into teams and give each team a ball, a mallet, and a queen's crown made of construction paper. The first player on each team dons a crown and proceeds to hit the ball through the hoops in the proper order. When finished, the child passes the crown, ball, and mallet to the next player. Continue until all team members have worn the queen's crown and hit the ball through the hoops. Winning team members are awarded a paper crown.



**4**

## March Hare's Teacup Race

Provide a plastic teacup and two pails for each team. Fill one pail with water. On the signal to begin, each team member, in turn, carries a cupful of water to the pail at the end of the course, pours the water into the pail, and runs back to the next player. The team with the most water in its pail at the end of the relay is the winner. Don't drink the water if you get thirsty; it may cause your team to lose the relay! Award winning team members with a paper cutout of a teacup.

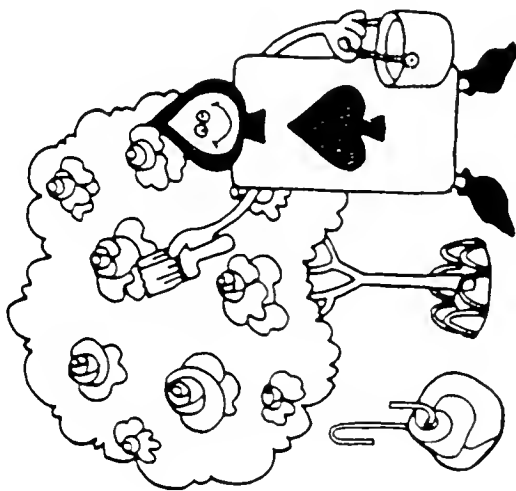


**5**

## Mock Turtle Tug-of-War

You'll need a long length of smooth rope for this activity. Draw a four-foot circle on the ground. Divide the class into two groups and have them line up on opposite sides of the circle. Give each group one end of the rope to hold. On your signal, both teams try to pull the other into the circle. May the strongest turtles win! Create paper turtle cutouts for awarding to the winning team.

**6**



## Rose Garden Relay

Before the big day, have children cut out tagboard roses and color them red or pink. Use reshaped paper clips for hangers (see illustration). For each team, place a box of roses next to a chain-link fence or—if you're lucky enough to have one—a low-branched tree. There should be one rose in each box for each member of a team. Provide a playground or soccer ball for each team. Children bounce or roll the ball (for younger ones) to the roses. The child hangs a rose on the fence or tree, then takes the ball back to the next player. That player bounces or rolls the ball back to the "rose tree" and adds another rose. The relay continues until all roses are hung and the last player returns to his teammates. Each member of the winning team is awarded a paper rose cutout.

**7**

## Oyster Race

You'll need sturdy paper plates (two per child) to be the "oysters." Turning one plate upside down over the other, staple the rims of the plates together. Divide the class into two teams—the Walrus team and the Carpenter team. Stack the oysters at the end of the playing area. On your signal, the first child on each team runs to a stack of oysters, picks one up, and runs back to the team. The second child takes the oyster, runs back to the stack, adds another oyster, and runs back with two. The third child picks up a third, etc., until all team members have visited the "oyster bed." This gets pretty tricky as the oysters pile up in a child's arms. They may have to stop to restack their oysters if the wind picks up! Present paper oyster cutouts to winning team members.



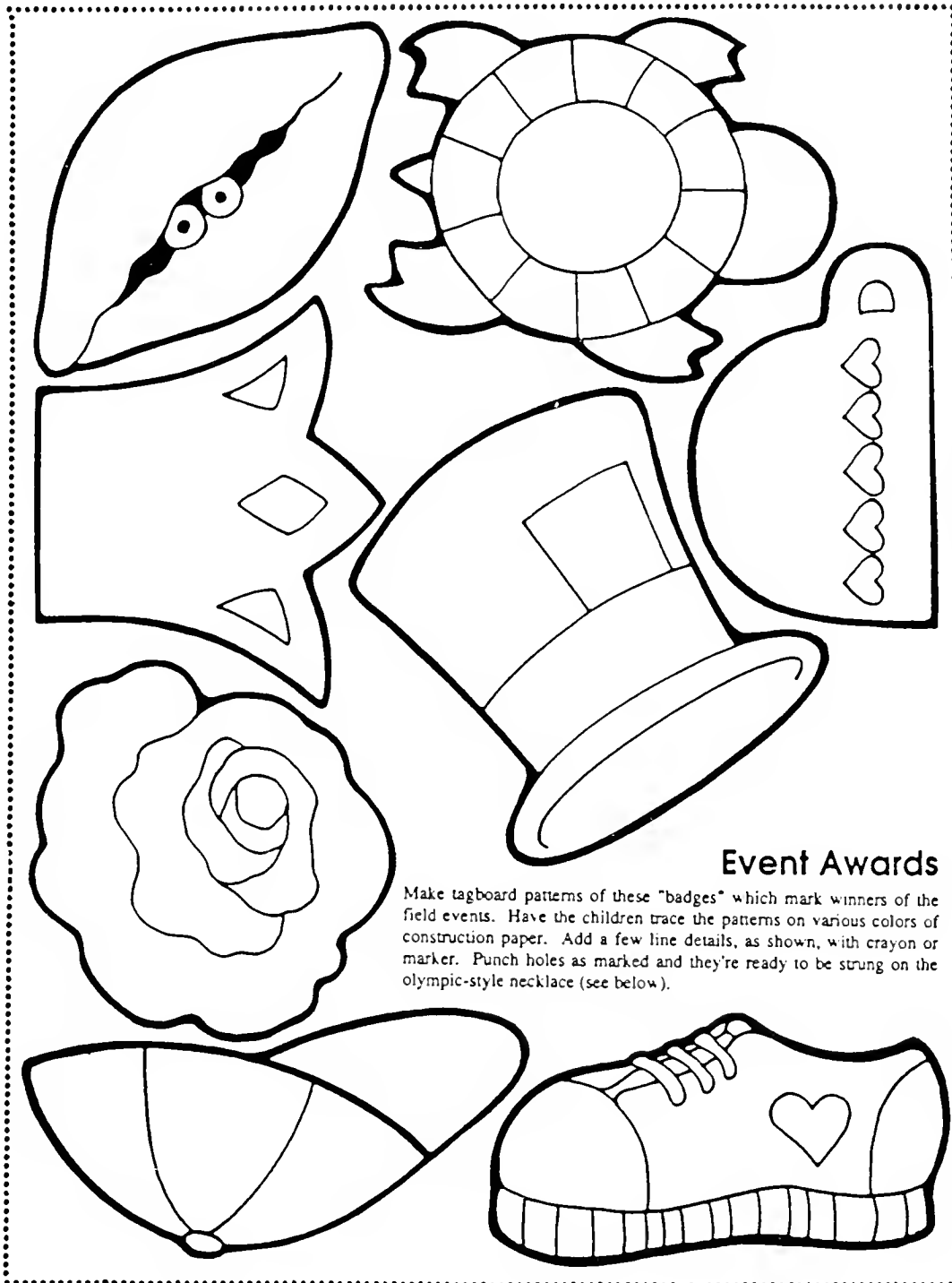
**8**

## Tweedledee & Tweedledum Race

You can probably guess what this is—a buddy race! Races may be run with children holding hands, back-to-back, or with one partner's right leg tied to his partner's left. However you do it, those twins should be inseparable or they lose the race! Proclaim the winners and award them with a paper cutout of Tweedledee/Tweedledum's beanie.



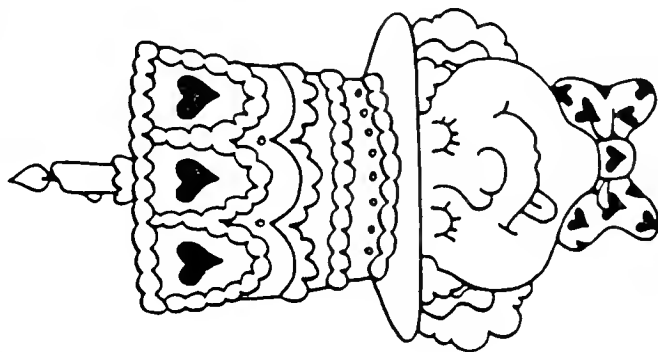




### Event Awards

Make tagboard patterns of these "badges" which mark winners of the field events. Have the children trace the patterns on various colors of construction paper. Add a few line details, as shown, with crayon or marker. Punch holes as marked and they're ready to be strung on the olympic-style necklace (see below).



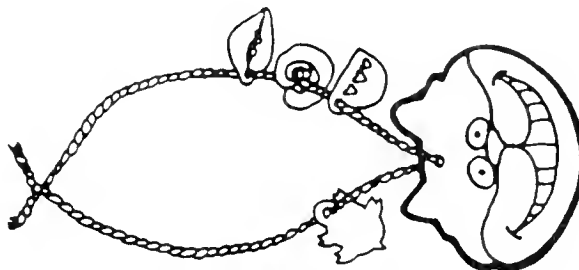
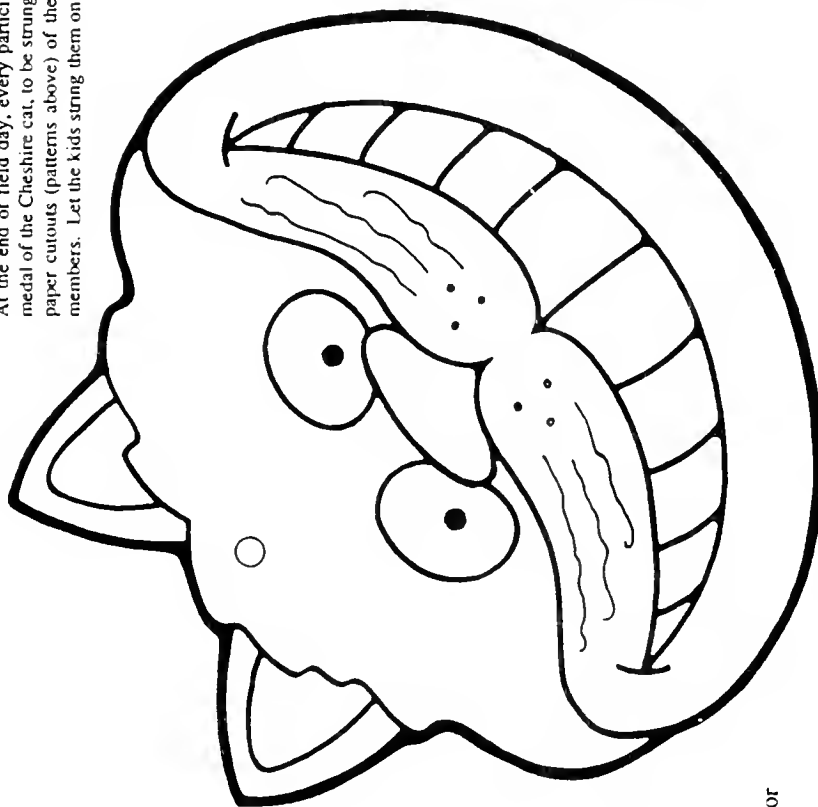


## End-of-the-Year Un-Birthday Party

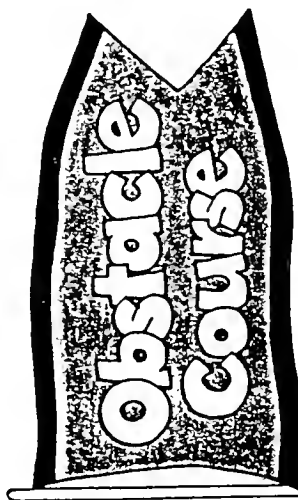
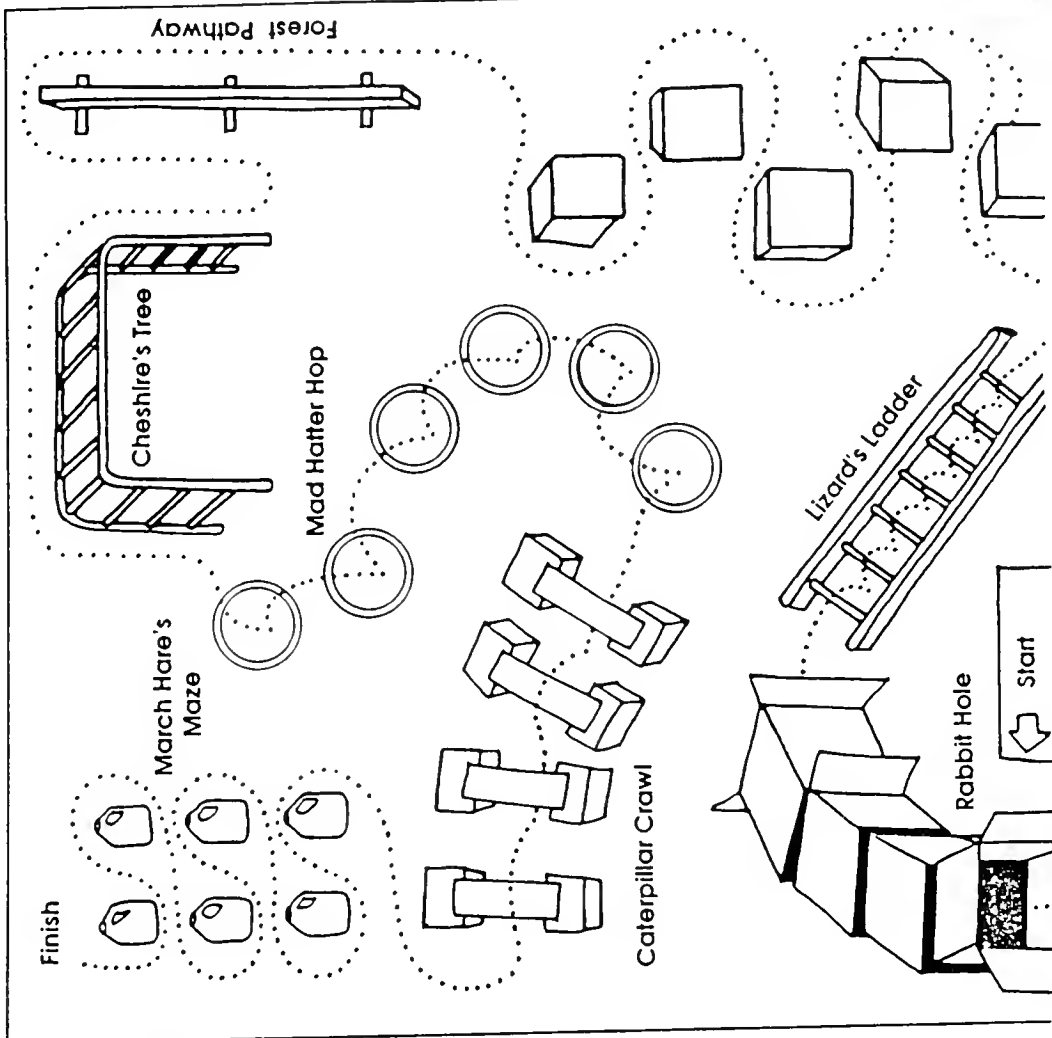
Round off your trip to Wonderland with a feast for the eyes and ears. Recipes for the feast are included; all you need to do is organize some helpful parent volunteers to make the goodies. Then get your class together in your classroom or at a comfortable place outside. Take this time to let children munch on cherry tarts, sip punch, share silly stories of their day

## Awards

At the end of field day, every participant is awarded an olympic-style medal of the Cheshire cat, to be strung on thick or braided yarn. Award paper cutouts (patterns above) of the various events to winning team members. Let the kids string them on the award necklaces.







### Follow the White Rabbit!

Create an obstacle course on your playground or in a nearby park. The sample diagram at right will help you set it up. Begin the race with a "rabbit hole" created with lots of large open-ended cardboard boxes placed in a row for the children to run or crawl through. Your school or parent group may have a play tunnel of fabric and wire that may be used, too. A ladder can be placed on the ground for children to tiptoe between the rungs. Be sure there are lots of places along the course to scoot under, hop over, and run around. The fun begins when you organize the kids into groups of 4 or 5, with one child being the "white rabbit." The other children in the group must "follow the rabbit through the course. As the rabbit leads the way, he/she determines how the kids move— sideways, hopping, skipping, walking backwards, etc.



**PROGRAM THEME: Indoor Olympics**

Books: *The Tortoise and the Hare* (Several Versions available)

*Loudmouth George & the Big Race* by Nancy Carlson

*The Great Alphabet Race* by Janet Campbell

*I'm as Quick as a Cricket* by Don & Audrey Wood (for youngest Audiences)

Activities:

Ask elementary school gym teachers for their help on a Saturday morning; they not only have wonderful ideas, but they could provide some of the equipment you may need.

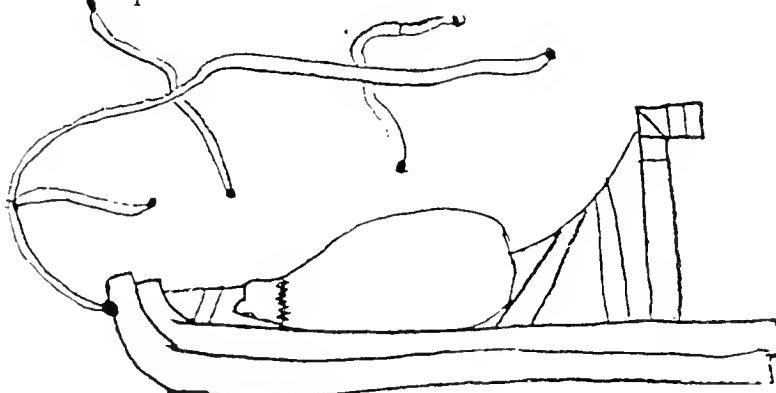
If you have a separate area for larger, noisier activities and quieter events (possibly a large meeting room) you could have "Arena's" in which kids could compete. Kids each receive a competition card on which to write down the results of each event. They could choose which ones to do, and either written instructions or volunteers could be available at each event to explain how to do it.

The next page shows a competition card showing what events can be done.

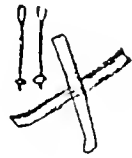
You can have balls and other materials available in the meeting room for kids to just play with (Do your "Turn Off the TV Week during this time; the activity will be MUCH appreciated)!

Have a local aerobics instructor kick off the event with a short aerobics class for families. They'll all love it!

All of these activities can be adapted for the Outdoors!



## INDOOR COMPETITION CARD



Name: \_\_\_\_\_

### QUIET ARENA

1. **Standing Jump:** How far? \_\_\_\_\_

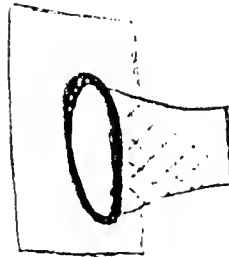
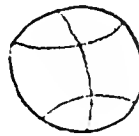
2. **Obstacle Course:** How many obstacles in 1 min.? \_\_\_\_\_

3. **Beanbag Target Toss:** How many in? \_\_\_\_\_

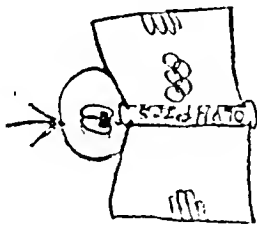
4. **Beanbag Drop:** How many in? \_\_\_\_\_

5. **Penny Picker:** How many in? \_\_\_\_\_

6. **Donut Toss:** How many in 10 throws? \_\_\_\_\_



## INDOOR COMPETITION CARD



Name: \_\_\_\_\_

### LOUD ARENA

1. **Hula Hoop Competition:** How long can you hula? \_\_\_\_\_

2. **Short Jump rope:** How many times can you jump? \_\_\_\_\_

3. **Trash can Shoot:** How many out of 10? \_\_\_\_\_

4. **Dribble Contest:** How many times in 1 minute? \_\_\_\_\_

5. **Catch Balls:** How many points in 5 catches? \_\_\_\_\_

6. **Beanbag Shuttle Race:** How many beanbags in 1 minute? \_\_\_\_\_

7. **Arrow Toss:** How many in 6 throws? \_\_\_\_\_



Rachel Bankhead  
Home School - Heron, MT







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Japanese Folklore Unit

Opening: Teach the following Japanese words  
Ohio (Hello)  
Sayonara (Good-bye)  
Kansha Sura (Thank you)

Talk about life in Japan. A display may be set up using objects described. (See attached sheet.)

Flannelgraph: The Funny Little Woman retold by Arlene Mosel & illustrated by Blair Lent. Published by E.P. Dutton.

A very long time ago in old Japan there lived a funny little woman. She was happy in her little house making rice dumplings. One day one of her dumplings escapes her. Then she finds herself in a tight spot that tests her wits, talents, and humor.

Physical Activity: Game of balloon volleyball.

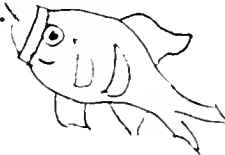
Attach a string to two posts. Children bat balloon back and forth scoring points if the opposite team does not return the balloon over the string.

Books to Read: The Badger and the Magic Fan by Tony Johnston & illustrated by Tomie dePaola. Published by G.P. Putnam.

The Crane Wife retold by Sumiko Yagawa & illustrated by Suekishi Akaba. Translated from Japanese by Katherine Patterson. Published by William Morrow.

Japanese Fairy Tales retold by Teresa Peirce Williston. Illustrated by Sanchi O. Gawai. Published by Rand McNally.

Craft: Make a carp using a lunch bag. Cut a large circle from the bottom flap of the bag for the fish's mouth. Draw large circle eyes, on both sides of the bag. Decorate the fish, drawing colorful scales with markers. Attach crepe paper streamers to the sack's open end for fish tails.



These ideas and MORE can be found in:

Kids Create Carlson, Laurie. Charlotte, Vermont: Williamson, 1990

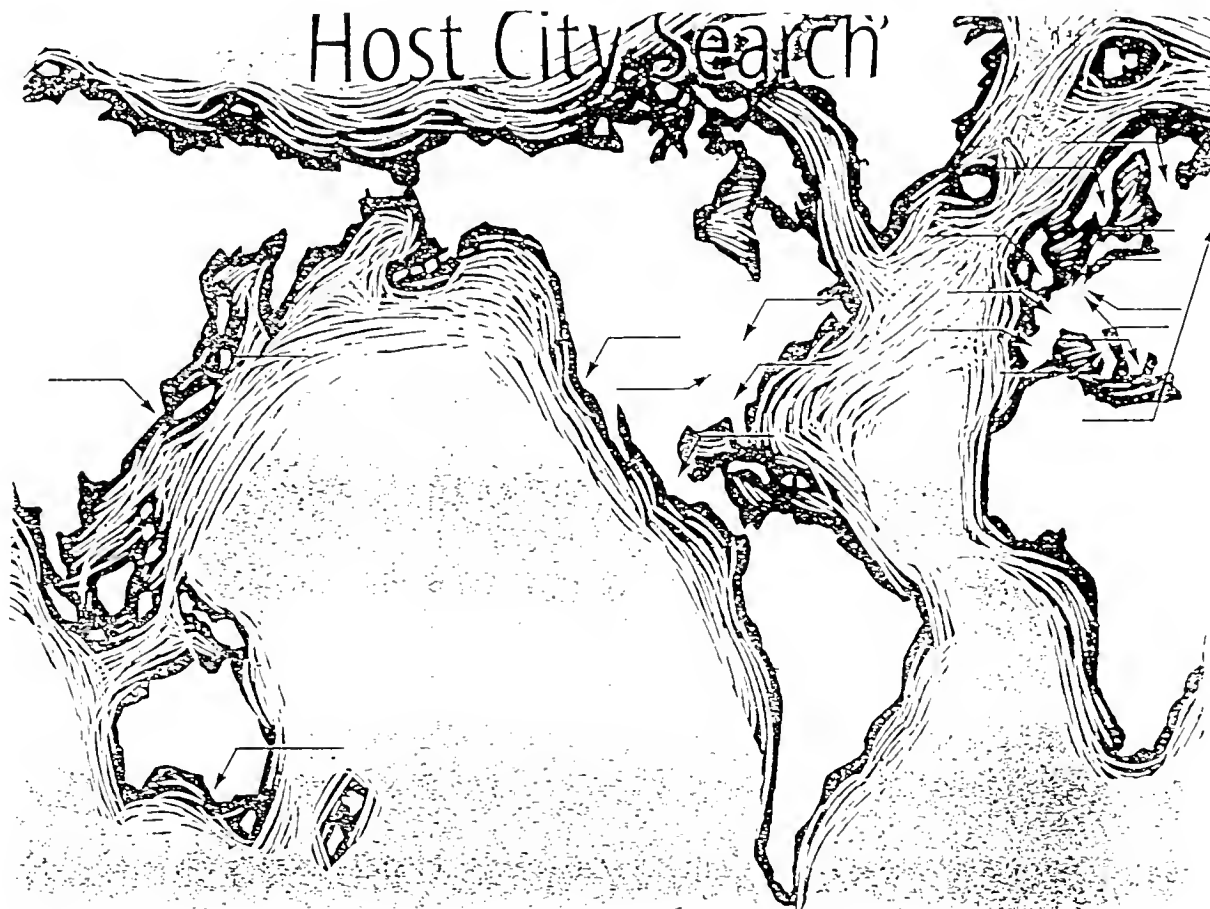
Kidstuff, Vol. 2, No. 3. Guidelines

Kidstuff, Vol. 1, No. 4. Guidelines

Lollipops, Issue 66, 1993. Good Apple

Lollipops, Issue 68, 1994. Good Apple.

The Mailbox, Feb. Mar., 1993. Education Center.



FACT: The Olympic flag has five interlocking rings. Each ring is a different color: black, blue, green, red, and yellow. The rings represent Africa (black), Asia (blue), Australia (green), Europe (red), and North and South America (yellow).

1. The following is a list of Summer Olympic host cities. Write the name of each city in the appropriate space provided next to the arrow on the map.
2. Once you have written in the athletes and host cities, color the continents to match their Olympic flag colors. Now you'll have your own Olympic atlas!

- |                                 |                          |
|---------------------------------|--------------------------|
| a. Athens, Greece               | k. Melbourne, Australia  |
| b. Paris, France                | l. Rome, Italy           |
| c. St. Louis, Missouri, USA     | m. Tokyo, Japan          |
| d. London, England              | n. Mexico City, Mexico   |
| e. Stockholm, Sweden            | o. Munich, Germany       |
| f. Antwerp, Belgium             | p. Montreal, Canada      |
| g. Amsterdam, Netherlands       | q. Moscow, Russia        |
| h. Los Angeles, California, USA | r. Seoul, South Korea    |
| i. Berlin, Germany              | s. Barcelona, Spain      |
| j. Helsinki, Finland            | t. Atlanta, Georgia, USA |

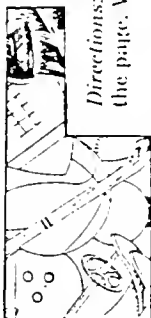
Teachers: Distribute copies of this activity to students. They'll have fun while learning.

REPRODUCIBLE E Recommended for grade levels 3-5.

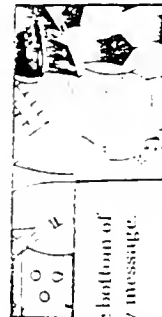
This publication was printed in blue so that you can reproduce it on yellow paper.

*Coach's Handbook*. Scholastic Book Fairs.

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## What's Your Sports I.Q.?



Directions: Answer each question and write the first letter of the answer on the line at the bottom of the page. When you have finished, the first letters of the answers will spell out a mystery message.

1. In football, the technique used to gain yards by advancing the ball on running plays is called \_\_\_\_\_.
2. In golf, a score of two strokes under par is called \_\_\_\_\_.
3. In figure skating, a jump of 1½ turns from the outer forward edge of one skate to the outer back edge of the other skate is called an \_\_\_\_\_.
4. Moving a basketball forward with a rapid succession of bounces is called \_\_\_\_\_.
5. When the receiver cannot return a legal tennis serve, the server is said to have scored an \_\_\_\_\_.
6. In cricket, the bowler aims at the wicket to knock off the \_\_\_\_\_.
7. In baseball, the area outside the four bases and bounded by the foul line is the \_\_\_\_\_.
8. The clothing worn by members of the same team is called the \_\_\_\_\_.
9. The strip of metal on the front wall of a squash court over which the ball must be hit is called a \_\_\_\_\_.
10. The competition that requires skiers to follow a twisting downhill course between pairs of flags is called the \_\_\_\_\_.
11. An Olympic competition requiring contestants to perform in five events is called the \_\_\_\_\_.
12. Fencing matches begin when the president orders the competitors to \_\_\_\_\_.
13. A rowing, speedboat, or sailing race is called a \_\_\_\_\_.
14. When a ball goes out of play in soccer, the team that did *not* touch the ball last is awarded a \_\_\_\_\_.
15. In bowling, if you knock down ten pins in two consecutive rolls, you score a \_\_\_\_\_.
16. If the puck is shot by a hockey player from behind the center line to a point beyond the opponents' goal line, the puck is \_\_\_\_\_.
17. In the game of rugby, when one player touches the ball down in the opponents' in-goal area, it is a score called a \_\_\_\_\_.
18. Another term for the "bird" that badminton players hit over the net is the \_\_\_\_\_.
19. Swimmers using any stroke they choose are said to be swimming \_\_\_\_\_.
20. The officials refereeing a baseball game are called \_\_\_\_\_.
21. In archery, the slit in the arrow where the bowstring fits is called the \_\_\_\_\_.

1   2   3   4   5   6   7   8   9   10   11   12   13   14   15   16   17   18   19   20   21

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Answer key to "What's Your Sports I.Q."

- |              |                 |
|--------------|-----------------|
| 1. Rushing   | 10. Slalom      |
| 2. Eagle     | 11. Pentathlon  |
| 3. Axel      | 12. Onguard     |
| 4. Dribbling | 13. Regatta     |
| 5. Ace       | 14. Throw-in    |
| 6. Bail      | 15. Spare       |
| 7. Outfield  | 16. Iced        |
| 8. Uniform   | 17. Try         |
| 9. Telltale  | 18. Shuttlecock |
|              | 19. Freestyle   |
|              | 20. Umpires     |
|              | 21. Nock        |

Source:  
Weisburg, Hilda K. and Toor, Ruth, M.L.S.

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# Word Hurdles

Hurdles are lightweight barriers over which hurdlers have to leap during races. When you read a book, new vocabulary words are like hurdles that can slow you down.

1. Look up each word from the list below and write down its definition.
2. Place each word in its correct place in the following passage.
3. These words should no longer be barriers on your reading roadway.

STAMINA  
RIGOROUS  
FORTITUDE  
REGIMEN  
ENCOURAGEMENT  
HONOR  
AMATEUR  
PROFESSIONAL  
ELIGIBLE  
AGILE

When the athletes arrive for the Olympic Games in Atlanta, they will be ready to perform at the highest level. At one time, only \_\_\_\_\_ athletes were \_\_\_\_\_ to compete; however, this restriction no longer applies. After the Olympics, many of the athletes go on to have \_\_\_\_\_ careers in sports.

Each event requires different strengths. A marathon runner needs \_\_\_\_\_ in order to complete the long race. A sprinter needs to be \_\_\_\_\_ to cover distance quickly. Both will need the strength of mind and \_\_\_\_\_ to compete under pressure.

These athletes are well-prepared after years of training. The daily training \_\_\_\_\_ of an Olympic athlete is exhausting. \_\_\_\_\_ training requires the \_\_\_\_\_ and support of coaches, friends and family.

The Olympic Games is a high point for any athlete. To participate in the Games is an \_\_\_\_\_ unmatched in the world of sports.

Coaches' Handbook, Scholastic Book Fairs.

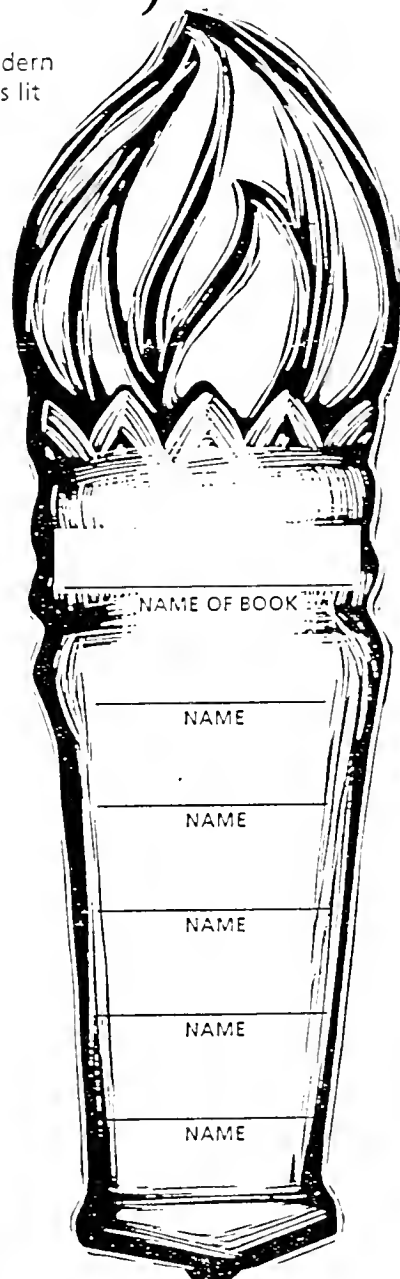
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# Read Aloud Relay

**FACT:** The highlight of the opening ceremonies of the modern Olympics is the lighting of the Olympic flame. The flame is lit by a torch carried by a relay of runners - all the way from Olympia, Greece! The exciting relay begins weeks before the opening ceremonies. If the torch has to cross an ocean, the flame is sent by boat or plane.

## READ ALOUD WITH FAMILY OR CLASSMATES

1. Cut out and color this Olympic Torch bookmark.
2. Choose a book to read and share.
3. When you finish a page or chapter, sign your name on the torch bookmark.
4. Next, pass the bookmark and the book on to a friend or family member. When they finish, they can sign the bookmark and pass the book on to the next person.
5. Try to fill up the bookmark with names of readers. Then it's time to start a new relay with a new book!



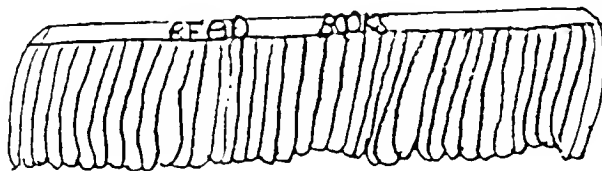
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**Books about Sports**

- Avi. S.O.R. Losers. Bradbury, 1984. M,U.  
Really funny account of a seventh grade soccer team of losers. The score of their first game is 32-0.
- Blessing, Richard. A Passing Season. Little, 1982. U.  
"In Oiltown, almost nothing's more important than football."
- Dygaard, Thomas. Winning Kicker. Morrow, 1978. M.  
Coach Earlingham's last year as a high school football coach turns out to be memorable when a girl tries out for the team.
- Knudson, R.R. Zan Hagen's Marathon. Farrar, 1984. U.  
Zan tries out for the Olympic Marathon.
- Levy, Elizabeth. The Tryouts. Il. by Jacquie Hann. Four Winds, 1979, M.  
It looks as though girls are going to make the eighth grade basketball team.
- Okimoto, Jean Davies. Norman Schnurman, Average Person. Putnam, 1982. M.  
A "C" person is urged by his dad to join the Junior Football League.
- Rules of the Game: The Complete Illustrated Encyclopedia of All of the Sports of the World. Diagram Visual Information (2 Continents, 30 East 42 Street, New York, New York 10017),  
Details rules for over 150 sports and 400 events.
- Savitt, Sam. A Horse to Remember. Il. by author. Viking, 1984. M.  
Mike Benson trains a skittish horse for the Maryland Hunt Club Race.
- Scioscia, Mary. Bicycle Rider. Il. by Ed Young. Harper, 1983. M.  
Marshall Taylor wins his first race in this short beautifully illustrated book.
- Voight, Cynthia. Tell Me if the Lovers Are Losers. Atheneum, 1982. U.  
Three girls join the Stanton volleyball team and become friends despite their disparate backgrounds.
- Wells, Rosemary. When No One Was Looking. Dial, 1980. U.  
For Kathy, winning at tennis becomes an obsession.
- Source:  
Bauer, Caroline Feller. Celebrations. U.S.A: H.W. Wilson, 1985.

# BURLINGTON ELEMENTARY SCHOOL

Denise J. Robinson



## PROGRAM THEME: Native American Culture Books for Primary Grades

### Books

*Arrow to the Sun* McDermott

*Boy called Slow: the true story of Sitting Bull* Bruchac

*Coyote: a trickster tale from the American Southwest* McDermott

*Dancing Teepees*

*Eagle Drum: On the Powwow Trail with a young grass dancer* Crum

*First Strawberries: A Cherokee story* Bruchac

*Fox Song* Bruchac

*Gluskabe and the four wishes* Bruchac

*Hopis, The* Sneve

*Iroquois, The* Sneve

*The Legend of Scarface* San Souci

*Legend of the Indian Paintbrush* De Paola

*Legend of the Cranberry: A Paleo-Indian Tale* Greene

*Mud Family* James

*Native Americans* Miller -- Part of the New True Book series by Children's Press. Series contains many Native American tribe titles.

*Navajos* Sneve

*Nez Perce* Sneve

*Powwow* Ancona

*Raven: a trickster tale from the Pacific Northwest* McDermott

*Seminoles* Sneve

*Sioux, The* Sneve

*Sootface: An Ojibwa Cinderella Story* San Souci

### Videos

A.J. Franzen  
Rau Elementary School

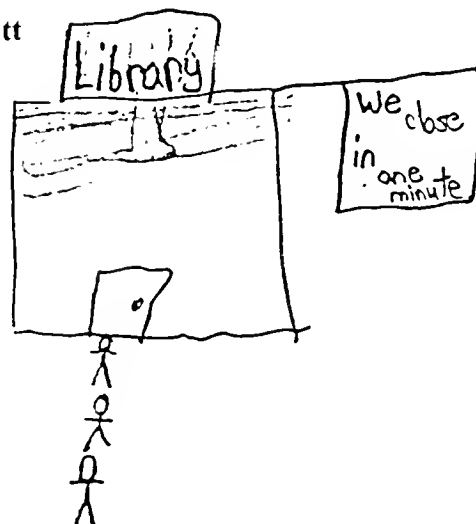
*Dancing with the Indians* (8 min)

*Grey Eagles--American Indians Dancers* (30 min)

*Legend of the Bluebonnet--An old tale of Texas* (8 min)

*Mama, do you love me* (13 min)

*People behind our holidays--Pilgrims & Indians* (15 min)







**PROGRAM TITLE:** Around the World in 80 Days With Your Teenager

**PROGRAM THEME:** Read and discuss books, newspaper articles, and TV shows about cultures from different parts of the world.

**Books:** Books selected from Hazel Robhman's Against Borders, Promoting Books for a Multicultural World, ALA, 1993.

1. African Laughter by Doris Lessing, 1992. (English woman's experiences in Rhodesia, now Zimbabwe)
2. Beyond Safe Boundaries by Margaret Sacks, 1989. (Jewish family in South Africa)
3. Chain of Fire by Beverley Naidoo, 1990. (Forced removal of blacks in South Africa)
4. Children of the River by Linda Crew, 1989. (Cambodian refugees living in Oregon)
5. Crocodile Burning by Michael Williams, 1992. (Sowetan teenagers in Africa and in New York)
6. Eng & Chang the Original Siamese Twins by David R. Collins, 1994. (Thailand [Siam] twins born in 1811. Not in Against Borders)
7. The Girl with the White Flag: An Inspiring Tale of Love and Courage in War Time by Tomiko Higa, 1991. (true story of Okinawa--1945)
8. The Honorable Prison by Lyll Becerra de Jenkins, 1988. (Military dictatorship in Latin America)
9. Kiss the Dust by Elizabeth Laird, 1992. (Kurdish family during the 1984 Iran-Iraq war)
10. Letters from Rifka by Karen Hesse, 1992. (Russian girl's journey to America)
11. Lilly and the Lost Boy by Paula Fox, 1987. (Greek island story)
12. Rebels of the Heavenly Kingdom by Katherine Paterson, 1983. (1850's China--Taiping Rebellion)
13. Rescue Mission Planet Earth, a children's edition of Agenda 21 by children of the world, 1994. (About 10,000 kids in about 100 countries contributed to this book. Not in Against Borders)
14. Shabanu: Daughter of the Wind by Suzanne Fisher Staples, 1989. (Pakistan family. Havelli is the 1993 sequel to this story.)
15. Song of Be by Lesley Beake, 1995 (Namibia girl's vanishing culture. Not listed in Against Borders)
16. Underrunners by Margaret Mahy, 1992. (New Zealand mystery story)
17. Waiting for the Rain by Sheila Gordon, 1987. (Black vs. White on a South African farm)
18. The Bomb by Theodore Taylor, 1995. (Islanders on Bikini Atol in 1946. Not listed in Against Borders)
19. Zlata's Diary, a child's life in Sarajevo by Zlata Filipovic, 1994. (Not in Against Borders)

**FILMS, TV SHOWS:** Watch and discuss international programs on Discovery, A&E & TLC channels. Watch international news reports, and movies/videos showing lifestyles in different countries.

**POEMS, SONGS, CRAFTS, & CREATIVE PLAY** Plan meals from different countries. Learn basic words in different languages from *Encarta* database. Make a craft from another country. Learn a song or poem from another country. (Resource: *Look What We've Brought You from...* [books on Vietnam, Mexico, and Korea by Phyllis Shallant, 1988-1992.] for ideas.)

**PHYSICAL ACTIVITY** Attend multicultural events during the summer.

**DISPLAY & BULLETIN BOARDS:** Mark places discussed on large world map. Keep newspaper clippings from around the world for one month. Make timeline of settings from books read.



19

### Run a relay race.

Relay races are fun for everyone because they don't require any fancy equipment or skills, and team effort really counts!

You and your friends can run relays even in small areas, by racing to a turnaround point and going back to the start where another runner is tagged or handed an object such as a small stick.

Try some international versions of relays, such as the William Tell relay. (William Tell was a Swiss man who refused to pay his taxes and was ordered to shoot an apple from his son's head with a bow and arrow. Happily, his aim was perfect!) Runners in this relay are given apples, which they balance on their heads while walking to the turnaround point. They then hold the apples in place and run back to the start.

An Oasis relay is perfect for a hot day when you can imagine you are in the desert in Egypt or Algeria. Each team is given a cup full of water to carry while running. The team with the most water in its cup at the end of the race is the winner.



20

### Try some Olympic sports.

Athletes from all over the world—each representing his or her own country—come together to participate in the Olympics, a sporting event that traces its roots to ancient Greece.

The first Olympic Games were held in Olympus, Greece in 776 B.C. Not much is known about those early games, but they were regularly scheduled every four years until they were banned by a Christian emperor in 393 A.D. A modern version of the competitions was revived over 1,500 years later in 1896.

The events today are open to athletes no matter where they come from. Occasionally, someone from a tropical climate will represent his or her country in a winter event such as skiing!

Which Olympic sports have you tried? Perhaps you enjoy gymnastics, swimming, and running—all Olympic sports. Try throwing a javelin (use any long, slender stick), or practice the long jump. Come winter, pack a narrow trail down a snowy hill and sled down it, pretending it's a luge run!



21

### Host a neighborhood Olympics.

Get a group of your friends together and put on a neighborhood Olympics. Have everybody represent the country of his or her choice. You can even make tiny paper flags for everyone to pin onto their clothes!

Organize events that are similar to those that take place either during the summer or winter Olympics. Scale the events down to suit the kids who are participating as well as the area you have to work within. You can adapt a swing set or jungle gym for various gymnastic events, for example, or substitute something like roller skating (which is not an Olympic sport) for speed skating (which is).

Or come up with your own crazy events, such as a backwards race or soccer played on stilts (make your own stilts as described on July 15). Plan both individual events as well as some team sports. Just remember, like in the real Olympics, it's the spirit of friendly competition that counts!



22

### Make award medals.

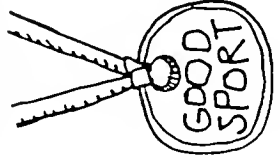
Honor the athletes who participate in your neighborhood Olympics with some eye-catching medals!

One way to make these is with frozen juice can lids (the kind held in place with a plastic strip), permanent markers, and ribbon.

Hammer a hole in each lid near the edge with a fat nail. Turn the lid over and flatten the hole's jagged edges with the hammer. Decorate the lids with the markers, writing some with the words "gold," "silver," and "bronze," if you like, or making them all the same. Make enough so everybody gets a medal.

Cut the ribbon into 30" (.75 m) lengths and thread a ribbon through the hole in each lid. Tie the ends securely.

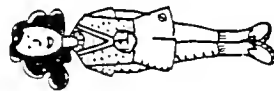
During the awards ceremony you might want to play a recording of Aaron Copland's *Fanfare for the Common Man*, which is the familiar Olympic musical theme, or a selection of national anthems.



## The Sporting Life

One dictionary defines sport as "physical activity engaged in for pleasure." That's an important point to keep in mind. Winning isn't nearly as important as having a good time!

Kids around the world enjoy playing organized sports after school, as well as more casual games with a few friends and a ball. Here are a few sports played around the world, as well as the biggest international sporting event of them all — the Olympics!



17

### Research the origins of sports.

Many of today's popular sports trace their origins to various countries and cultures around the world. Pick a sport you enjoy playing, or watching, and see what you can discover about its origins. Look for information in an encyclopedia or in a book about sports and their history.



The box below describes some of the sports played around the world, and the reasons they were first played.

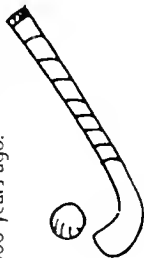
### BODY BUILDERS

Some sports are thought to have originated as religious rites. Running is one of these. In fact, foot races, usually run barefoot, are still run by the Pueblo Indians of New Mexico and the Maya in Guatemala for religious reasons.

Other sports were used to train young men in the ways of war. Lacrosse originated in Canada where native peoples used it as an exercise in combat. The game was known as baggataway (and was quite a brutal game), until French missionaries started calling the stick *la crosse* because it resembled a bishop's staff.



Some of the sports that are especially popular in certain countries got their start in other parts of the world. Curling, a popular Scottish sport where large round stones are hurled across ice, is thought to have originated in the Netherlands (home of many ice sports). Tennis probably got its start in France, where it was played with a bare (or gloved) hand for centuries before the long-handled racket was invented around 1500. Field hockey is believed to have originated in Asia. This may explain why there are many ancient Native American games that are like hockey. The first Americans made their way to this continent from Asia around 24,000 years ago.



18

### Play ball.

Without a doubt, the most popular sport in the world (to both play and watch) is soccer, or football, as it's known around the world.

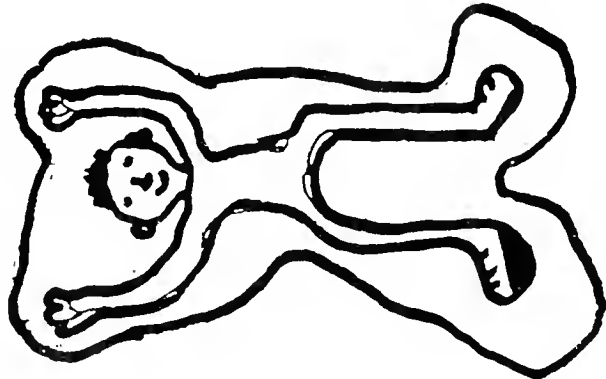
Did you know there is also a sport called Gaelic football, which is played in Ireland, as well as Australian, American, and Canadian football? In these versions, players not only kick the ball but pass and catch it with their hands.

Malaysian boys and men enjoy a sport called *sepak raga*, played with a small ball made from interwoven rattan strips. The players stand in a circle and pass the ball to one another using every part of the body but the hands. In another version of the game, the ball is volleyed over a net.

Team a ball with a bat and you've got baseball, as popular in Japan today as it is in North America! The British prefer another sport where the ball is batted — cricket. Spectators politely clap for both teams during matches. From this display of fair play comes a popular expression. Kids in England often describe something that is unfair as "not cricket."



Cody Dolce  
Florence-Carlton Elementary School



5

### Make a tumbling toy.

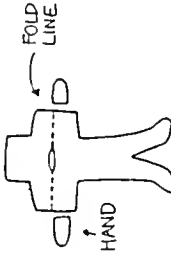
Acrobatic toys are popular in many countries, including China where this tumbling man is thought to have originated.

You can make your own tumbler from poster board scraps, felt, glue, and a heavy ball. A steel ball works best so ask a local auto repair garage for a worn 1/2" (12 mm) wheel bearing.

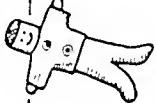
Glue a 1" x 2 1/2" (2.5 cm x 6 cm) piece of poster board into a cylinder, slightly larger than the ball. Cut two poster board circles. Glue one to one end of the cylinder; insert the ball, and cap off the other end with the other circle.



Cut a body from felt, following the pattern below. Fold the upper body in half, insert the cylinder, and glue securely. Draw a face on the cylinder.



Place the tumbling man on a cloth-covered angled surface, and watch him turn over and over!



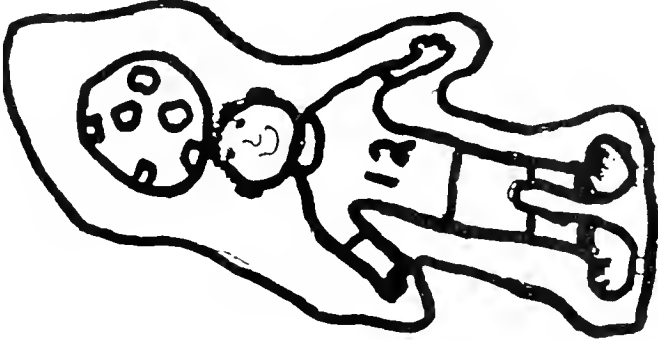
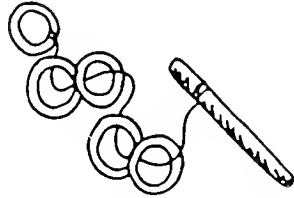
6

### Try a toss-and-catch toy.

Some toys are trickier than they look! Have you ever played with a toss-and-catch toy, the kind where tethered rings are tossed into the air and caught on a stick?

Toys that require skill—and patience!—are common all over the world. Many are ancient toys, once used in developing hand-eye coordination (useful for hunting). The ring and stick version was common among many Native American peoples. In Colombia, children play with a similar toy where a ball is caught in a cup.

Make your own toss-and-catch toy. Tie a 16" (40 cm) length of string to one end of a short stick. Slip the string through five curtain rings or rubber canning jar rings; tie the end of the string to the very last ring. Toss the rings in the air . . . and try to catch them!



**Great Falls Public Library**  
**Barbara K. Bruno, Youth Services Librarian**

**PROGRAM TITLE: Springboard to Reading (reference to springboard used for the vault)**  
**or**  
**Reading with a Half Twist**

**Activity:** Ask local gymnastics instructor to bring her/his students to demonstrate routines or perhaps just single moves. If teacher is comfortable with the idea, a simple gymnastics move could be taught to the audience.

**Book/AV Tie In:** While students are performing, have on prominent display a group of fiction, nonfiction, videos and whatever other circulating material you have on gymnastics.

Some ideas from Great Falls Public Library collection include:

- J92                Burchard, S.H. *Nadia Comaneci*. Harcourt Brace Jovanovich, 1977.
- J92                Coffey, Wayne R. *Olga Korbut*. Blackbirch Press, Inc., 1992
- J Fic              Hermann, Spring. *Flip City*. Orchard, 1988.
- J796.44          Kuklin, Susan. *Going to My Gymnastics Class*. Bradbury Press, 1991

**Bulletin Board PR Effort:** Use bulletin board about gymnastics to publicize this event. Ask gymnastics instructor to loan your photographs of her/his students performing. She/he may also have large posters of famous gymnasts that you could borrow. Also, ask if you could borrow small items that could be tacked to bulletin board to give it a 3-D effect such as a gymnastics uniform, a handgrip etc. Is she/he has a lot of larger items, including trophies, they could be put in showcase. In addition, perhaps magazine pictures of Olympic gymnasts could be displayed.

**Hook:** Be sure to mention publicity when talking to the teacher about participation. Perhaps if your library will allow it, you could hand out signup forms to audience members who would like them. In addition, a signup form could be incorporated into bulletin board display. When introducing teacher to audience, be sure to thank her for the donation of time given to the kids so that the audience will understand that (s)he is not being paid by the library to do this, but making a generous contribution of time to the library's summer activities.

**Other Possibilities:** If your town has no gymnastics teacher, use any teacher of sports, such as martial arts, golf, skateboarding or weight lifting.

## PROGRAM TITLE: Meet Your Sports Hero

**Activity:** Invite a "famous" sports figure from your community to tell what it is like to play/compete. Ask also if he/she would be willing to bring memorabilia to show the kids, things that they could actually touch. If the speaker is aware that the audience will be kids, usually he/she comes up with an entertaining talk. However, here are some questions that could be interjected by the librarian to get a "less stiff" presentation:

1. What kind of training did you do as a kid?  
(For those kids who are serious about that sport)
2. At what age did you begin your sport?
3. Did your parents give you support or did they oppose your playing?
4. What was one of your happiest or most difficult moments in your sport?
5. What was one of the funniest incidents?

Lee Gehring  
Morin Elementary School

-----  
Some authors known for their fiction about sports:

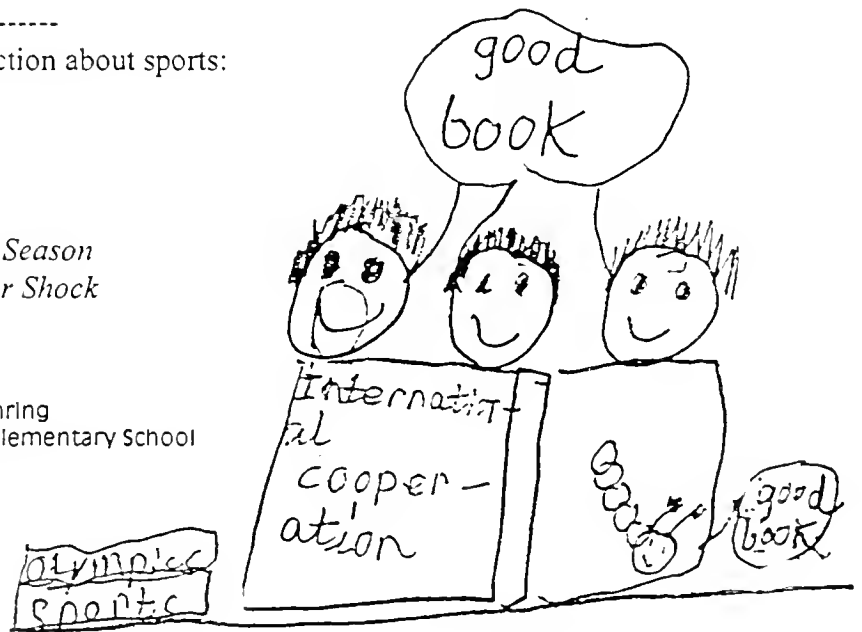
### Juvenile:

Christopher, Matt  
Dygard, Thomas J.  
Klass, David *A Different Season*  
Napoli, Donna Jo. *Soccer Shock*  
Slote, Alfred

### Young Adult:

Crutcher, Chris  
Paulsen, Gary  
Soto, Gary *Taking Sides*  
Tunis, John Roberts

Lee Gehring  
Morin Elementary School



### **Sports Riddle Books:**

From Rotten Riddles and Goofy Gags ,Compiled by  
Mary Danby, Sterling Publishing Co.,387 Park  
Ave. S, NY NY,10016. 1990

Geographunny :A book of Global Riddles by Mort Gerberg  
Clarion Books-Houghton-Mifflin  
Riddles about different countries that might be  
participating in the games.

Another Treasury of Clean Jokes by Tal D. Bonham  
Broadman Press. Sports Chapter, p.157.

The Craziest Riddle Book in the World by Lori Miller Fox  
Sterling Publishing Co., Inc. NY. Chapter 10 - Jock around  
the World ,pg. 83.

Shake, Riddle and Roll by Lori Miller Fox . Sterling  
Publishing Co., Inc. NY . Chapter 9 - Jokes for Jocks,  
p.65.

### **Poetry:**

Casey At The Bat by Ernest Lawrence Thayer 1985  
Raintree children's books

### **Plays or Skits:**

"How to make the Team" from Funny Skits and Sketches  
by Terry Halligan. Sterling Publishing Co.,Inc. NY.

## **Frog Jumping Contest**

**Week before jump : craft session of paper mache frog making on lawn--large chicken wire frame, tub of paper mache**

### **Rules for the Frog Jumping Contest:**

**A concentric circle drawn with 4 rings. 3--4 or 5--6 ft apart there is an X in the center of the smallest circle.**

**Each frog is placed there. Each frog gets 3 consecutive jumps, the distance from the center X to the spot the frog lands on the 3rd jump is recorded as its score. (such as 20'4" or 10'4") Sometimes a frog jumps twice towards the outside, then back in but the rule still applies. The "Jockey" can jump at the frog, yell, clap hands, kneel, anything but touch the frog. Names could be actual Olympic athletes involved in the different jumping races.**

**Have a team of two people ready with a long tape to measure each jump.**

**Any number of contestants can enter- you can have divisions. Offer prizes or certificates for each age group. You could do it as a fund raiser and have the contestants pay an entry fee or make pledges. If businesses enter they can pose monetary challenges to each other for the library.**

**A typical order of events would be an announcement, "Cat Balloo, jockey of "Little Two Shoes", is the first one up. Place your Frog on the X please."**



## LEWISTOWN Public Library

She makes him jump, one measurer runs to the spot where the frog landed and the other goes to X and they mark it and its announced. Then the next contestant is announced. Each frog must be returned to its carrier immediately. Some times a bucket of frogs could be provided, the kids pick one, think of a quick name and then go on to sign up.

You are responsible for catching your own frog. This means catching it, taking care of it at the contest and returning the frog to its natural home. the frogs should be carried to and from the contest in a container; a perforated box, wire cage, etc. the container should be lined with dampened leaves, grass clippings or other greenery.

Participants are encouraged to use special training and diet for their frogs in preparation for the big day. A high protein diet of fresh insects is suggested.

Training should consist of practice jumps with a bit of insect or meat for a treat. Do not touch the frog to make it jump. Be sure to return frogs back to their natural home.

The Lewistown Public Library is definitely going to do this activity. Maybe we could do a interlibrary challenge statewide or federation? Do our own regions then challenge others. Anyone interested?

# *Frog jumping contest set for this Saturday*

Lewistown will experience the "good old days" Saturday during the second annual "summer hop-along."

Dramatized by Mark Twain's "the jumping frog" in 1865 Angel's Camp in Calaveras County, Calif., has had a frog jumping contest since 1928.

The Lewistown Children's Library is sponsoring the second annual "Summer Hop-along," the competition in Lewistown will be held Saturday at 10 a.m. on the library lawn.

Each participant, boy, girl or adult, must catch their own frog, take care of it and return the frog to its natural home.

Frogs should be carried to and from the contest in a container, wire cage, perforated box, etc.

The container should be lined with dampened leaves, grass clippings or other green non-poisonous plants. The Children's Library will provide water and shade for the entrants.

All participants are encouraged to use special training, diet and adequate rest for their frogs in preparing for the competition.

The rules for the frog jumping contest will be the same as those used at Angel's Camp in Calaveras County,

Calif.

They are:

— Each frog will jump from a starting pad;

— Frog is allowed three consecutive jumps;

— Distance from center of starting pad to the spot the frog lands on its third jump is recorded as the frog's score. This is true even if the frog makes backward jump towards starting pad;

— Distances are measured and recorded;

— Trainer can jump at frog, yell, clap hands, kneel — anything but touch the frog — a touch disqualifies the entrant;

— Three attempts at jumps are allowed — refusal to jump disqualifies entrant;

— Each frog and trainer announced before attempted jumps; and

— Each trainer must catch their own frog after its jump and the frog must be returned to its carrier immediately.

All participants entering the contest must pre-register at the Children's Library no later than 5 p.m. Thursday, June 18.

The contest begins at 10 a.m. Saturday, June 20. All frogs, trainers, and fans should be present and checked in by 9:30 a.m.

*Publicity Suggestions*

*Provided by Lewistown Public Library*



## Frogs to leap again

Get a jump on your neighbors by registering early for the second annual Summer Hop-along at the Children's Library.

The children's department of the Lewistown City Library is again sponsoring the "Summer Hop-along — a frog jumping contest. The contest will be held on the lawn of the City Library, Saturday, June 20.

Jumping will begin at 10 a.m. All entrants, frogs and trainers, must be checked in by 9:30 a.m.

Ribbons will be awarded to the best jumping frogs in the three junior divisions. The three top winners in these divisions are: pre-school through second grade; third grade through fifth; and sixth grade through eighth.

Due to inquiries and requests, the library is including an adult division this year. Ribbons will be awarded to the top three adult entrants.

All participants are required to provide their own frogs and to return their frogs to their natural homes.

The Children's Library has an entry for the Summer Hop-along. "Frogie-do" is approximately six feet tall, green and most athletic. He's the dark horse in the field of jumpers.

Participants must pre-register at the Children's Library no later than 5 p.m. Thursday, June 18. Trainers must register frogs, along with frog's name.

For additional information contact the Children's Library during regular hours from 1 to 5 p.m.

*Publicity Suggestions*

*Provided by Lewistown Public Library*

Lincoln County Public Libraies  
Lynn Zimmerman, Children's and Public Services Librarian

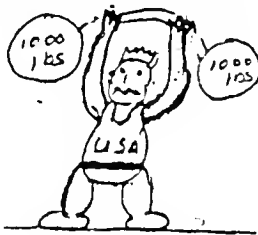
## PROGRAM THEME: Summer Olympics

Various activities with corresponding book reads throughout the weeks. Examples are:

### Have a week of relay races



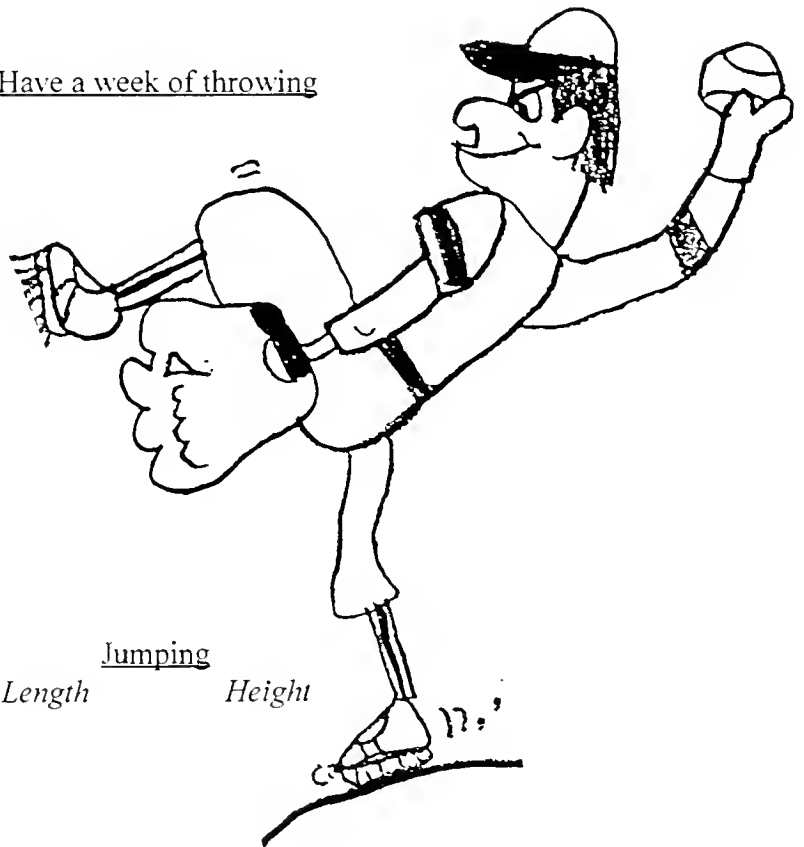
### Have a week weight lifting



Christin Bankhead  
Home School - Heron, MT

Sylvia Eoff  
Belgrade Elementary School

### Have a week of throwing



### Balancing:

*Books on head*  
*Eggs on spoons*

Jumping  
*Length*      *Height*



## PROGRAM THEME: 1996 Summer Olympic Games Word Search

### 1996 Summer Olympic Games Word Search

Here is a list of 25 Olympic events which will be played this summer in Atlanta, Georgia. The words go across and down the columns. See how many you can find. Be a winner and read a book about your favorite sport. Check your Library to see if you can find any of the books listed at the bottom of the page. Check the Dewey numbers 796 - 799 for many good books on a variety of sports. Try reading fiction books by authors Matthew Christopher and Alfred Slote.

Tennis	Javelin	Fencing
Archery	Badminton	Gymnastics
Hurdle	Marathon	Swimming
Pole Vault	Kayak	Volleyball
Yachting	Basketball	Shot Put
Jump	Cycling	Discus
Running	Diving	Walk
Relay	Water Polo	Steeplechase
	Rowing	



G	S	T	E	E	P	L	E	C	H	A	S	E
Y	A	C	H	T	I	N	G	O	F	R	P	X
M	I	J	O	R	R	F	P	N	Y	U	B	A
N	P	O	T	Z	R	E	L	A	Y	N	R	C
A	V	B	T	E	N	N	I	S	U	N	T	R
S	X	T	E	J	T	C	I	A	P	I	S	K
T	B	M	V	U	L	I	Y	E	A	N	C	H
I	B	A	D	M	I	N	T	O	N	G	E	N
C	F	R	W	P	K	G	Y	K	A	Y	A	K
S	B	A	S	K	E	T	B	A	L	L	G	S
X	V	T	E	R	P	D	V	T	L	F	V	W
U	D	H	U	R	D	L	E	J	O	I	P	I
P	V	O	L	L	E	Y	B	A	L	L	Q	M
O	A	N	J	W	A	L	K	V	I	V	A	M
L	U	T	Y	A	R	C	H	E	R	Y	L	I
E	L	R	W	T	V	Y	N	L	I	S	C	N
R	T	U	I	E	I	C	D	I	V	I	N	G
O	E	I	B	R	V	L	T	N	L	I	T	K
W	A	L	K	P	H	I	C	E	X	T	E	M
I	O	V	D	O	T	N	O	I	S	C	U	S
N	K	O	A	L	H	G	V	C	I	Z	E	R
G	E	S	H	O	T	P	U	T	L	F	U	N



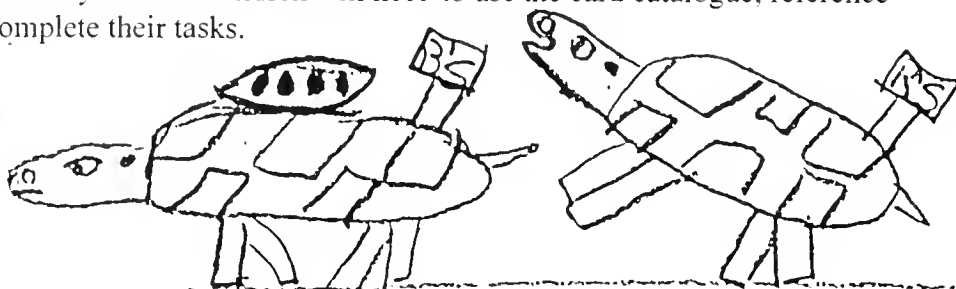
The NBA Book of Fantastic Facts, Feats, And Super Stats, Zander Hollander, Editor  
Champions: Stories of ten remarkable athletics, by Bill Littlefield  
At the Crack of the Bat: Baseball poems, Compiled by Lillian Morrison  
A Year in the Minors: Baseball's untold story by Richard B. Lytle  
Grand Slam Collection: Have fun collecting baseball cards by Jerry Ford  
Random House Book of Sports Stories

Laurie Hill Public Library - Heron, MT  
Kathy Montgomery

### PROGRAM: Mini Olympics

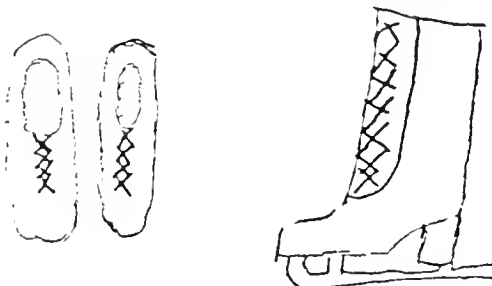
Design program in such a way that the children will need to use the card catalogue, reference books, etc in order to complete their tasks.

Valene Blackmore  
Morin Elementary School



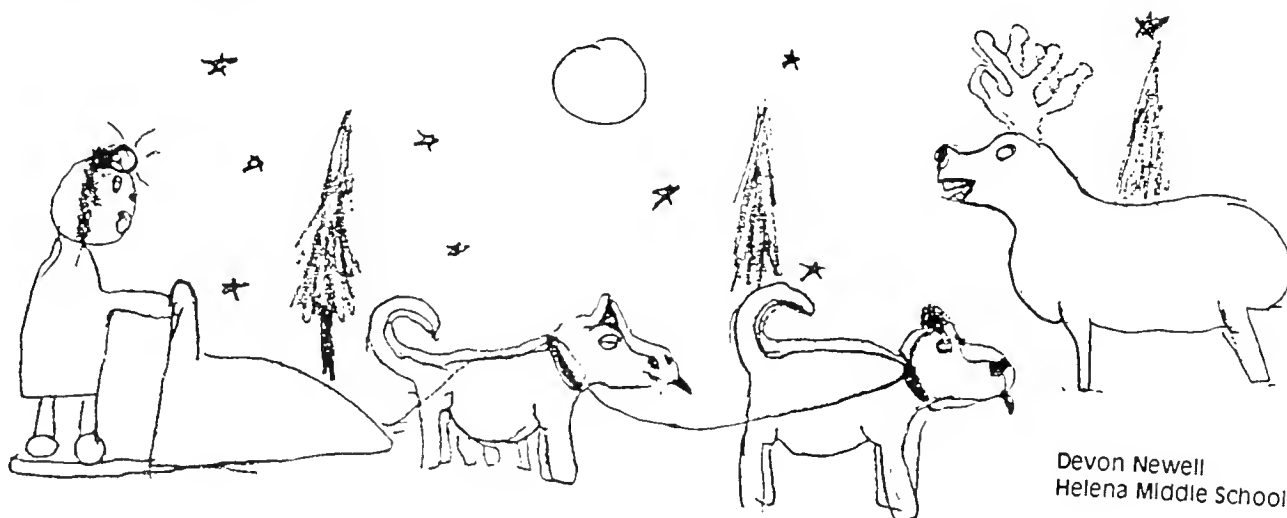
goal | 100 | 99 |

Give awards throughout the program for each individual child's achievements in meeting their goals.



Kara Grayson  
Elder Grove School

Have a final "Olympic Party" where each child that participated will receive awards (possibly ribbons) and designate *special* awards for the top achievers.



Devon Newell  
Helena Middle School

Lewis & Clark Public Library  
Candice Morris, Children's Librarian

PROGRAM THEME: Book Bingo

Kim Lewis  
Rau School

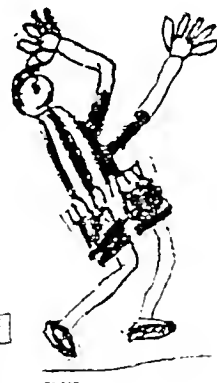


Everyone a Winner...  
**READ!!!**

<b>B</b>	<b>I</b>	<b>N</b>	<b>G</b>	<b>O</b>
Read a book with a boy character	Read a book about a Hobby	Read a New Book	Read a Sports Book	Read a Historical Novel
Read a book about Science	Read a Science Fiction Book	Read a Non-fiction Book	Read a book with a girl character	Read about an Occupation
Read a Western	Read a book about Nature	<b>Free</b>	Read a book about an Animal	Read a Magazine Article
Read about another Country	Read an interesting book	Read a Novel	Read a Fantasy	Read a Mystery
Read a Biography	Read a book with an Indigo Cover	Read a book about Montana	Read an Exciting Book	Read a book about the Ocean

PARMLY BILLINGS LIBRARY  
Cindy Patterson  
Burke Eschler

Roy Tisdell  
Morin Elementary School



**Everyone a Winner ... Read**  
**Parmly Billings Library**  
**Summer Reading Games**  
**Official Rules**

To get a game piece you must first register for the Summer Reading Program.

**Start Play**

Start play at the start /finish line. Roll the dice and move your game piece forward the amount of spaces on the dice. Read the square you landed on and accomplish that task. If the task is to read a certain book, read it and enter it in your reading log. When the task is accomplished show a Youth Services Librarian and you will be awarded a "Winners Gold" medal and be allowed to take another turn. Each player gets one turn every time a reading task is completed. Each player is allowed two turns on the game per day. A turn is not officially over until a player lands on a reading task or the start/finish line.

**The Pole Vault or Long Jump**

When a player lands on a "Enter the Pole Vault" or "Enter the Long Jump" square the player's game piece is moved to the start of that event, the player throws the dice, moves to the proper square and accomplishes the task for that square.

**The High Jump**

When a player lands on a "Enter the High Jump" square the player's game piece is moved to the high jump event. The player then picks a high jump card and accomplishes the task assigned.

**The Start / Finish Line**

Each time a player passes the start/finish line the player receives a "Winners Gold" medal.

**End of Game**

The Parmly Billings Library Summer Reading Games end Wednesday, July 24 at 9:00 p.m. No more moves may be made after that time. **Have Fun**



## PARMLY BILLINGS LIBRARY

Cindy Patterson

Burke Eschler

Delaine Champ

Morin Elementary School

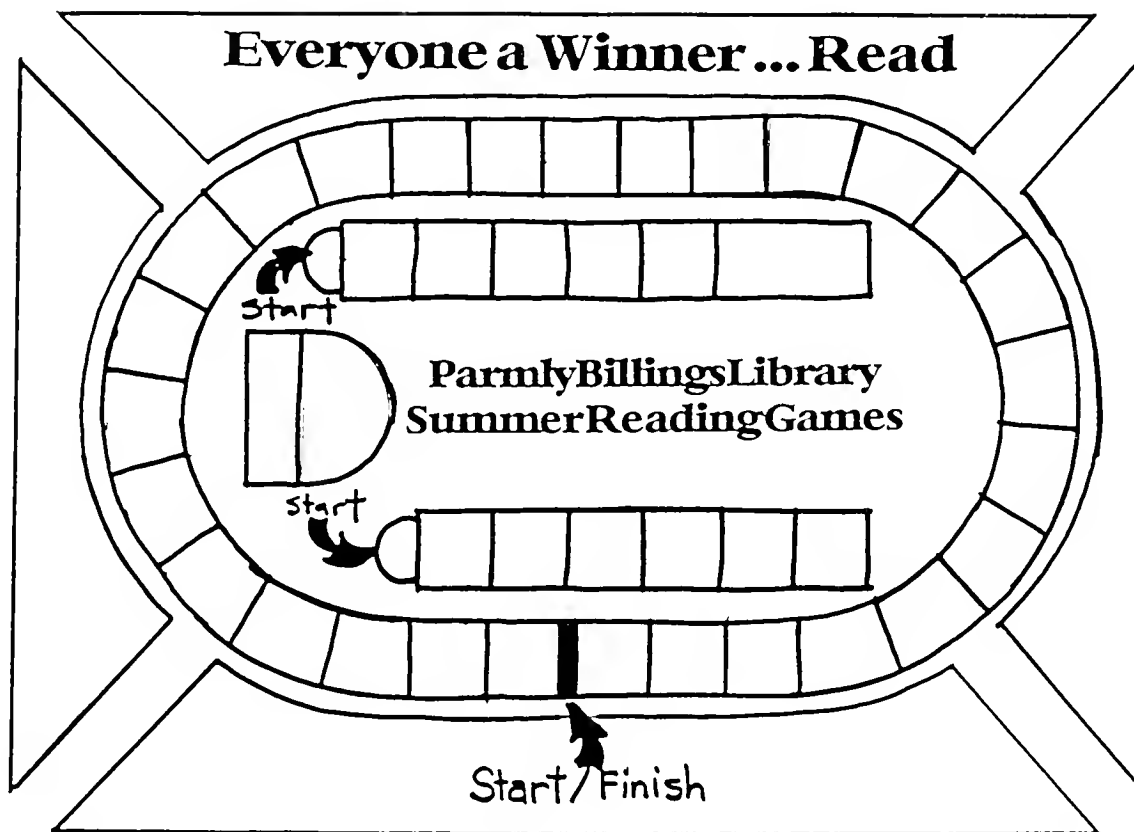


### Directions for Creating the "Summer Reading Games"

- 1 - Die (We had a die donated that was made from foam and covered with material.) The bigger the better.
- Lots - Label with each players name and laminate a small triangle of paper to be used as game piece. Adhere to the game board with double stick tape. Lots of these will fit onto a very small area.
- Many Many Many - Gold medals. To be awarded for accomplishing reading tasks. Readers use these earned tokens for prizes, to enter weekly drawings and to enter drawings held at the "End of Summer Reading Program Party."
- Game Board - This can be made from poster board, construction paper or any colored paper. We have a bulletin board we build ours on. If you don't have a bulletin board Styrofoam or large sheet paper can be used. Transfer the game board pictured on the proceeding page to your surface. Label the spaces around the track, at random, with the following tasks:
  - 2 - Enter the high jump.  
Create 25 high jump cards with reading tasks similar to the ones listed below. Make sure the card directs the player back to the start/finish line on the game board after he/she accomplishes the reading task.
  - 2 - Enter the pole vault.
  - 2 - Enter the long jump.
  - 2 - Read a book about a sport.
  - 2 - Read a book about a sport star.
  - 2 - Read a book about another country.
  - 2 - Watch a documentary about another country.
  - 4 - Read something of your own choice.
  - 2 - Read a mystery or scary story.
  - 2 - Read an adventure book.
  - 2 - Take a break, read a short story.
  - 2 - Read a book at random.
  - 2 - Read a book about a place.
- The infield - label five spaces on the pole vault and the long jump with tasks similar to the ones listed above. Leave room on each space to direct the player back to the start/finish line after they have accomplished their reading task. Label the last space on both events "Go directly to the start/finish line and be awarded two gold medals." Secure a pocket to the high jump event to put your high jump cards in. You may add more events to your infield if you have room. The more detail the more fun it is.

Have fun.

PARMLY BILLINGS LIBRARY  
Cindy Patterson  
Burke Eschler

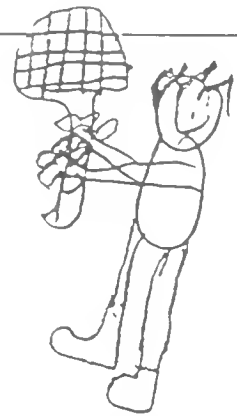


Artwork for Runner by:  
Kelly M. Wiles  
Westview Jr. High School

Parmly Billings Library "Summer Reading Games" was created by  
Burke Eschler, Youth Services Assistant and submitted by Cindy Patterson,  
Youth Services Librarian.

Roosevelt County Library  
Andrea Hayes, Library Director

Josh Mayhew  
Morlin Elementary School



## PROGRAM THEME:      Short Sports

This program is developed with a small group (about a dozen) four to five year-olds. It would last for about an hour, once a week for eight weeks.

Nametags are an intricate part of the Storyhour. Each week the children receive a "new" nametag which gives them clues to what that particular session is going to be about. Many of these nametags are sure to end up in a child's scrapbook at home.

With the Olympics on everyone's mind, the eight sessions are divided into: jumping, running, biking, swimming, baseball, soccer, basketball and the final "Olympic Contests". Other themes can also be used.

Examples follow for the first few sessions:

### **First Session:** Jumping

Explain a little bit about what the Olympics are and show pictures from various books. Show pictures of sports which incorporate jumping in them.

Nametag: Use two colors of yarn and intertwine them to make mini-jumpropes about 6" long. Put scotch tape on the ends to form "handles". Put jumpropes on a piece of rectangular paper with each child's name written on it.

Game/Activity: With a line of tape on the floor, have each child run up to the tape and jump. Measure each child's jump and tell them the number of inches.

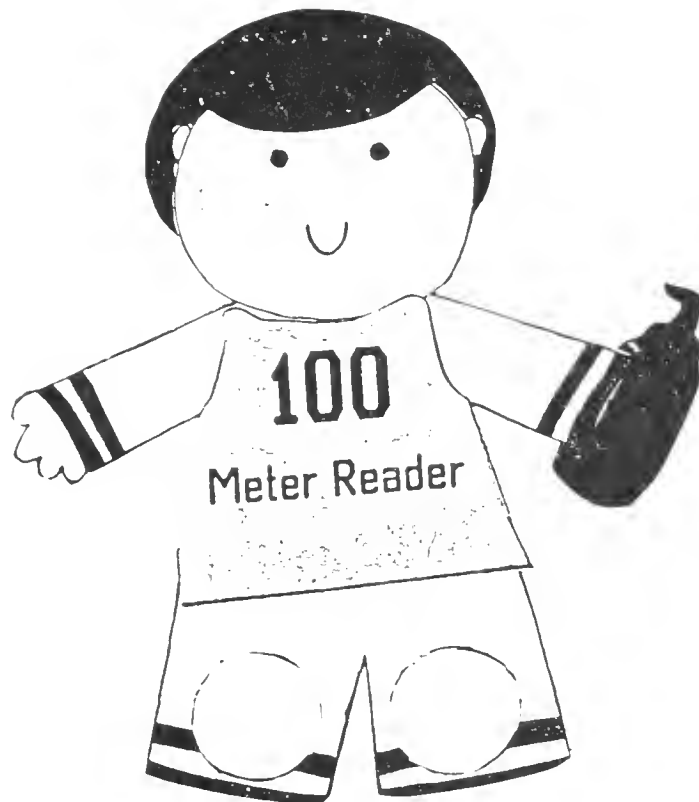
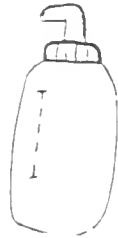
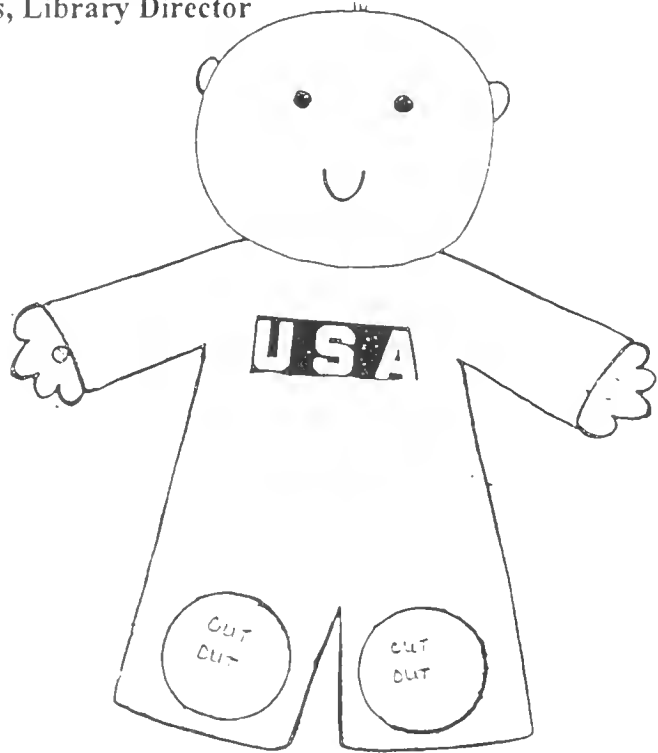
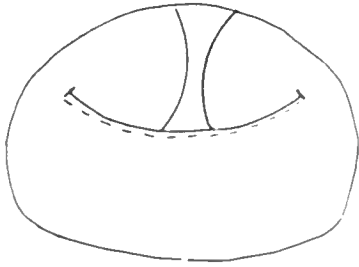
Craft: Color "Olympic Person". Use a heavier tag board instead of paper to make it. At the next session, let the children know they will receive back their "Olympic Person" cut-out, to be kept to accumulate many "accessories" such as the jumprope they received this day..

Book: *Jump, Frog, Jump* by Robert Kalan.

Handout: Print the fingerplay "Two Little Monkeys" with a picture of a bed and monkeys to cut out.



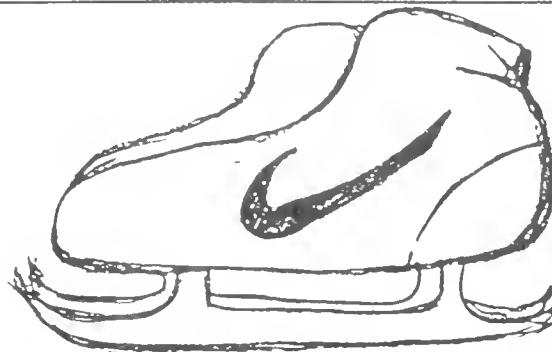
Roosevelt County Library  
Andrea Hayes, Library Director





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**Andrea Hayes**

Ronle Fernandez  
Plains Junior High School



**Fourth Session:** Swimming

Nametag: a scuba mask.

Make this out of a sheet of clear plastic (for transparencies). Use black marker to outline the mask. A small piece of black pipe cleaner can be used for the mouthpiece. A hole can be made on each side of the mask with a small paper punch; tie a piece of thin black elastic to each end. The finished mask can be placed on a circle of construction paper with the child's name on it.

Books: *Tuck in the Pool* by Susanne Gretz.

Activity: Fill a sink tub with some water and gather a dozen or so small objects. Have the children guess whether the item would sink or float before trying it out.

Craft: Give each child a T.V. dinner tray with a small amount of four different tempera paint colors. Have them paint a water scene; glue a green construction paper frog (chasing a ball) onto the picture. Use round stickers in assorted colors for the ball.

**Fifth Session:** Baseball

Nametag: Make a bat and a glove with a ball it out of tagboard paper; make a slit in the glove to go over the "contestant's" hand. Tape the bat and glove onto a square piece of green construction paper and draw the bases using a white-out pen. Discuss how to play baseball and show pictures from a variety of baseball books.

Book: *Ronad Morgan Goes to Bat* by Patricia Giff.

Game: Have the children divide into two teams and practice doing a "ground ball" and a "pop fly" with some baseball mitts.

Craft: Medals (part 1)

With salt-dough, have the children each cut out a circle (use empty masking tape cores). Decorate these using forks, toothpicks, etc. Have staff bake later.

**Sixth Session:** Soccer

Nametag: Make a striped "soccer" shirt out of tagboard and finish with delayed bond. Discuss the game of soccer using pictures from soccer books.

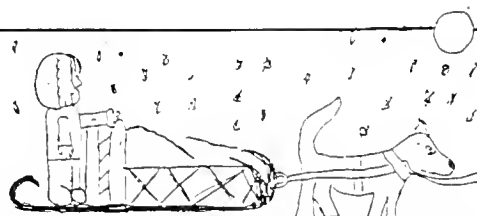
Book: *Soccer Sam* by Marzollo.

Games: Mark boundaries on the floor with masking tape and have the children try kicking the soccer

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Andrea Hayes

Katie Dwyer  
Helena Middle School



ball into the "goalie end". Divide the room into two teams and have the children practice passing the ball (using the side of their foot) to the child across them.

### Craft: Medals (Part II)

Pass out the baked dough medals and have the children paint them. (Staff should keep them to dry out).

### Seventh Session: Basketball

Nametag: Make a basketball backboard from tagboard and a basketball from orange construction paper.

Discuss basketball and show pictures of it.

### Fingerplay: "What Sport Is It?"

Craft: Make a proto-type out of clear pudding cups and use a black marker to make "net" lines on it. Color a small Styrofoam ball with an orange marker. Using approximately 12"-13" of thin black elastic, go through the ball with a large sewing needle, and re-enter near the first hole. Make two holes with the needle next to each other on the bottom center of the cup. The loose end of elastic from the ball can then be tied to the cup. Pre-construct the "cup and ball". Encourage the children to color them with markers any way they choose. Holding the cup, try to "swing" the ball into it.

Activity: Bring from home a toy basketball hoop and ball set about 2' high. Have each child try to make some baskets from a taped line on the floor. Hand out slips of paper for the parents, and tell them that you hope to have the last session at a near-by park.

### Eighth Session: "Olympiad Games"

Tie on red/white/blue ribbon to the children's "Medals" that were previously baked and painted.

### Nametag: None

Have the children choose books, and then walk over to the park.

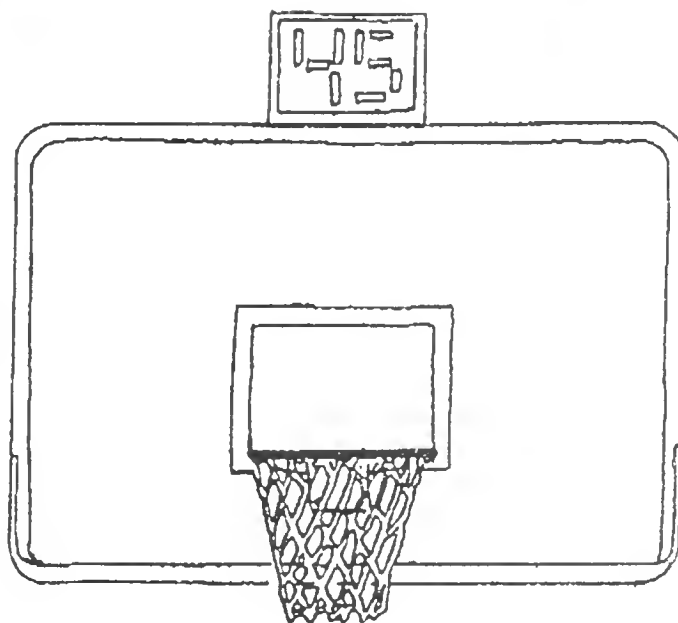
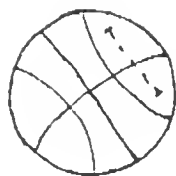
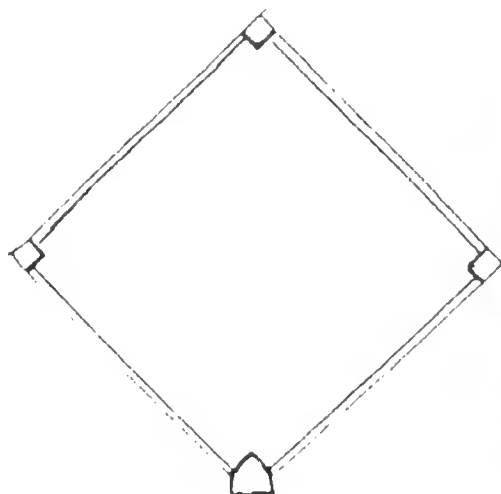
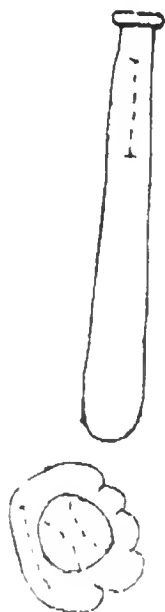
Games: Play "kick the can" (2 teams, 2 cans with a different marker color on each), "backward dash" (children line up backwards and race to a marked line), "frisbee throw" (use paper plates with each child's name marked on them), "twenty foot hop" (have 2 teams with cups filled with exactly the same amount of water; each team member runs to the line and back. The team with the most water left in their cups wins!

Pass out treats and kool-aid. Have the children reach into the "surprise bag to get one item (assorted plastic toys, etc.)

Walk back to the library to gather the children's belongings.



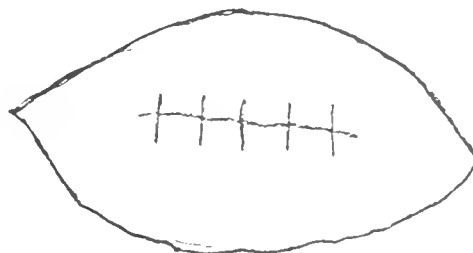
ROOSEVELT COUNTY LIBRARY  
Andrea Hayes





Rosebud School  
Rosebud, MT

Shaelee Buxbaum  
Rau School



### THEME: Family Pentathlon

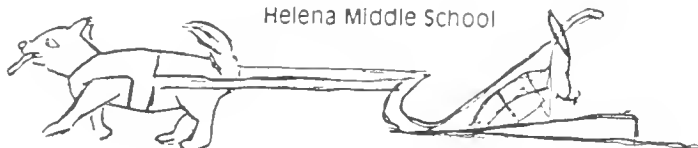
Each family member needs to choose five (5) subjects which he or she would like to read about during the summer. Subjects for each family member are discussed and written down.

Family members then find books and other resources related to each subject. This is an excellent opportunity for a family trip to the local public library.

Sources for subjects for each family member must include the following:

- 1) a reference book
- 2) a magazine article
- 3) a newspaper article
- 4) a nonfiction book
- 5) a fiction book

Aaron Wise  
Helena Middle School

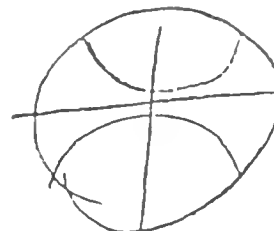


For example, one family member might read an encyclopedia article on "snakes", a magazine article on "soccer", a newspaper article on "President Clinton", a nonfiction book on "ships" and a fiction book on "friendship". Family members can help each other find sources for their subjects-- and older family members can help younger ones read difficult sources. For example, a younger person may be able to read easy-reading nonfiction and fiction books and children's encyclopedias and magazines, but a newspaper article might require an older person's help for reading and understanding.

Family members should plan together a "gold medal" award of some kind for each member as he or she finishes each "event" (one source for one subject). That way each member should be able to win five (5) rewards during the summer.

Finally, the family should plan together a family reward for all members completing the pentathlon. This might be a family fun-day, a short trip, a special picnic or overnight, or whatever would be a real celebration at the end of the summer.

Randy Radke  
Rau School

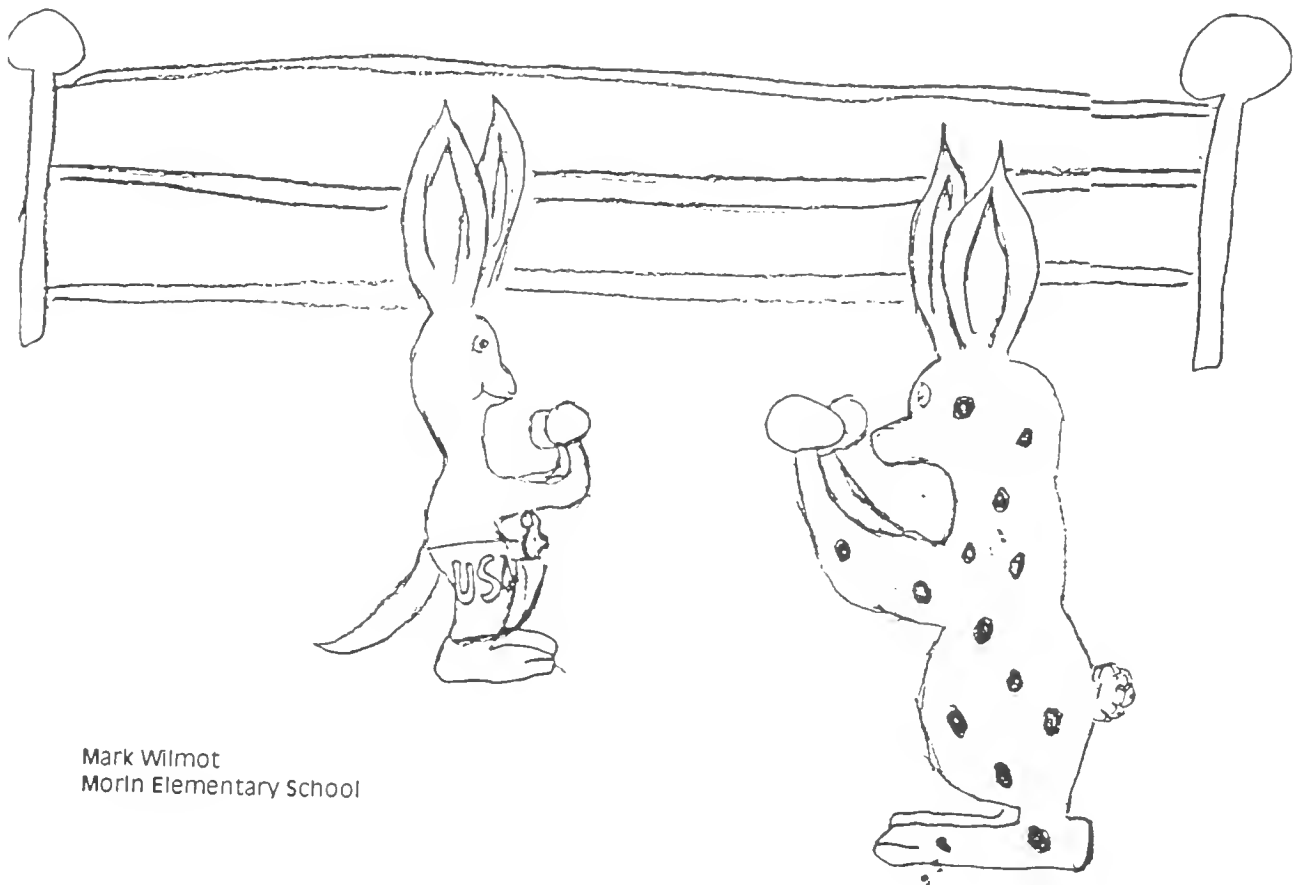




7

# Everyone a Winner... READ!!!

## INTERNET RESOURCES



Mark Wilmot  
Morin Elementary School



# The Internet

## A Winner for Family Reading Summer Fun

A new and exciting world awaits KIDS of all ages through the Internet! There are numerous sites available that will open a whole new world of reading fun. That number grows and grows and GROWS at a rate "virtually" impossible to imagine. School and public librarians can take advantage of this wealth of information and fun right now!!!.

If you are fortunate enough to have a children's section with dedicated terminals for children's use, there are many interactive reading games and activities in which the kids can participate as small groups. There are several types of displays with which you can project your computer screen, and there are affordable connections that can allow your computer screen to be displayed on a television set for group viewing.

You can always have the kids "gather round" if none of these are available. If your library does not have an Internet connection, consider a private commercial account for your own use at home so that you can look for new and exciting ideas that are freely shared by librarians and educators throughout the world. If this too, is not available to you, make a point to stop by the Montana State Library or a large public or academic library to try this out! Be sure to call ahead so that a time can be reserved for you at either the public terminal(s) or perhaps in a staff office.

The following examples of WEB sites are not even close to being the "tip of the iceberg". I've compiled a list of some of my favorite examples of sites that lead to multiple resources. These sites are divided into three main categories: (1) links from public library and university system WEB pages, (2) Kids sites and (3) Game and Sport specific sites for youth. I have written a brief review of these sites and included at the end "snapshots" of the WEB pages that many generous webmasters have given me copyright authorization to show.

"SURF'S UP!!!" Enjoy the ride!

A handwritten signature in cursive script that reads "Melody" followed by a stylized flourish.

Melody Ballard, Consulting Services Librarian  
Montana State Library  
mballard@msl.mt.gov

## **MONTANA STATE LIBRARY**

**Melody L. Ballard**

### **I. Public Library and University WEB sites for kids**

- IPL Youth Division. **<http://www.ipl.org/youth/index.html>**

This division of the "Internet Public Library" is truly a fun section for all concerned. It is divided into five main divisions: "Ask the Author" with a focus on some of children's favorite authors, "Story Hour" a great sections with several stories from which to choose, "The World of Reading" a great resource you don't want to miss with stories of adventure, animals, classics, family friendship, growing up, history and folklore, mystery, scary stories, science and science fiction, sports, suspense and writing, "Doctor Internet" a section that not only allows kids to explore resources of science and math, but allows them an opportunity to understand about the magic of the Internet and "IPL's Writing Contest". They are planning a section entitled "Summer Reading on the Internet in the Summer of 1996!" Look for it soon.

- The Nashville Public Library **<http://www.nashv.lib.tn.us>** has a link to Kids Place **<http://www.nashv.lib.tn.us/kids.html>** which has one of the most comprehensive links to Kid's sites around. The main sections of this WEB site are: "Kid's Stuff", "Books and Writing", "Educational Resources", "Geography", "History", "Holidays", "Science", "Sports" and "Diversions". A wealth of information is available and it is presented in such a way that your eager readers will not want to leave.

- Selected Youth Web Sites **<http://www.scils.rutgers.edu/special/kay/websites.html>** is a presentation from Rutgers University. It includes numerous "Youth Literature Sites", "School and Public Library Sites", "Sites for Young People" and "Museums, Zoos, etc". There is also a link to "Child Safety on the Information Highway". Make sure you look through this one, you will be amazed by what's available.

### **II. Kids Sites**

- **YAHOO LIGANS** **<http://www.yahooligans.com>** is a WEB Guide specifically designed for Kids! Make this your very first stop as you explore Internet resources. Features offered are" Around the World (cultures, politics, history), Art Soup (museums, dramas, dance), Computers, Games and Online (shareware, games, WEB, software), Entertainment (TV, movies, music, magazines), School Bell (programs, homework answers), Science and Oddities (space, environment, dinosaurs), Sports and Recreation (events, hobbies, trivia). The Scoop (comics, daily, weather).



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### II. Kids Sites (Continued)

- Gus Town Library <http://www.gustown....library/Library.html> is my newest "favorite" site for kids. It features a "Finish the Story" game where interactive stories can be shared and read, a section with which to "Read" other kids stories, and a "Cool library, book review and fun stuff links" section. This will become a real favorite with your kids at story time, as they interact to create their own "masterpiece".
- World of Interest Kid's Connection <http://www.woi.com/kids.html> might just become your "One Stop Shopping" WEB page. The links have been carefully considered and will be sure to foster enthusiastic interaction from all. The multitude of numerous links can be viewed in the snapshot section that follows this narrative.
- Golden Isles' Golden Links Kid Connections <http://www.gnatnet.net/~beckymc/links.htm> is one you must make time to see. There are links to the Centennial Olympic Home Page, Bill Nye the Science Guy's Home Page, Sports Illustrated for Kids, Wacky Web Tales (a GREAT interactive reading game), Sea World/Busch Gardens Home Page, and Kidlink.
- Cyberkids <http://www.woodwind.com:80/cyberkids> is one you'll be glad you stopped by to visit. Highlights of this site are: Games, Young composers, Multimedia, Magazine, Art Gallery, CyberKids Connection and Launchpad. This site is published by Mountain Lake Software, Inc and there are usually some free fonts that you can download from this WEB site.
- Storytelling and Puppetry <http://members.aol.com/storypage> This site is a GREAT link to stories and puppetry of all types. It is often difficult to get to, but once you're in, it's worth the wait!

### III. Sports Sites for Kids

- The Olympic Factbook & Olympics Quiz <http://www.thomson.com/olympics.shtml> is a great place to begin your tour of sites focused on the Olympics. Not only are you able to participate in "Olympic Facts", but you can be linked to an Olympic quiz site and other Olympic sites on the Web to include the *1996 Centennial Olympics Text Home Page* <http://www.atlanta.olympic.org/acog/d-index-txt.html>.

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- Little League Baseball <http://www.littleleague.org> is about....guess what -- Little League baseball. There are sections on Frequently Asked Questions, Summer Camp Information, News Releases, World Series Information and the Official Little League Equipment Supplies & gifts. It's a bit "commercial", but you'll find lots of information for your baseball enthusiasts.
- Sports Illustrated for Kids Online  
<http://pathfinder.com@@TJQkKhLltglAQJ2p/SIFK/> Awkward to try to get to from the "url" address...try searching "Sports Illustrated for Kids Online" in a search engine such as *Alta Vista* and you'll find it easier to get to. If your kids like the magazine, they will LOVE the Web site. Lots of information and great graphics.
- Horse Country home page <http://www.pathology.washington.edu.Horse> is one of the best things going for kids and horses! There is a wealth of equestrian information and a wonderful section entitled "Horse Country's Junior Riders". Any horse enthusiast (young or old) will find it hard to not stay glued to this page. Kris Carroll did a fantastic job!
- GAME KIDS homepage <http://www.gamekids.com> is what you've been looking for in the way of games. A joint media project of Media Bridge, Auburn, CA and Communication Graphics, Sebastopol, CA it is "a gathering place for kids of all ages to learn and exchange non-computer games and activities". There are lots of games, stories, poetry, artwork, photographs and favorite recipes. Stop by and look at this one.
- Games Kids Play <http://www.corpcomm.ieboer/gamehome.htm> is a compilation of games "we" all played as kids. Descriptions and "rules" are given for: 500, Cherry, DareBase, Dodgeball, Duck Duck Goose, Kick the Can, Mother May I, Steal the Bacon, Red Light/Green Light, Red Rover, Tag, Tetherball, Jump-Rope Rhymes and Marbles. A fun place to visit.



## Kids' Connection



**H**ere are some of the best places on the Internet for kids and their parents! You will also find many entertainment, sports, art, science, music, reference and other items listed on our home page, click on the "WOI CENTER" button below.

---

[CyberKids Home \(Magazine & Great Links\)](#)

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[Family Explorer](#)  
(Excellent family resource -- science, activities, info. 6-12 year olds.)

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[The CTDNet Gallery](#)  
(For and by K-12 students -- art, poems, stories, music, video...)

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[YES!](#)  
(New science magazine for Kids.)

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[t@p online](#)  
(A comprehensive magazine about college life & interests.)

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[Comics Strips Calvin & Hobbes](#)

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[European Comics On The Web](#)

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[Disney](#)

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[Mr. Rogers \(American TV Show\)](#)

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[Lamb Chop's Play-Along \(American TV Show\)](#)

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[Shining Time Station \(American TV Show\)](#)

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[Reading Rainbow \(American TV Show\)](#)

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[Newton's Apple \(American TV Show\)](#)

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**Bill Nye The Science Guy (American TV Show)**

**All of PBS's Kids Shows (America)**

**Theodore Tugboat**  
**(Canadian children's show about a tugboat and his floating friends.)**

**Discover Magazine Portfolio (Many great science links)**

**ION Science (Looks good, but may not be ready yet.)**

**The World of Ben Franklin**

**Kids' Space (Icon's for home pages.)**

**Kids Web - A World Wide Web Digital Library for Schoolkids**

**Alice's Adventures In Wonderland (The classic book, with pictures.)**

**The Adventures of Tom Sawyer (The classic book, with pictures.)**

**Young Adult Reading**

**Horse Country**

**Uncle Bob's Kids' Page (A HUGE list of Internet places for kids.)**

*Click on a button to go to...*



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the Internet Public Library



## IPL YOUTH

Welcome to the IPL Youth Division. This is **your** library space: take time to explore, learn and interact. The Library needs your participation and creativity.

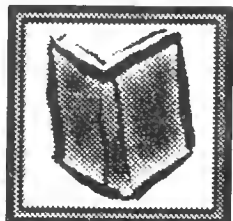
New for "Turn Off TV Week" -- a [list of books](#) about things you can do instead of watching TV, and books about television! By the Association for Library Service to Children's Liaison With Mass Media Committee.

So go ahead. Click on any of the ICONs to see how you can join in the **FUN!** This page is also available in a [text only](#) format.



### ASK THE AUTHOR

If you could chat with your favorite authors and illustrators, what would you ask them?



## STORY HOUR

Story Hours are for everyone. Don't think so? Just check out one of our books and see.



## THE WORLD OF READING!



## DOCTOR INTERNET

Dr. Internet is here to explore math and science, fun and facts on the Internet.



## IPL's 1995 WRITING CONTEST

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This page is maintained by the Youth Division of the Internet Public Library.

- ☐ [Who's Behind the Scenes](#)
- ☐ [Selection Policy](#)
- ☐ [How to Contact Us](#)

Return to [IPL Main Lobby](#).

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*the Internet Public Library* - - <http://ipl.org> - - [ipl@umich.edu](mailto:ipl@umich.edu)

Last updated 3/2/96



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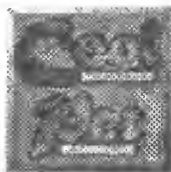


Feb. 27, 1996 Horse Country celebrated one year on the web! I've added many new horse pages this past year and hope you enjoy your visit to Horse Country. You'll find Horse History, Science, Stories, A Riders Library, Sounds and Images, Barn Smells, Associations and much more. Horse Country is also home to the Junior Riders Mailing Digest, Horse Owners Club for Kids and International Pen Pal List for horse lovers. These web pages, text, fiction, gifs and jpegs are original works by Kristine Carroll unless otherwise credited.

To contact me, send e-mail to [kcarroll@u.washington.edu](mailto:kcarroll@u.washington.edu)






Pick o'  
the week




See what people are saying about Horse Country

## What's Hot

- ☐  Link to NBC Olympic Sports [Equestrian Page](#)
- ☐  Horse Country's Trainers Talk new feature by [Anne Howard](#)
- ☐  Horse Country's Barn Cat Page - [A rec.equestrian riddle](#)

- ☐ Horse Country's Horse and Hound Pages  
Hosts Woodbrook Hunt Club's Info, Fixture Card, Rules of the Hunting Field, and Carrollton Hounds, plus a glossary of hunt terms and hunting horn audio!
- ☐ Check out HOCK and Mane Stable Pages. The junior riders are authoring their own web pages. Equestrian architect Hannah Banks provided some .gifs and a post to Jr Riders digest about one of her projects.

## What's Here - New-horse calls attention to recent additions

- ☐ Horse History Eohippus to Equus caballus Timeline and Breed Pages
  - ☐ Horse Science Chromosomes and Radiographs
  - ☐ The American Miniature Horse
  - ☐ Horse Stories A Couple of Tales (fiction)
  - ☐ Horse Books Riders' Library and Chiron International Equestrian Books
  - ☐ Horse Images A Gallery of PNW Barns and Links
  - ☐ Horses Around the World Hors, Cheval, Paard, Cavallo, Uma, Ma
  - ☐ Horse Associations Info, Maps and Links
  - ☐  Horse Gear The Clothes Horse - apparel & safety
  - ☐ Horses in Art and Collections
  - ☐ The Horse in Sport
  - ☐ Horse and Barn Smells :-)
  - ☐ Web Sites and Important Resources
- 

## Horse Country's Junior Riders

### Jr. Riders Digest Subscription Information

Junior Riders Mailing Digest and web pages are a place for real kids to discuss real horses and equestrian concerns with each other.

- ☐ Jr Rider Digest Recent Issues
  - ☐ Jr Riders Talk about Fears and Falling 
  - ☐ Jr Riders - The Great Debate - Hunters are Boring!?!  
  - ☐ Jr Riders Art and Short Story Contest Winners!
  - ☐ Jr Rider of the Year
  - ☐ Jr Riders Horse Treat Recipes
  - ☐ Jr Rider Animal Welfare Page
  - ☐ Fox Hunt and Mustang Roundup Web Page Challenge
-



## Horse Country's Cyberbarns

### Two Dream Stable Fantasy Digests and Web Game

HOCK and MANE Mailing Digests and web pages are a place for real kids to play a fantasy, dream stable game. It sounds real because these kids are very good at it! but what's listed on the HOCK and MANE web pages are all just pretend!

- ☐ [HOCK \(Horse Owners Club for Kids\) Web Pages](#)
  - ☐ [MANE \(More Action for New Equestrians\) Digest and Web Game](#)
  - ☐ [REIN: A Western Fantasy Dream Stable Game and Digest](#)
- 

## Horse Country's Email Horse Pals



### [Junior Riders International Pen Pal List](#)

Junior Riders Pen Pal pages are a place for real kids, from all over the world, to look for other horse crazy email pals - there are over 600 listed here!

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## Other links of interest to juniors....

- ☐ [Patchwork Therapeutic Riding Center, Groton, NY](#)
  - ☐ [HOCK's Marieke Traylor's page](#)
  - ☐ [American Connemara Pony Society](#)
  - ☐ [I Want To Be A Veterinarian](#)
  - ☐ [HOCK's Lacy Weisenberg's Horse Paradise](#)
  - ☐ [HOCK's Raina Hunter's HORSING ABOUT with Raina Hunter](#)
  - ☐ [Erica's Jr/Yr Riders \(Dressage\) homepage](#)
  - ☐ [Heart Mountain Dressage Club](#)
  - ☐ [USDF's just for Jr/Young Riders](#)
  - ☐ [Appaloosa Youth](#)
  - ☐ [US Pony Club](#)
  - ☐ [Horsemanship Videos for Children](#)
  - ☐ [4-H, FFA & Youth Information at Oklahoma State](#)
  - ☐ [Morgan Horse Central Youth Page](#)
  - ☐ [Aberdeen's Kids Pony Page](#)
  - ☐ [Yahoo's cool Links for Kids](#)
  - ☐ [Hav.net](#)
- 

## What's Coming.....

- ☐ Video of the Royal Household Cavalry, London; the Dutch Riding School, Amsterdam; Centre Eq., Strasbourg, France!
  - ☐ The fictional horses, settings and characters of A Couple of Tales and HOCK are being programed into a game.
  - ☐ Lots More Horse skeletal xrays and bone models
  - ☐ We have video from horse trials, shows, a farrier, a horse communicator/massage therapist, clinics
  - ☐ The Clothes Horse - what to wear when.
- 

Try this great resource -Women's Wire

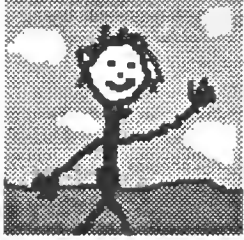
October was Breast Cancer Awareness Month, visit the  
Susan G. Komen Breast Cancer Foundation

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Kristine Carroll's web pages, studio and Horse Country are:



*Created February 27, 1995, updated April 3, 1996*



# *Games Kids Play*

Remember all those games you played as kid out in the backyard? Where did the those rules come from?

Obviously there was no "official" rule book, just knowledge passed down from older kids to younger kids.

The purpose of this page is two-fold;

- One, to let you remember some of those odd games we used to play and bring a smile to your face.
- Two, to try to catalog a fascinating piece of oral tradition, and make sure none of these games are ever lost forever.

I am, however, going to need your help. There are hundreds of these games, and no one person has played them all. Plus there are undoubtedly hundreds more variations depending on where you grew up. I have included several of the games that I remember as a starting point. When you think of a game that I have missed, please let me know. (Details at the bottom of this page). In the meantime, I hope you enjoy what we've brought together here!

## **GAMES**

[500](#)

[Cherry](#)

[DareBase](#)

[Dodgeball](#)

[Duck Duck Goose](#)

[Kick The Can](#)

[Mother May I](#)

[Steal The Bacon](#)

[Red Light / Green Light](#)

[Red Rover](#)

[Tag](#)

[Tetherball](#)

[Jump-Rope Rhymes](#)

[Marbles](#)

## How to submit a new game or a variation

Please send an E-mail message to [gnieboer@corpcomm.net](mailto:gnieboer@corpcomm.net) and include the following information:

Your name and age

Where you grew up and learned the game/variation

And finally the rules of your game.

Thanks!

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**06973** people have looked at this page since 3/11/96.

## License

The information contained herein can be reproduced or distributed in any manner, as long as attribution is made. My only request is that if you use something you find here in a paper or article, drop me a line and let me know.

This page created by [Geof Nieboer](#) on May 14, 1995. Last updated March 11, 1996

## Welcome to the Library



The Library has just opened. You can now play Finish the Story game. Soon you will be able to read all sorts of stories, share some of your stories with other CyberKids, create an ongoing story with other Buds, and get Homework help and hints from Gus and the gang.

Check out Rae's Reading Room to find out about Rae's favorite books and stories.

---

Read other kids' stories.

---

Cool library, book review, and fun stuff links.

---



[Home Page](#) | [Post Office](#) | [Library](#) | [Toy Store](#) | [Info Booth](#) | [Museum](#) | [Cafe](#) |  
[CyberBud Club](#)



We've pulled this fact from the database just for you....

During the 1960 Games in Rome, American Lance Larson placed second to Aussie John Devitt in the 100m swimming races, even though he was timed as 1/10 second faster. Full electronic timing was used in subsequent Games.

More Olympic Facts are just a click away.

Published in association with the *United States Olympic Committee*

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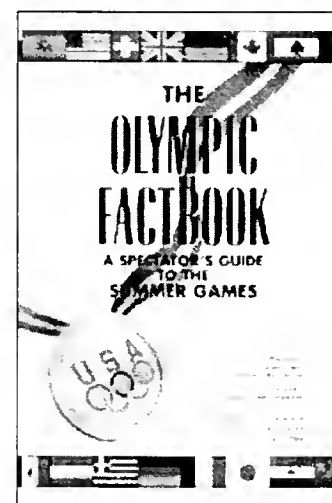
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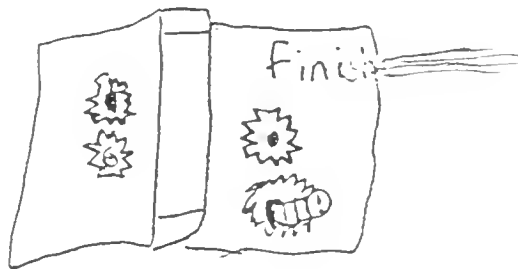
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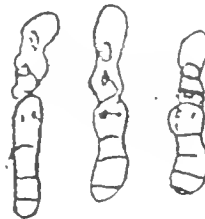
[webmaster@list.thomson.com](mailto:webmaster@list.thomson.com)

# Montana Talking Book Library Bibliography

Everyone a Winner...  
**READ!!!**



Evan Fall Down  
Morin Elementary School



Montana Talking Book Library  
1515 E. 6th Ave.  
Helena, MT 59620  
406-444-2064  
1-800-332-3400





## INTRODUCTION

The Montana Talking Book Library is providing a bibliography for children who are patrons of their library or who may be eligible to receive their services. The following bibliography contains books about sports and related subjects which have been produced in braille or recorded format. All books listed may be borrowed by residents of Montana who are eligible for services from the Talking Book Library. The eligibility requirements are:

- \* **LEGALLY BLIND.** Corrected visual acuity of 20/200 or less in the better eye, or a visual field of 20 degrees or less.
- \* **LOW VISION.** Not legally blind but unable to read standard printed material without special aids or devices other than regular eye glasses, regardless of optical measurement.
- \* **PHYSICALLY DISABLED.** Persons certified by competent authority as unable to read or unable to use standard printed material as the result of a physical limitation.
- \* **READING DISABLED.** Organic dysfunctions of sufficient severity as to prevent the reading of printed material in a normal manner. (Must be certified by a doctor of medicine or osteopathy)

A brochure and application for service accompanies this publication. Please inform any child who may be eligible about our service or refer them to our library for more information.

Our summer reading program has the same theme and goals as the program held by public libraries. We are encouraging children to read for fun!! There will be games, goals and prizes for the number of books read. We will monitor the program by encouraging the participants to call our toll-free number and tell us about the books they have read. Participation in story hours and activities of the public library reading program is encouraged and of course will count toward their final goal.

We have an impressive children's collection which covers a variety of interests and age levels. We are excited about our new program and hope that you will help us make others aware of it.

The bibliography is done alphabetically by author; listed under each author is the book title and grade level. The grade levels are designed for print handicapped readers and provided by the National Library Service.

## KEY TO ABBREVIATIONS

BR - Braille book produced by National Library Service

BRA - Braille books available from Multistate Centers.

RC - Cassette books recorded by National Library Services

RD - Rigid discs (records) by National Library Service

For further information please contact:

**Montana Talking Book Library  
1515 East 6th Avenue  
Helena, MT 59620**

**Phone: 444-2064  
Toll free: 1-800-332-3400**



Felicia Galmeler  
Valley View Elementary School

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| <u>Baseball: It's Your Team</u>                       | (5-8) | RC 24541  |
| <u>Baseball's Worst Teams</u>                         | (5-8) | RC 28372  |
| <u>Baseball, You Are the Manager</u>                  | (5-8) | RC 22088  |
| <u>Football's Most Controversial Call</u>             | (4-7) | RC 26110  |
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| Adler, David A.                                       |       |           |
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| Archibald, Joseph                                     |       |           |
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| Bach, Alice   |       |           |
| <u>Meat in the Sandwich</u>                           | (5-8) | RD 09550  |
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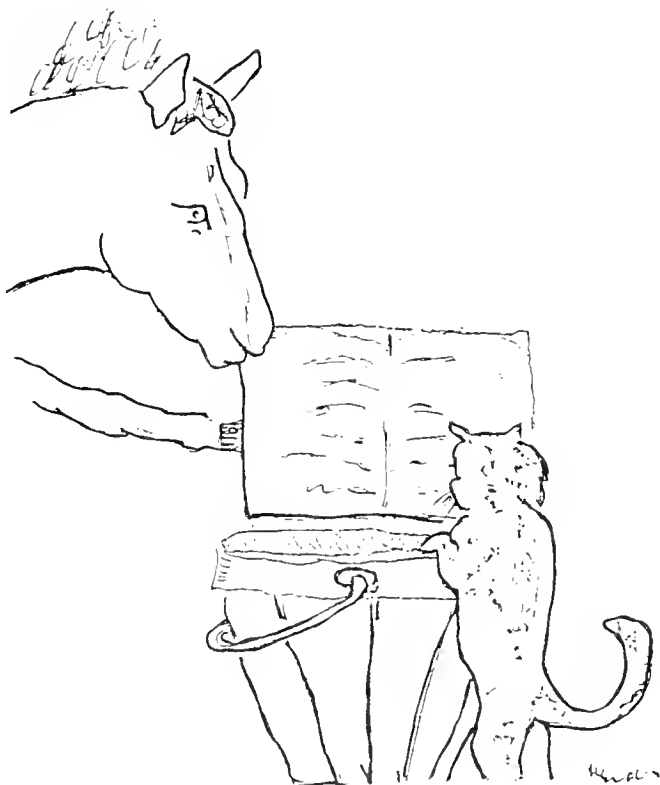
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